



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		SHRI M.R.DESAI ARTS AND E.E.L.K.COMMERCE COLLEGE CHIKHLI
Name of the head of the Institution		DR. FALGUNI H. DESAI
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02634232360
Mobile no.		9998012270
Registered Email		chikhlicollege@yahoo.com
Alternate Email		pronkn9@gmail.com
Address		AT. KHUNDH, VANSDA ROAD TA. CHIKHLI, DIST. NAVSARI, ST. GUJARAT, PIN. NO. 396521
City/Town		CHIKHLI
State/UT		Gujarat

Pincode	396521																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	Self financed and grant-in-aid																		
Name of the IQAC co-ordinator/Director	DR. NAYANA K. NAIK																		
Phone no/Alternate Phone no.	02634232360																		
Mobile no.	9998012270																		
Registered Email	pronkn9@gmail.com																		
Alternate Email	chikhlicollege@yahoo.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://acc-chikhlicollege.ac.in/pdf/naac/AQAR-2015-16.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	https://acc-chikhlicollege.ac.in/pdf/academiccalendar/academic-calendar-2016-17.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.37</td> <td>2007</td> <td>22-Dec-2007</td> <td>21-Dec-2012</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.37	2007	22-Dec-2007	21-Dec-2012
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.37	2007	22-Dec-2007	21-Dec-2012														
6. Date of Establishment of IQAC	01-Jun-2011																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC- Meeting for Students and Faculty Development	15-Jun-2016 1	11
IQAC- Meeting for Public Welfare	11-Aug-2016 1	12
IQAC- Meeting for Sports and Saptadhara	15-Dec-2016 1	12
IQAC- Meeting for AAA and NAAC	12-Feb-2017 1	13
AAA	22-Mar-2017 2	30

L::asset('/', 'public').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Conducted Gujarati National Seminar
- Conducted Sanskrit National Seminar
- Conducted Educational and Holistic National Seminar
- Conducted Golden Jubilee, Sanskrit Seminar
- Organised VNSGU Inter College Kabbadi Competition 201617
- AAA

Rating • Workshop organized on " Human Resource Development SelfMotivation Improve Work • Work project called AKSHAYPATRA YOJANA and Sharda Foundation started on program to help needy people • We produce newly book named 'Vidhyarthi Pathey'

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To put efforts towards quality and enhancement of education and student career counselling	College organized one day seminar for career guidance with the help of Prof. Brahmabhatt SPIPA organized career guidance week. Head of the research center, Prof. Y. J. Desai conducted many programs to motivate students research work.
To Arrange seminar and workshop for the development of the faculties	Workshop organized on " Human Resource Development Self-Motivation & Improve Work.
To work for welfare of women and children with the help of Sharda Foundation and KCG Government of Gujarat	Work project called AKSHAYPATRA YOJANA and Sharda Foundation started on program to help needy people. NCC and NSS students we actively take part for society that wad Red Ribbon Club, Red Cross Society. Many faculties take various initiative in holistic development.
To Compose new essential committees to prepare post- AQAR	For developing of post AQAR single faculties member were give their humble service
To motivate students to take part various indicatives and to improve their own self confident	Many faculties and students presented their research articles in their Subject. Management provide full facilities and encourage to teachers and students
To encourage faculties and students for skill development decide to do workshop	College organized skill development workshop on Entrepreneurship Development with unit of Government of Gujarat.
To Motivate the students to serve the society and save the environment	Chikhli college and Divya Bhaskar and Chikhli Red- Cross actively take part in tree plantation, Mega Blood Donation Camp was arranged.
For the development of student's mind	We produce newly book named 'Vidhyarthi Pathey'
To invite expert lectures and arrange talks for the beneficial of students.	Prof. N. C. Bhavnagari, Prof. Vandana Pramanik and Dr. Varsha Patel give their lectures on various subjects like on Natyshashtra, Banking and Management

	and so many
To encourage students to take part in various sports games	Many students of our college stood first like Nirav Patel, Nirali Patel, Dhruvil Desai and so many achieves precious name and fame like Sarita Gayakvad stood first in Inter-Uni. Athlete mates and won the Gold Medal.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Vimal Uchcharar Kelavani Trust, Chikhli	06-Jan-2024

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2016
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Date of Submission	30-Sep-2016
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has created a class wise WhatsApp group to provide information so that information is available instantly. College provides regular information through notice board, college website and other sources.
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shri M. R. Desai Arts and E.E. Laher Kosadia Commerce College is affiliated to Veer Narmad South Gujarat University, Surat. We follow the university we are affiliated with in terms of curriculum, formatted syllabus, academic calendar, exam pattern etc. Even then our preparation is in accordance with basic recognition of Swami Vivekananda that "education is a man making process". • This College follows VNSGU university syllabus, but all department heads in the college are the members of board of study. They are structured the syllabus and also provide suggestions for the courses. • The college prepares a master time

table for all the faculties which is bifurcate at the department level. • The teachers carry out academic work as per the syllabus and work load prescribed for each subject. In order to complete the syllabus on time, teachers prepare their lesson plan and follow the plan. Teachers regularly arrange extra classes for revision and slow learner students. • College conducts Semester End Examination as per guideline and schedule of university. • Internal assessment conducted by college through the internal examination, assignment and attendance. College conducts additional Internal Examination for absents regular internal examination. To Motivate the students participation in sports we facilitate them with On Demand Exam at college as well as university level. • The college form various committees (Campus Development Committee, Students' Union Committee, Time-Table Committee, Cultural Committee, Tourism Committee, Placement Cell, NSS Advisory Committee Act.) All the committees focus on student development activities. • We have IQAC unit, we have campus development officer duties assigned to our PTI. They monitor the academic and infrastructural facilities on the campus. We have various committees like admission committee, library committee, examination committee, etc functioning under the guidance of IQAC. We have adopted straggles like - • Mechanism to upkeep infrastructure facilities, purchase committee for new purchases of computer, furniture, books etc. • Mechanism to promote research and publication. Granting leave and other facilities to the aspiring faculties. • Mechanism to participate in extension activities and community services through 'Sarda Foundation', Akshaypatra Yojana, NSS, NCC, Red cross activities, Saptadhara, Udisha cell etc. • Mechanism for holistic development of our student's. - Printing 'Vidyarthi Pathay' for our students -a book of prayer. • Mechanism for participation of students in various sports and cultural events. • Mechanism for depositing SC, ST, OBC scholarship directly in the accounts of the beneficiary students. • College provide the external examination center for various courses of VNSGU University. • College provide the external examination center for various Certificate, Diploma and Degree courses of Dr. Babasaheb Ambedkar Open University, Ahmedabad.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate in Food and Nutrition (CFN) - BAOU	Nil	Nil	180	employability	Nil
Certificate in Computer Concept - BAOU (CCC-BAOU)	Nil	Nil	180	employability	Nil
Certificate in Environment Awareness (CEA)	Nil	Nil	180	employability	Nil
Certificate in Anganwadi	Nil	Nil	180	employability	Nil

Karyakrta (CCAW)	Nil	Nil	180	employabil ity	Nil
Certificate in Childcare and Development (CCCD)					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	12/06/2012
BA	Economics	14/06/2010
BA	Sanskrit	14/06/2010
BA	Gujarati	14/06/2010
BA	Hindi	14/06/2010
BA	History	14/06/2010
BCom	Accountancy	14/06/2010
MA	Sanskrit	14/06/2010
MA	Hindi	14/06/2010

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	16	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The management committee reviews the feedback analysis done by college IQAC in positive way. Feedback is collected from the students regarding the campus facility, sports facility, teaching, learning and evaluation as well as extension activities. The different stakeholders are always in communication with each other. The Management, Principal and faculties share ideas and make suggestions during meetings for quality enhancement. The feedback is utilized by the Management, Principal, student and members of staff through discussion and deliberation take decisions on existing system and activities of the college, various policies are reviewed and decisions regarding the implementation of new policies are taken. Management passes the suggestions to the head of the institution during meeting and after that the institutional head communicates the same to the staff. Communication of the institution to ensure that adequate information is available for the top management and the stakeholders, to review the activities of the institution is ensured in following way:

- Leader or the head of the institute transforms system to conceptual model.
- Conceptual models into the determinable models.
- Determinable models into system specifications.
- Select optimum system specifications and create physical model.
- Apply results from the physical model to create real target system.
- Aply reviews real target system into students' performance and faculty team work.

As quality assurance mechanism we allow freedom and autonomy, accelerating the space of reformation in teaching, learning, administration and other activities directed towards holistic development of our students. We target to explore avenues as how we should enhance local and global economy. We give due recognition to creativity, innovation, originality of thought as this can turn information and knowledge into wealth and wisdom. IQAC collects, maintains and analyzes the documents directly and also through college office. It draws a roadmap, makes policies and plans regarding quality assurance that are communicated through meeting of various sub-committees, Teachers unit, non-teaching staff unit, student union, alumni, UGC, University and state government through different reports submitted annually. (e.g. 'Annual Academic Audit by KCG - Knowledge Consortium of Gujarat'). Representatives of the Trust, teachers, students, and non-teaching staff are the part of IQAC.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English	30	28	28
BA	Economics	50	33	33
BA	Sanskrit	40	33	33
BA	Gujarati	50	55	55
BA	Hindi	50	43	43

BA	History	70	65	65
BCom	Accountancy	120	121	121
MA	Sanskrit	63	23	23
MA	Hindi	63	20	20
MCom	Accountancy	63	80	80
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	935	265	18	18	42

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
18	18	4	3	1	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

It is truly said that the teacher effects till eternity. We all know that teaching learning is influence directed activity, where teacher influence the minds of pupils. It is a process of developing inter-personal relationship. We are student-centric and not merely system- centric, for us teaching is much about passion as it is about reason. Student centric approaches demand requisite innovative planning and the development of available resources. Our support system and structures are enlisted as below: Planning preparation of the teacher (a) Demonstration of knowledge: We observe the planning of the teacher to demonstrate the knowledge of subject. (b) Selection of instructional goals: Refer to goals the teacher has to set for the subject, his/her lessons his/her students. (c) Managing Resources: Refers to how the teacher plans her teaching, learning activities in available resources, e.g. Maintaining teacher's diary. (d) Designed co-herent instructions: ? Refers to the planning of the teacher in coordinating curriculum with extra activities. E.g. ? Unit plan designed by the teacher ? Teaching schedule format ? Innovative Practices Environment created by the teacher (a) Environment respect : It is observed when the teacher demonstrates genuine caring and respect for Students, he/she becomes a role model. (b) Establishing culture for learning: Adopting new ways teaching sustains the interest of the students. (c) Managing class-room procedures : This include ? Preparation of lecture ? Practical activities ? Keeping students on ? Involving student's in extra curricular activity. (d) Managing students behaviour : Dealing patiently with the students the psychology of helping them built their self- esteemed. As most of our students are from tribal area, we have to deal with them with great care and patience

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1200	18	1 : 67

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	18	20	2	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	01	2016-17	27/04/2017	15/06/2017
BCom	03	2016-17	27/04/2017	15/06/2017
MA	01	2016-17	27/04/2017	15/06/2017
MCom	03	2016-17	27/04/2017	15/06/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

(a) Maintaining Attention It is our experience that maintaining attention involves maximizing time on task. We plan 'Teacher's Diary' and 'Teaching plan' to maintain sequence. This saves time and topic is covered within scheduled time. (b) Maintaining momentum of topic This is done by providing notes and materials for lessons. We maintain the momentum of the lesson by anticipating trouble spots and being flexible in presentation if difficulty arises. Momentum is maintained by preparing students for transition that is a shift from one topic to another. (c) Communicating expectations We give appropriate feedback students in their quest for knowledge. We invite experts of different subject to orient and enlighten our students. (d) Demonstrating clarity of presentation : We try to unscramble confusion using variety of explanatory meth and techniques. We develop linkage between ideas by coherence in the presentation. For example our study at times face, difficulty in understand Shakespearean English in such cases we provide abridged versions, translations and dictionaries. In subjects like economics or psychology some terms and practical methods are complicating here the teacher prepares a mode and conducts demonstration in class. (e) Virtual learning : Group of students with common interest are guided by faculty. These collaborate for learning a concept, solve a problem or designing and creating new knowledge. For example we as translation of poems to group of study and we guide them. In subjects lit commerce and economics we assignment puzzles and quiz to students and give them hints to solve the same. (f) Demonstrating efficient use of time and evaluating student's progress. This involves sufficient interaction with the student regarding the study topics. We check the progress of students through observation, examples, tests and library assignments etc. (g) Lecture with aids To increase the effectiveness of lecture presentation some faculties use audio

visual aids, poster presentation, 'up to moment' information downloaded from internet and other latest material.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• The college prepares the academic Calendar and the HOD's distribute the sections of curriculum to the concerned teachers. • The Veer Narmad South Gujarat University furnishes the colleges with UGC State Government rules and circulars • The Veer Narmad South Gujarat University issue circulars, notices and emails regarding amendments, changes or modifications in the curriculum. • Our faculty members participate in Board of study of their subject and contribute of the syllabus formation which is revised every three years by the University. • Our University have arranged for "Vyakhyan Mala" lecture series of subject experts for better understanding of curriculum. • Our University and KCG – Government of Gujarat schedules various curriculum based workshops. • BISAG supports curriculum enhancement programs. • We encourage our faculties to participate in workshops on effective implementation of curriculum. • We encourage our faculty members to place order of books for library purchase. We encourage them to subscribe journals and references as per curriculum requirements. • We avail facilities of internet, smart class-rooms, printer, photo copier, scanner etc in the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://acc-chikhlicollege.ac.in/pdf/student-satisfaction-survey_page-0001.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BA	Gujarati	59	55	93
01	BA	Hindi	32	29	91
01	BA	Sanskrit	32	29	91
01	BA	History	49	49	100
01	BA	Economics	18	13	72
03	BCom	Acc.	81	48	49
01	MA	Hindi	20	20	100
01	MA	Sanskrit	20	20	100
03	MCom	Accountancy	72	70	97.22

[View Uploaded File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://acc-chikhlicollege.ac.in/pdf/student-satisfaction-survey_page-0001.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Education of Holistic Development	Physical Education	13/01/2017
Gujarati Sahityama Daxin Gujaratna Sarjakonu Pradan	Gujarati	28/01/2017
Skill Development Workshop on Entrepreneurship	English	08/09/2016
Sanskrit Sahityama yugdbodh	Sanskrit	19/03/2016
HINDI EVAM SANSKRIT SAHITYA PAR MAHABHARAT KA PRABHAV	Hindi	27/08/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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International	English	1	7
National	Physical Education	1	Nil
View Uploaded File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	3
View Uploaded File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nil	Nil	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Yoga Day	Patanjali Yoga Centre, Bilimora	5	150
Gyandhara	Saptdhara, KCG, GOG	1	65
Sangitdhara	Saptdhara, KCG, GOG	1	77
SurkshaSetu	Navsari District Police Department	2	175
Independence Day	MRD Arts and EELK Commerce College	1	200

Tree Plantation	Sharda Foundation	1	100
Students Orientation Programme	MRD Arts and EELK Commerce College	8	300
Youth Festival	Veer Narmad South Gujarat University, Surat	1	10
Navratri Celebration	MRD Arts and EELK Commerce College	1	155
NSS Special Camp	MRD Arts and EELK Commerce College	1	100
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Athletics - 400M	Gold Medal	All India Inter University	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Ecology Sustaining Programme	College Planning Club	Visit Sahyadri Eco Point, Soldhara	1	40
Swachchhata Abhiayan	CHE, GOG	Cleanliness	1	60
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10	5.69

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nill	Nill	Nill	2024

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4370	443917	414	50826	4784	494743
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth	Others
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								h (MBPS/ GBPS)	
Existing	40	1	5	5	1	7	7	50	0
Added	0	0	0	0	0	0	0	0	0
Total	40	1	5	5	1	7	7	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
10	9.88	6	5.29

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The policy of the institution for creation and enhancement of infrastructure to facilitate effective teaching and learning is done and planned jointly by the college and the management. Keeping in view the current aspects of effective teaching and learning and avalanche of new courses, the Trust and the college makes a policy to create and extend new infrastructure. We update and renovate the existing infrastructure as per the changing scenerio of high-tech education. While we receive financial assistance for extension and construction of building from U.G.C., we constitute a construction committee for it. It is well proven fact that simply the Quantum of infrastructure does not decide the potentiality of the institute but at the same time it is true that we need reasonably well maintained updated infrastructure to keep in place with the changing demands of education. Therefore we always strive to improve upon the available infrastructure and the learning resources. In the main building we have 21 class-rooms, 3 Smart Classroom, 2 Activities Room, 1 Del Lab.

<https://acc-chikhlicollege.ac.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student welfare Scheme	4	120000
Financial Support from Other Sources			
a) National	Scholarship ST, SC, OBC	1082	7169842

b)International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Equal Opportunity for SC/ST/OBC/Minority	12/07/2016	180	UGC 11th Plan
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Coaching Classis for Entry Services	135	185	15	15
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Axis Bank	60	0	ICICI Bank	40	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	42	BCOM	Commerce	Shri M. R. Desai Arts and E. E. L. K. Commerce College, Chikhli	MCOM

2017	10	BCOM	Commerce	S. B. Garda College, Navsari	MCOM
2017	12	BA	History	J. P. Pardivala, Killapardi	MA
2017	14	BA	History	S. B. Garda College, Navsari	MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
400m All India Inter University	National	1
400M Hurdles All India Inter University	National	1
400m All India Inter University	National	1
400M Hurdles All India Inter University	National	1
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	All India Inter University	National	2	Nil	Nil	Nil
2017	National Open Athletic Championship	National	2	Nil	Nil	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

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• Udisha cell provides career counseling, conducts program with EDP, Gandhinagar Government of Gujarat. • We participate with our students in Global Gujarat summit. In 2013-14, four staff members along with 56 students visited education and placement pavilion at Gujarat Global summit, Gandhinagar. • Entrepreneur Development Programs are conducted by Government of Gujarat, Gandhinagar. • We received special grants for career guidance under XIth plan of UGC for our tribal students. Under that scheme in 2012-13 we collaborated with Aspee college of forestry and Horticulture Navsari and we organized career guidance programs and demonstrations. • We celebrate "Karkirdi Saptah"(Career Week) with "Jilla Rojgar Kacheri". In it we arrange lectures and discussions regarding careers choice. We arrange for exhibitions and visits to technical institutes. • Small scale industry Indian Govt, (16uu j'og m5aly wart srkar) Silvasa organizes industrial workshops for our students. • Our faculty chooses aspiring students and takes them to participate in orientation workshops on Institute- Industry. For example on 04-01-2013 our faculty students participated in KCG sponsored GCERT collaborated career counseling workshop at Gandhinagar. In this program well-known industrialist from Canada Jagat shah provided guidance on how to link education and industry. The management of BPO and TCS, Gandhinagar also gave information on education and job oriented training. This was just an example though being a tribal college we participate in all such events in good faith of our students. • Late. Dr. Saurabh Desai Trust regularly conducts guidance programs for UPSC, GPSC and IAS exams. They choose our tribal students and take them for training. • Udhisha cell organizes seminar on "Share Bazaar and Stock Marketing". • Names of graduate and post-graduate students enrolled in employment buro every year by Udisha cell • In 2015 campus interview by ICICI bank, Axis bank and G.M. Diamond company Surat. • Campus interview by "Know Your Speed (India) Pvt. Ltd. in 2012. • In 2016 career guidance by Dr. Sanjay Patel Principal Government Arts and Commerce college Khergam. His focus war on preparation of competitive exams like GPSC and UPSC. • Our 56 students participated in Gujarat Global Summit, Gandhinagar in 2012. Our faculty D. S. Rathod along with chosen students from Arts and commerce visited the summit and explored career opportunities which were very informative and useful. It was a unique experience for our faculty and students. • SPIPA, Government of Gujarat Career guidance program conducted on July 13th 2016

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The aim of good institution and its management is to provide services to the

society in an appropriate, efficient, equitable and sustainable manner. The best plans, policies and practice are destined to fail, if they are not backed by proper administration. Management and leadership are important for delivery of good educational services. Although the two are similar in some respect, they may involve different type of outlook, skills and behaviours. Good management and governance strive to be good leaders, need Management Skills to be effective. Our leadership has a vision of what can be achieved we communicate the same to our team and involve strategies for realizing the vision. We motivate our team and negotiate for resources and other support to achieve our goals Vimal Uchcharat Kelavani Trust is governs for all committees, cells grant-in-aid courses and SFI courses. Our Trust's vision statement is translated in design and implementation on of its quality, policy and plans. We aim at educating the tribals and imparting them education that is job-oriented, value-oriented and in tune with globalization. Our Trust embraces the policies and plans with the perception that teaching is all about empowering our students to learn and represent themselves in a more effective way.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	To keep in pace with the fast changing global trends the syllabus is up-graded in rotation of three years by our Veer Narmad South Gujarat University. Our faculty members are members of 'Board of Studies' at university, in this way we are the part of curriculum framing. Our faculties have been resource persons at 'Sandhan'- BISAG programs. We offer six UG programs in Arts and one UG program in commerce. We have three PG programs. We have started UG program in English honors to cater to the need of our area. We arrange remedial coaching for slow learners under various schemes availed to us by UGC. Coaching for competitive exams like NET, SLET, GPSC are regularly organized on our campus. We have able senior faculty, who focus on capacity building of our tribal students.
Teaching and Learning	We follow the academic calendar given to us by our university. Best methods of teaching - learning process are adopted by our teachers, like ICT, presentations, PPT, charts, discussions, Seminars etc. We arrange extra coaching for the students who actively participate in sports. Our faculty update themselves by participating in seminars, conferences, workshops, refresher and orientation

courses. Teachers maintain teacher's diary and they plan their teaching schedule. Our faculty adopts innovative approaches of teaching- learning by introducing the learners to digital class-rooms, smart board, LCD, projectors, field work, educational tours, industrial visits, small surveys, environmental awareness programs, nature as teacher etc. For imparting educational opportunities to different sections of the society, unable to pursue education due to their responsibilities and commitments. We have Babasaheb Ambedkar Open University, Distance learning center.

Examination and Evaluation

In evaluation system we have separate examination section and examination committee at college level. We follow exam pattern of our University. We strictly adhere to the norms, rules and regulations declared by the university. We follow the examination schedule declared by the university in its academic calendar. We submit the internal evaluation sheets to the university in time. We intimate the students regarding evolution reforms and other matter, by displaying the notices regularly on notice board. We have CCTV system in all classes as per the norms of the university.

Research and Development

Research is a culture. Each institute finds its own ways to institutionalize the culture of research. As a tribal area college we believe that we are in progression of building research culture. For institutionalizing culture of research we need good leadership, appropriate management structure, research oriented environment, infrastructure and funds. As an institution we believe that structure of programs, pedagogical approach in teaching-learning process, projects between the terms, co- curricular activities provide opportunities to inculcate research culture. We encourage faculties and students to pursue research. We offer M.Phil and Ph.D guidance. We have four UGC minor research projects at our credit. One major research project is completed by the head of our institute. The major research project entitled: "Special education program for primary children of Adivasi belt of Uchchhal, Nizar and

Tapi District". The project was funded by Government of Gujarat, while our head of institution was on deputation at Children's University, Gandhinagar.

Library, ICT and Physical Infrastructure / Instrumentation

2025 sq. ft. carpet area. We ensure optimum utilization of available recourses, keeping in view the preset standards. We have 44 rooms in use, in our main building. We have self-finance programs like BCA and B.Sc. on our campus managed by our Trust. We lend our Gymkhana for free coaching and training to aspiring sports lovers of surrounding area. National/ State level and University level tournaments are held on our college ground. We organize Late Shri Mohankaka Cricket Tournament every year. Various meeting and activities of NGO's are held in our conference hall, Arvind hall and activity hall. E.g. activities of Lions, Rotary, Ine wheel, Lioness, and Giants etc clubs are held on our campus. Our playground is provided to different communities on request to held cricket and other sports events. We have 40 computers, intermate facilities on the campus we promote digital India mission in all aspect on the campus

Human Resource Management

? Human Resource Management We have IQAC cell at college level it monitors and evaluates policies and plans of the institution for effective implementation and improvement from time to time in all aspects, for example - i. It directs to employ ICT in teaching - learning. To maintain teachers diary and teaching plan. Effective and transperent assessment and evaluation system is developed. ii. Time to time maintainance and updating of infrastructure, our recent innovative step is separate BAOU Bhavan. iii. Our library is enriched by new title and journals from time to time. We have photocopier, printer and computer facilities in library. iv. We promote research activities, publications, seminars and conference by IQAC. . Targets cannot be blurry they can't be hit, as a leader have to talk about vision constantly to everyone. The leadership role of Principal in our institute is as follows: • Managing day to day affairs. • Guiding teaching and non-teachng

staff. • Monitoring regularity and discipline in all matters with IQAC. • Managing financial transactions. • Preserving and developing our institution's structures and values. • Establishing harmony between students, staff, management and other stakeholders. • Taking initiatives in introducing changes for good. • Solving problems and difficulties if any. • Constantly strives to upgrade the academic and co-curricular standards of the institution. Principal along with various committees and Heads maintain internal co-ordination and the monitoring mechanism of the institution. We work with team spirit along with our management focusing on following things: i. Monitoring: Inputs are given by stakeholders for concurrent, correction, improvement, redirection and appreciation. ii. Networking: Network is developed within committees and other student centered activities to derive maximum benefits. iii. Improvement: constant efforts are made on levels from management to other stakeholders for improvement. iv. Planning: Future planning for future endeavours and activities is done.

Admission of Students

Total transparency in admission process. our institute is 50 years old we serve the underprivileged segment of the society. We give admissions on first come first serve basis and we provide counselling to the students on one to one basis. we have admission cum counselling committee.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Dr. Jaymal Naik	UGC Sponcered National Seminar, Vijapur	IQAC Shri M. R. Desai Arts and E. E. L. K. Commerce College, Chikhli	2000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Skill Development program for Staff with Entrepreneurship Development unit of Government of Gujarat	Skill Development program for Staff with Entrepreneurship Development unit of Government of Gujarat	08/09/2016	08/09/2016	18	4

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	2	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Sharda Sansodhan Sarita	Skill Development Program for staff	Regular followships of scholarship availed to our SC/ST, OBC students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

- Our account section every year regularly does the audit of college.
- The external audit is done by auditors of Commissioner of Higher Education, Government of Gujarat.
- We have purchase committee and finance committee of college student union managed and checked by chairman of finance committee and the vice chairman of student union.
- Our NSS yearly audited statement is submitted regularly to the NSS section of Veer Narmad South Gujarat University, Surat. Our NSS officers manage the affairs with allotted non-teaching staff.
- Our UGC financial accounts are managed and dealt with as per the norms of UGC

five year plans. We have UGC officer to carry out the financial matters.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Sharda Foundation	100000	Teaching, Non-Teaching Staff Welfare, Students Welfare
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	of KCG and Commissioner of Higher Education Gandhinagar	Nil	Nil
Administrative	Nil	Nil	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Support for Vimal Magazine - Akshay Patra Scheme - Sharda Foundation and Mohanlal Cricket- Sports Academy

6.5.3 – Development programmes for support staff (at least three)

- Skill Training - Financial assistant for Participation Workshop, Seminar and conference - Motivation for participation in FDP,OP, RC, STC and other such academic activities.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

6.5.4 Post Accreditation initiative(s) (mention at least three) Our institution communicates its quality assurance polices mechanism and outcomes to the various internal external stakeholders through- IQAC meeting with Trust and (AQAR) HODs. Notice Prospectus "Vimal" college magazine. Institutional official website www.acc-chikhlicollege.org Student Orientation Library Orientation Publication of book of prayer "Vidyarthi Pathy" for newly enrolled students Alumni meeting Meeting of Sharda Foundation and Mohanlal Cricket- Sports Academy with reputed NGO's bodies and dignitaries of the society.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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	initiative by IQAC	conducting IQAC			participants
2016	IQAC-Meeting for Students and Faculty Development	15/06/2016	15/06/2016	15/06/2016	11
2016	IQAC-Meeting for Public Welfare	11/08/2016	11/08/2016	11/08/2016	12
2016	IQAC-Meeting for Sports and Saptadhara	15/12/2016	15/12/2016	15/12/2016	12
2017	IQAC-Meeting for AAA and NAAC	12/02/2017	12/02/2017	12/02/2017	13
2017	AAA Conduct	22/03/2017	22/03/2017	23/03/2017	30
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Surksha Setu	17/08/2016	27/08/2017	175	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>We have number of trees on our campus. This year we have counted the trees. The details are as follows: Sr. No. Trees Name Total</p> <p>1 Narial 75 2 Aerika 15 3 Paam 12 4 Saptarni 14 5 Gulmahor 18 6 Limdo 03 7 Jambu 02 8 Bakkam Limda 24 9 Pestrofom 11 10 Keshuda 10 11 Karan 45 12 Gulab 25 13 Ekzora 18 14 Jasud 15 15 Borsalli 04 16 Mayurpankh 20 17 Sharu 13 18 Reintree 03 19 Aasopalav 35 20 Garmalo 09 21 Nilgeeree 01 22 Kadamb 02 23 Kotan 35 24 Gavrichavri 65 25 Aamba 05 26 Bottalpam 09 27 Parvati 05 28 Amla 05 29 Rohini 05 30 Kotha 03 31 Champa 25 32 Khatamli 05 33 Shubaval 10 34 Bilipatra 05 35 Shevan 05 36 Vad 01 37 Christmustree 04 38 Gundh 05 39 Vaans 05 40 Fafado 01 41 Limbu 01</p> <p>Under the guidance of the principal campus development officer regularly maintains the eco - friendly ambiance on the campus. We regularly maintain the garden, look mud after cutting - trimming and layering of our green wealth. We plant new plants and trees by organizing tree plantation programs by Sarda Foundation, NSS and NCC. Forest wing and other government and non - government bodies. We have appointed special staff for preserving the green wealth on our campus. We have adequate watering facility, cleaning equipments, lawn cutters and machines. We regularly organize one day camps to near by dang region and botonical garden for environment awareness programs. we observe No plastic use day. We have discussion regarding environment on the campus.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4
Scribes for examination	Yes	4
Special skill development for differently abled students	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	5	5	13/12/2016	1	Sickle cell	Chikhli	65
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Khusnuma Yuva Zindgi	22/08/2016	It is like a discovery circle of group discussion, field work, they go on excursions and from this year we are going to promote model work and general writing by the students. Sample source book will be prepared by the teacher.
Swarnim Gujarat Yuva Ashmita shibir	12/01/2017	Motivational programs based on teachings of Vivekanand

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Delit And Adivasi Awareness Program	09/08/2016	09/08/2016	45
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? We are very fortunate as we are located in tribal belt of dangs with heavy rainfall. We plant trees in the monsoon and see them flowering and chirping with birds as time roll on. ? We get plants from the forest department also. ? We spent substantial amount at purchasing trees like coconut, champa, gulmohar etc from the local nursery. ? We plant flower pots regularly for pleasant ambiance on our campus. ? We have equipments for maintaining our ground. We have lawn cutters and sprinklers. ? Our NSS NCC unit conduct 'Tree plantation program' regularly on our campus. ? We have no contract or agency to maintain our green wealth. We maintain our ecological ambiance ourselves the following

team voluntarily works for Green Campus .

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- Tree Plantation in meddle highway from chikhli college to National Highway - Akshay patra Yojana

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://acc-chikhlicollege.ac.in/activity>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vimal Uchcharat Kelavni Trust made the following resolutions last year - (1) To go for second cycle of NAAC accreditation. (2) To make a separate space for BAOU study center (3) To create a unit "Sharda Sansodhan Sarita " (4) To apply for PG courses in English, Economics, History and Chemistry. (5) To apply in UGC for special grant of auditorium, pavilion and sports hostel. (6) Library roof renovation (7) Repairing and colouring the furniture of college including the benches. (8) Planting more trees on campus and promoting the environment conservation. (9) Promoting community services extension activities through Sharda Foundation. (10) Promoting sports by Mohanlal Desai Cricket Academy. (11) To install CCTV camera in classrooms as per the guideline of the University and State Government. (12) To promote research by organizing and planning State and National level Conferences

Provide the weblink of the institution

<https://acc-chikhlicollege.ac.in/photo-gallery>

8.Future Plans of Actions for Next Academic Year

1. Introduce PG in English, History and Economics. 2. Ensure audio-visual teaching in all classes. 3. Smart boards and more ICT based teaching-learning and evaluation. 4. Making the library more prosperous by adding more books to it. Enriching it by more journals and magazines. 5. Providing more internet and wi-fi facility. 6. Still improving on the Sports training and facilities. 7. More vigorous promotion of research and extension activities. 8. Developing in full fledge PG Bhavan and more advanced research unit in newly constructed building.