

Brief History of the College

Shri M.R.Desai Arts and E.E.L.K. Commerce College was established in 1969 to avail educational opportunities for holistic development of tribal students, in fulfillment of all the specifications laid by the University Grants Commission, Veer Narmad South Gujarat University (the affiliating University), the Government of Gujarat and the National Assessment and Accreditation council (NAAC). Our institution was accredited in the first cycle; we have made humble efforts to execute the valuable suggestions made by esteemed members of peer team in first cycle of accreditation. The major suggestions were, to start P.G. courses in Arts and commerce, to start U. G. course in Science. We are glad that we could implement the suggestions of NAAC for quality enhancement of our institution. We started, M.Com. (P.G. in commerce). Circumstance did not permit grant-in-aid facilities but our Vimal Uchchar Kelavani Trust strived hard and started self- finance course in science, so that the tribal students could get the opportunity to study in science stream.

For the elixir of our institution at first the dream to start a college in tribal region almost seemed improbable. Then on other hand we had financial constrains; but as we summoned the “Will”, our dreams became inevitable. We were determined to serve the tribal and rural society in maximum possible manner with minimum resources available to us. To visualize the dream of our founder members we let our students realize that, to our economically and socially deprived students, we shall teach what they wish to learn and we insist that they shall learn what they have no taste or capacity for. We make our tribal students realize that college is a place for delightful labor; it is not an odious or unhealthy place where young people are tempted to the frivolous amusement to rally their jaded spirit. We are constantly aware of the fact that we work in a tribal belt, therefore we do not aim to create scholarship through compulsion. We always insist at awakening pure interest in knowledge. As instructors of this mission we open to our students the significance study has for them. IQAC of our college was (established) formed on 01/06/2011 after the first assessment in 2007, wherein college was accredited with 2.37 CGPA, grade B. The IQAC of the college has developed several quality assurance parameters within the exiting academic and administrative system. Keeping in mind this mission we unfold to our students the significance study has for them.

As quality assurance mechanism we allow freedom and autonomy, accelerating the space of reformation in teaching, learning, administration and other activities directed towards holistic development of our students. We target to explore avenues as how we should enhance local and global economy. We give due recognition to creativity, innovation, originality of thought as this can turn information and knowledge into wealth and wisdom. IQAC collects, maintains and analyzes the documents directly and also through college office. It draws a roadmap, makes policies and plans regarding quality assurance that are communicated through meeting of various sub-committees, teachers unit, non-teaching staff unit, student union, alumni, UGC, University and State Government through different reports submitted annually. (e.g. ‘Annual Academic Audit by KCG – Knowledge Consortium of

Gujarat). Representatives of the Trust, teachers, students, and non-teaching staff are the part of IQAC.

We have post-independent pattern, well constructed and well equipped college building with airy classrooms and eco friendly ambiance. We uphold sports and other co- curricular activities on our campus. We have indoor stadium and lush green play ground. We have a separate small unit for our Dr. Babasaheb Ambedkar Open University study center. In short, as an institution we have grown through period of time by soul, spirit and as an organization. Shri Aurobindo says that, if education is to bring out to full advantage all that is in the individual child we should first guarantee a safe custody of all that is in individual. Nothing is to be lost or damaged, twisted or crushed.

Everyone has in him something divine, something his own, a chance of perfection and strength in however small a sphere which God offers him to take or refuse. That divinity in man is not to be offended, that chance of perfection is not to be lost, and that spark of strength is not to be extinguished. We believe that the task of any institution is to help the individual to feel that touch of divinity to find that 'something', to develop it, and use it. Education should help that growing soul to draw out the best that is within and make it perfect for a noble cause. We as an institution thus function to unfold the divinity in our students leading to their holistic development.