Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI M.R.DESAI ARTS AND E.E.L.K.COMMERCE COLLEGE CHIKHLI**
Name of the head of the Institution	**DR. FALGUNI H. DESAI**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02634232360**
Mobile no.	**9429292277**
Registered Email	**chikhlicollege@yahoo.com**
Alternate Email	**pronkn9@gmail.com**
Address	**AT. KHUNDH, VANSDA ROAD TA. CHIKHLI, DIST. NAVSARI, ST. GUJARAT, PIN. NO. 396521**
City/Town	**CHIKHLI**
State/UT	**Gujarat**

Pincode	**396521**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**DR. NAYANA K. NAIK**
Phone no/Alternate Phone no.	**02634232360**
Mobile no.	**6351095957**
Registered Email	**pronkn9@gmail.com**
Alternate Email	**chikhlicollege@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://acc-chikhlicollege.ac.in/pdf/naac/AQAR-2016-17.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://acc-chikhlicollege.ac.in/pdf/academiccalendar/academic-calendar-2017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.37**	**2007**	**22-Dec-2007**	**21-Dec-2012**
2	**B+**	**2.75**	**2017**	**30-Oct-2017**	**29-Oct-2022**

6. Date of Establishment of IQAC	**20-Jun-2017**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC- Meeting for Students Development	21-Jun-2017 1	10
IQAC- Meeting for Preparation of NAAC Peer TEAM	01-Aug-2017 1	9
IQAC- Meeting for Future Plan based on NAAC Suggestion	02-Jan-2018 1	9
NAAC Conduct	11-Sep-2017 2	40

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
MRD ARTS & EELK COMMERCE COLLEGE CHIKHLI	Swarnim Gujarat	Government of Gujarat	2018 120	40000
MRD ARTS & EELK COMMERCE COLLEGE CHIKHLI	Placement cell Grant Udisha	Government of Gujarat	2018 365	5000
MRD ARTS & EELK COMMERCE COLLEGE CHIKHLI	12th Plan	University Grant Commission	2017 365	1938074
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Submission SSR • NAAC Peer Team Visit • Expert Lectures • Work project called AKSHAYPATRA YOJANA and Sharda Foundation on program to help needy people • We produce newly book named 'Vidhyarthi Pathey' • Educational Visit

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Expert Lecture on theme Sanskrit Sahitya	Ranjan H. Desai, Vandana Pramanik give their lectures on various subjects like on Dharmshastra, Puranshastra and Female Law so many
Expert Lecture on Women Empowerment	Vandana Pramanik give their lectures on subjects on Female Law
To work for welfare of women and children with the help of Sharda Foundation and KCG Government of Gujarat	Work project called AKSHAYPATRA YOJANA and Sharda Foundation started on program to help needy people. NCC and NSS students we actively take part for society that wad Red Ribbon Club, Red Cross Society. Many faculties take various initiative in holistic development.
To motivate students to take part various indicatives and to improve their own self confident	Many faculties and students presented their research articles in their Subject. Management provide full facilities and encourage to teachers and students
To Motivate the students to serve the society and save the environment	Chikhli college and Divya Bhaskar and Chikhli Red- Cross actively take part in tree plantation, Mega Blood Donation Camp was arranged.
For the development of student's mind	We produce newly book named 'Vidhyarthi Pathey'
To encourage students to take part in various sports games	Many students of our college stood first like Raut Shantidas K., Priyanka B. Patel, Ganan Nirali M., Desai Dhrumil, Patel Axay R. Patel Mohit B. Inter-Uni Won and Played All India Inter University
To motivate students and faculties to display their creative works, poems, painting on the forum of SEPTEDHARA.	Many Students take part in various competition and actively take part in Khushnuma Zinadagi where they ceate new

	corner.
Visit NAAC Peer Team	In NAAC we have achieved B+(2.75) Grade
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Vimal Uchchatar Kelavani Trust,Chikhli	14-Feb-2024

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

31-Dec-2017

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)

The college has created a class wise WhatsApp group to provide information so that information is available instantly. College provides regular information through notice board, college website and other sources.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shri M. R. Desai Arts and E.E. Laher Kosadia Commerce College is affiliated to Veer Narmad South Gujarat University, Surat. We follow the university we are affiliated with in terms of curriculum, formatted syllabus, academic calendar, exam pattern etc. Even then our preparation is in accordance with basic recognition of Swami Vivekananda that "education is a man making process". • This College follows VNSGU university syllabus, but all department heads in the college are the members of board of study. They are structured the syllabus and also provide suggestions for the courses. • The college prepares a master time table for all the faculties which is bifurcate at the department level. • The teachers carry out academic work as per the syllabus and work load prescribed for each subject. In order to complete the syllabus on time, teachers prepare their lesson plan and follow the plan. Teachers regularly arrange extra classes for revision and slow learner students. • College conducts Semester End

Examination as per guideline and schedule of university. • Internal assessment conducted by college through the internal examination, assignment and attendance. College conducts additional Internal Examination for absents regular internal examination. To Motivate the students participation in sports we facilitate them with On Demand Exam at college as well as university level. • The college form various committees (Campus Development Committee, Students' Union Committee, Time-Table Committee, Cultural Committee, Tourism Committee, Placement Cell, NSS Advisory Committee Act.) All the committees focus on student development activities. • We have IQAC unit, we have campus development officer duties assigned to our PTI. They monitor the academic and infrastructural facilities on the campus. We have various committees like admission committee, library committee, examination committee, etc functioning under the guidance of IQAC. We have adopted straggles like – • Mechanism to upkeep infrastructure facilities, purchase committee for new purchases of computer, furniture, books etc. • Mechanism to promote research and publication. Granting leave and other facilities to the aspiring faculties. • Mechanism to participate in extension activities and community services through 'Sarda Foundation', Akshaypatra Yojana,NSS, NCC, Red cross activities, Saptadhara, Udisha cell etc. • Mechanism for holistic development of our student's. – Printing 'Vidyarthi Pathay' for our students –a book of prayer. • Mechanism for participation of students in various sports and cultural events. • Mechanism for depositing SC, ST, OBC scholarship directly in the accounts of the beneficiary students. • College provide the external examination center for various courses of VNSGU University. • College provide the external examination center for various Certificate, Diploma and Degree courses of Dr. Babasaheb Ambedkar Open University, Ahmedabad.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate in Food and Nutrition (CFN)	Nil	Nil	180	employabil ity	Nil
Certificate in Computer Concept - BAOU (CCC-BAOU)	Nil	Nil	180	employabil ity	Nil
Certificate in Environment Awareness (CEA)	Nil	Nil	180	employabil ity	Nil
Certificate in Anganwadi Karyakrta (CCAW)	Nil	Nil	180	employabil ity	Nil
Certificate in Childcare	Nil	Nil	180	employabil ity	Nil

and Development (CCCD)	Nil	Nil	180	employability	Nil
Certificate in Human Rights (CHR)					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	12/06/2012
BA	Economics	14/06/2010
BA	Sanskrit	14/06/2010
BA	Gujarati	14/06/2010
BA	Hindi	14/06/2010
BCom	Accountancy	14/06/2010
MA	Sanskrit	14/06/2010
BA	History	14/06/2010
MCom	Accountancy	14/06/2010
MA	Hindi	14/06/2010

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	13	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

It seems like youve provided a detailed description of the quality assurance mechanism implemented by the college IQAC (Internal Quality Assurance Cell). Heres a breakdown of the process based on your description: Feedback Collection: Feedback is collected from students on various aspects such as campus facilities, sports facilities, teaching, learning, evaluation, and extension activities. Stakeholder Communication: Different stakeholders, including management, principal, and faculties, maintain communication with each other. They share ideas and suggestions during meetings for quality enhancement. Utilization of Feedback: Feedback collected is utilized by the management, principal, students, and staff members through discussions and deliberations. Decisions on existing systems, activities, and policies are made based on this feedback. Communication of Decisions: Suggestions from the management are passed to the head of the institution during meetings. The institutional head then communicates these decisions to the staff. Communication for Review: The institution ensures adequate information is available for top management and stakeholders to review the institutions activities. This is done through transforming systems into conceptual models, which then lead to determinable models, system specifications, physical models, and finally, the real target system. Reviews of the real target system are conducted to evaluate student performance and faculty teamwork. Freedom and Autonomy: The institution allows freedom and autonomy, accelerating the pace of reformation in teaching, learning, administration, and other activities aimed at holistic development of students. Exploring Avenues for Economic Enhancement: The institution targets exploring avenues for enhancing the local and global economy. Recognition of Creativity and Innovation: Due recognition is given to creativity, innovation, and originality of thought as they can turn information and knowledge into wealth and wisdom. Documentation and Analysis: IQAC collects, maintains, and analyzes documents directly and through the college office. It draws roadmaps, makes policies, and plans regarding quality assurance, which are communicated through various reports submitted annually to stakeholders such as the Trust, teachers, students, non-teaching staff, UGC, University, and state government. Representation in IQAC: Representatives of the Trust, teachers, students, and non-teaching staff are part of the IQAC. This comprehensive approach ensures continuous improvement and quality assurance across various aspects of the institutions functioning.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English	40	20	20
BA	Economics	50	37	37
BA	Sanskrit	40	36	36

BA	Gujarati	50	69	69
BA	Hindi	50	39	39
BA	History	50	75	75
BCom	Commerce and Accountancy	120	144	144
MA	Sanskrit	63	22	22
MA	Hindi	63	22	22
MCom	Commerce and Accountancy	63	74	74

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	934	224	17	17	42

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
18	18	4	3	1	4

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The enduring impact of teachers on their students is widely acknowledged. Teaching and learning are reciprocal processes, with teachers guiding and influencing students minds through interpersonal relationships. At our institution, we prioritize student-centric approaches over a rigid focus on systems, recognizing that teaching is driven by both passion and reason. Our support systems and structures encompass the following: Teacher Planning and Preparation: Demonstrating Subject Knowledge: Teachers meticulously plan to demonstrate their expertise in the subject matter. Setting Instructional Goals: Teachers set clear goals for their lessons and students. Resource Management: Planning teaching and learning activities effectively using available resources, such as maintaining a teachers diary. Designing Coherent Instructions: Planning curriculum coordination with supplementary activities, including unit plans and innovative teaching schedules. Creating a Positive Learning Environment: Respecting the Learning Environment: Teachers demonstrate genuine care and respect for students, serving as role models. Fostering a Culture of Learning: Embracing innovative teaching methods to sustain student interest. Managing Classroom Procedures: Preparation of lectures, conducting practical activities, maintaining student engagement, and involving students in extracurricular activities. Managing Student Behavior: Patiently addressing student needs and building their self-esteem, especially considering the unique backgrounds of many students from tribal areas. Given that a significant portion of our student body hails from tribal communities, we approach their education with particular care and patience, recognizing the importance of understanding and accommodating their specific needs.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio

1158	17	1:68

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	17	23	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	01	2017-18	15/03/2018	12/04/2018
BCom	03	2017-18	15/03/2018	12/04/2018
MCom	03	2017-18	15/03/2018	12/04/2018
MA	01	2017-18	15/03/2018	12/04/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

(a) Maintaining Attention: Utilizing Teachers Diary and Teaching Plan: We organize our teaching materials and schedule to maximize time on task, ensuring that topics are covered within the allocated time frame. (b) Maintaining Momentum of Topic: Providing Notes and Materials: We offer comprehensive notes and materials for each lesson to keep the momentum going. Anticipating Trouble Spots: By foreseeing potential difficulties, we remain flexible in our presentation, ensuring a smooth transition between topics. (c) Communicating Expectations: Offering Appropriate Feedback: We provide constructive feedback to students in their pursuit of knowledge. Inviting Subject Experts: Experts from various fields are invited to share their insights and enrich our students learning experience. (d) Demonstrating Clarity of Presentation: Clarifying Confusion: We employ various explanatory methods and techniques to clarify confusing concepts. Establishing Coherence: We ensure a logical flow of ideas in our presentations, especially in subjects like Shakespearean English, economics, and psychology, where complexity may arise. We provide simplified versions, translations, and conduct demonstrations to enhance understanding. (e) Virtual Learning: Facilitating Group Collaboration: Students with common interests collaborate under faculty guidance to learn, solve problems, and create new knowledge. Engaging in Interactive Learning Activities: For instance, in literature, commerce, and economics, we assign puzzles and quizzes, providing hints for problem-solving. (f) Demonstrating Efficient Use of Time and Evaluating Student Progress: Interactive Engagement: We ensure

sufficient interaction with students on study topics, monitoring their progress through observations, examples, tests, and assignments. (g) Lecture with Aids: Utilizing Multimedia Resources: Some faculty members enhance their lectures with audio-visual aids, poster presentations, and real-time information sourced from the internet and other up-to-date materials.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college establishes the academic calendar, with Heads of Departments (HODs) assigning curriculum sections to respective teachers. Veer Narmad South Gujarat University provides colleges with rules and circulars from the UGC and state government. The university disseminates circulars, notices, and emails regarding curriculum amendments, changes, or modifications. Faculty members actively participate in the Board of Study for their subjects, contributing to syllabus formation, which the university revises every three years. The university organizes Vyakhyan Mala lecture series featuring subject experts to enhance understanding of the curriculum. Both the university and the Knowledge Consortium of Gujarat (KCG) schedule various curriculum-based workshops. BISAG supports curriculum enhancement programs. Faculty members are encouraged to participate in workshops focused on effective curriculum implementation. Faculty members are encouraged to recommend books for library purchases and subscribe to journals and references aligned with curriculum requirements. The college provides facilities such as internet access, smart classrooms, printers, photocopiers, and scanners to support teaching and learning activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://acc-chikhlicollege.ac.in/pdf/all-syllabus.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BA	Gujarati	55	49	89.09
01	BA	Sanskrit	21	20	95.24
01	BA	Hindi	29	29	100
01	BA	Economics	21	19	90.48
01	BA	History	52	50	96.15
01	MA	Hindi	19	19	100
01	MA	Sanskrit	20	19	95
03	BCom	Accountancy	70	33	47.14
03	MCom	Accountancy	67	47	70.15
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshops cost accounting, workshop On GST	Economics	30/08/2017
Workshop on Education Innovation Process on Costing	Commerce and Accountancy	13/02/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	1	Nill
International	Physical Education	1	Nill
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physical Education	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	3	1	5	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Workshop on Education Innovation Process on Costing	Shri M. R. Desai Arts and E. E. L. K. Commerce College, Chikhli	1	35
World Yoga Day	Patanjali Yoga Centre, Bilimora Gujarat Rajya Yoga Board	1	80
Women's Empowerment	Shri M. R. Desai Arts and E. E. L. K. Commerce College, Chikhli	1	72
Library Orientation Programme	Shri M. R. Desai Arts and E. E. L. K. Commerce College, Chikhli	1	120

Workshop on Education Innovation Process on GST	Shri M. R. Desai Arts and E. E. L. K. Commerce College, Chikhli	1	40
Career Counselling Workshop	Yuva Upnisad Foundation, Surat	1	48
Seminar on Competitive Examination	SPIPA	1	60

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
World Yoga Day	Patanjali Yoga Centre, Bilimora Gujarat Rajya Yoga Board	World Yoga Day	1	80
Women's Empowerment Seminar	Shri M. R. Desai Arts and E. E. L. K. Commerce College, Chikhli	Women's Empowerment Seminar	1	72
Blood Donation Camp	Blood Bank Chikhli, RED Cross	Blood Donation Camp	1	40
Tree Plantation	Sharda Foundation	Tree Plantation	1	60
Internation Youth Day	District Election Officer Collector Navsari	Internation Youth Day	1	80
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9	8.07

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2024

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4784	494743	Nill	19675	4784	514418
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	1	5	5	1	7	7	50	0
Added	0	0	0	0	0	0	0	0	0
Total	40	1	5	5	1	7	7	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
6.61	4.6	11.63	6.98

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution and its management work together to devise policies for the creation and enhancement of infrastructure, aimed at facilitating effective teaching and learning. Taking into consideration the dynamic nature of educational requirements and the introduction of new courses, the Trust and the college jointly formulate strategies for infrastructure development. While financial assistance for building extension and construction is obtained from U.G.C., a construction committee is established to oversee these projects. It is acknowledged that the quality, rather than sheer quantity, of infrastructure determines the institutes potential. Hence, theres a focus on maintaining well-equipped and updated infrastructure to cater to the evolving demands of education. Continuous efforts are made to improve existing infrastructure and learning resources. Presently, the main building comprises 21 classrooms, 3 Smart Classrooms, 2 Activities Rooms, and 1 Del Lab.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Welfare Scheme	5	20000
Financial Support from Other Sources			
a) National	Scholarship ST, SC, OBC	808	6214510
b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Equal Opportunity for SC/ST/OBC/Minority	12/07/2016	185	UGC 11th Plan
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Coaching Classis for Entry Services	135	160	6	6
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Axis Bank	52	0	ICICI Bank	40	5
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	34	BCom	Commerce	Shri M. R. Desai Arts and E. E. L. K. Commerce College, Chikhli	MCOM
2018	9	BCOM	Commerce	S. B. Garda College, Navsari	MCOM
2018	11	BA	History	J. P. Pardivala, Killapardi	MA
2018	8	BA	History	S. B. Garda College, Navsari	MA
2018	10	BA	Hindi	Shri M. R. Desai Arts and E. E. L. K. Commerce College, Chikhli	MA
2018	6	BA	Sanskrit	Shri M. R. Desai Arts and E. E. L. K. Commerce College, Chikhli	MA
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student

2018	18th Asian games Test Events Cha mpionship Indonesia- Jakarta	Internat ional	1	Nill	Nill	Nill
2018	XXI Comm onwealth Games 2018 (Gold- Cost Austrelia)	Internat ional	1	Nill	Nill	Nill

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

• The Udisha Cell offers career counseling and collaborates with the Entrepreneurship Development Program (EDP) under the Government of Gujarat in Gandhinagar. • Our institution actively engages in the Global Gujarat Summit alongside students. During the 2013-14 event, four staff members and 56 students visited the education and placement pavilion in Gandhinagar. • Entrepreneur Development Programs are routinely conducted by the Government of Gujarat in Gandhinagar. • We secured special grants for guiding tribal students careers under the UGCs XIth plan. In 2012-13, we partnered with Aspee College of Forestry and Horticulture in Navsari to host career guidance sessions. • Karkirdi Saptah (Career Week) is celebrated in conjunction with the Jilla Rojgar Kacheri (District Employment Office). The week includes lectures, discussions, exhibitions, and visits to technical institutes to aid students in career decision-making. • Industrial workshops are organized for our students by the Small Scale Industry wing of the Indian Government in Silvasa. • Our faculty selects promising students to attend orientation workshops on Institute-Industry collaboration. For instance, in 2013, our faculty and students participated in a career counseling workshop sponsored by KCG and GCERT in Gandhinagar, where industry experts offered guidance on integrating education with industry. • The Late Dr. Saurabh Desai Trust regularly conducts guidance programs for competitive exams like UPSC, GPSC, and IAS, specifically targeting tribal students for training. • The Udisha Cell hosts seminars on Share Bazaar and Stock Marketing. • The Udisha Cell annually records the names of graduate and postgraduate students enrolled in the employment bureau. • Campus interviews were conducted by ICICI Bank, Axis Bank, and G.M. Diamond Company, Surat, in 2015. • Know Your Speed (India) Pvt. Ltd. conducted campus interviews in 2012. • In 2016, Dr. Sanjay Patel, Principal of Government Arts and Commerce College, Khergam, provided career guidance focusing on competitive exams like GPSC and UPSC. • In 2012, 56 students from our institution participated in the Gujarat Global Summit in Gandhinagar, exploring various career opportunities. • The Sardar Patel Institute of Public Administration (SPIPA), Government of Gujarat, conducted a career guidance program on July 13th, 2016.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!	

5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center">**No Data Entered/Not Applicable !!!**</div>

5.4.4 – Meetings/activities organized by Alumni Association :

<div align="center">**No Data Entered/Not Applicable !!!**</div>

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The primary objective of a reputable institution and its management is to provide services to society in a manner that is appropriate, efficient, equitable, and sustainable. Even the most well-conceived plans, policies, and practices are bound to fail if they lack proper administration. Management and leadership play crucial roles in delivering quality educational services. While these two concepts share similarities, they often require different outlooks, skills, and behaviors. Good management and governance aspire to be effective leaders and therefore require strong management skills. Our leadership possesses a clear vision of what can be achieved, which is communicated effectively to our team. We develop strategies for realizing this vision, motivate our team members, and negotiate for the necessary resources and support to achieve our goals. The Vimal Uchchatar Kelavani Trust governs all committees, cells, grant-in-aid courses, and Skill Development Initiative (SFI) courses. Our Trusts vision statement is translated into the design and implementation of quality policies and plans. We are dedicated to educating tribal communities and providing them with job-oriented, value-based education that aligns with globalization trends. Our Trust fully embraces policies and plans with the understanding that teaching is fundamentally about empowering our students to learn and express themselves effectively.

6.1.2 – Does the institution have a Management Information System (MIS)?

<div align="center">**Yes**</div>

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	In order to keep pace with rapidly changing global trends, the syllabus at our institution is upgraded on a rotational basis every three years by Veer Narmad South Gujarat University. Our faculty members actively participate as members of the Board of Studies at the university, allowing us to contribute to curriculum development. Additionally, our faculty members have served as resource persons at Sandhan - BISAG programs. We offer six undergraduate programs in Arts and one undergraduate program in Commerce. Additionally, we provide three postgraduate programs. To meet the

	demands of our region, we have recently introduced an undergraduate program in English Honors. Recognizing the diverse learning needs of our students, we organize remedial coaching sessions for slow learners under various schemes provided by the UGC. Furthermore, we regularly conduct coaching sessions for competitive exams such as NET, SLET, and GPSC on our campus. We are fortunate to have experienced senior faculty members who are dedicated to enhancing the capacity and skills of our tribal students.
Teaching and Learning	We adhere to the academic calendar provided by our university, ensuring smooth operations throughout the academic year. Our teachers employ the best teaching-learning methods, including the use of Information and Communication Technology (ICT), presentations, PowerPoint (PPT), charts, discussions, and seminars to enhance the learning experience. Additionally, we offer extra coaching for students who actively participate in sports, recognizing the importance of balancing academics and extracurricular activities. Our faculty members regularly update their knowledge and skills by participating in seminars, conferences, workshops, refresher courses, and orientation programs. They meticulously plan their teaching schedules and maintain teachers diaries to monitor their progress. To foster innovative teaching-learning experiences, our faculty members introduce learners to digital classrooms, smart boards, LCD screens, projectors, fieldwork, educational tours, industrial visits, small surveys, environmental awareness programs, and nature-based learning activities. Furthermore, to provide educational opportunities to individuals unable to pursue traditional education due to various responsibilities and commitments, we have established a Babasaheb Ambedkar Open University Distance Learning Center. This initiative enables access to education for different sections of society, promoting inclusivity and lifelong learning.
Examination and Evaluation	In our evaluation system, we have a dedicated examination section and

	examination committee at the college level. We align our examination patterns with those prescribed by our university and strictly adhere to all norms, rules, and regulations set forth by the university. Our examination schedules are synchronized with those declared by the university in its academic calendar, ensuring timely conduction of exams. Internal evaluation sheets are submitted to the university promptly as per their requirements. To keep students informed about evaluation reforms and other relevant matters, we regularly display notices on notice boards throughout the college premises. Additionally, we have installed CCTV systems in all classrooms, complying with the norms and standards specified by the university. These measures contribute to maintaining transparency and accountability in our evaluation processes.
Research and Development	Research is not merely an activity but a culture that permeates through every aspect of an institution. Each institute has its unique approach to institutionalizing a culture of research. As a college situated in a tribal area, we recognize ourselves as being on a journey toward fostering a robust research culture. Establishing a culture of research requires effective leadership, a conducive management structure, an environment that fosters research-oriented thinking, appropriate infrastructure, and adequate funding. At our institution, we believe that the structure of our programs, the pedagogical methods employed in the teaching-learning process, projects undertaken between terms, and co-curricular activities all contribute to nurturing a research culture. We actively encourage both faculty members and students to engage in research endeavors. To facilitate this, we offer guidance for M.Phil and Ph.D. studies. Additionally, we have undertaken four minor research projects funded by the UGC. Furthermore, our institution has successfully completed a major research project titled Special Education Program for Primary Children of Adivasi Belt of Uchchhal, Nizar, and Tapi District. This significant research endeavor was funded by the Government

	of Gujarat, and it was conducted while the head of our institution was on deputation at Childrens University, Gandhinagar.
Library, ICT and Physical Infrastructure / Instrumentation	Our campus spans a carpet area of 2025 square feet, and we are committed to ensuring the optimal utilization of available resources while adhering to preset standards. Within our main building, we have 44 rooms in active use. In addition to regular academic programs, we offer self-financed programs such as BCA and B.Sc. managed by our Trust. Furthermore, we extend the use of our Gymkhana for free coaching and training sessions to sports enthusiasts from the surrounding area. Our college ground hosts various tournaments at the national, state, and university levels, including the annual Late Shri Mohankaka Cricket Tournament. Moreover, our conference hall, Arvind hall, and activity hall serve as venues for meetings and activities organized by NGOs, including clubs like Lions, Rotary, Inner Wheel, Lioness, and Giants. We also make our playground available to different communities upon request for cricket and other sports events. With a total of 40 computers and state-of-the-art facilities on campus, we actively promote the Digital India mission in all aspects of campus life. Through these initiatives, we strive to provide a conducive environment for holistic development and community engagement.
Human Resource Management	Human Resource Management plays a pivotal role in our institutions operations. We have an Internal Quality Assurance Cell (IQAC) at the college level that monitors and evaluates the institutions policies and plans to ensure effective implementation and continuous improvement across all aspects. Some of the key functions of the IQAC include: i. Directing the use of Information and Communication Technology (ICT) in teaching-learning processes and ensuring the maintenance of teachers diaries and teaching plans. ii. Regular maintenance and updating of infrastructure, including the recent innovative step of establishing a separate BAOU Bhavan. iii. Enriching the library with new titles and journals, along with providing

	photocopying, printing, and computer facilities. iv. Promoting research activities, publications, seminars, and conferences. Clear targets are essential for success, and as a leader, the Principal plays a crucial role in articulating and reinforcing the institutions vision. The leadership responsibilities of the Principal include: Managing day-to-day affairs and guiding teaching and non-teaching staff. Monitoring regularity and discipline in all matters with the support of IQAC. Managing financial transactions and preserving and developing institutional structures and values. Establishing harmony among students, staff, management, and other stakeholders. Introducing changes for improvement, solving problems and difficulties, and constantly striving to upgrade academic and co-curricular standards. Maintaining internal coordination and monitoring mechanisms with the help of various committees and department heads. Collaboration and teamwork are essential for achieving organizational goals. Therefore, we work with a spirit of teamwork, focusing on: i. Monitoring: Collecting inputs from stakeholders for concurrent, correction, improvement, redirection, and appreciation. ii. Networking: Developing networks within committees and student-centered activities to maximize benefits. iii. Improvement: Making constant efforts at all levels for continuous improvement. iv. Planning: Engaging in future planning for upcoming endeavors and activities.
Admission of Students	At our institute, we prioritize total transparency in the admission process, reflecting our commitment to serving the underprivileged segments of society. With a legacy spanning 50 years, we have established a reputation for fairness and inclusivity. Our admission process operates on a first-come-first-served basis, ensuring equal opportunities for all prospective students. Additionally, we offer personalized counseling sessions to students on a one-to-one basis, helping them make informed decisions about their academic journey. To oversee the admission and counseling process, we have a dedicated Admission cum

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Jaymal Naik	D.R. Patel R.B.Patel Commerce and Bhaniben C. Patel BBA College, Bharthana, Surat.	Research paper on "Achievement Motivation and Sports": at One Day National Level Seminar under IQAC	1500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Understanding Hurble Plant	Advance Computer Training	18/12/2017	18/12/2019	17	4
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Sharda Sansodhan Sarita	Skill Development Program for staff	Regular followships of scholarship availed to our SC/ST, OBC students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

• Our colleges account section conducts an annual audit to ensure financial transparency and accountability. • External audits are carried out by auditors appointed by the Commissioner of Higher Education, Government of Gujarat, to provide an independent assessment of our financial records. • We have a purchase committee and finance committee within the college student union, overseen and monitored by the chairman of the finance committee and the vice-chairman of the student union, respectively. • The National Service Scheme (NSS) submits its yearly audited statement to the NSS section of Veer Narmad South Gujarat University, Surat. The NSS officers manage the affairs with the assistance of allocated non-teaching staff. • Our financial accounts related to grants from the University Grants Commission (UGC) are managed and administered in accordance with the norms outlined in the UGCs five-year plans. We have a designated UGC officer responsible for handling financial matters related to UGC grants.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Sharda Foundation	75000	Teaching, Non-Teaching Staff Welfare, Students Welfare
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KCG and Commissioner of Higher Education Gandhinagar	Nill	Nill
Administrative	Nill	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Free Iye Checkup Camp, Local Flood Relief Operation, Sensitizing the youth and socializing them with their surrounding community

6.5.3 – Development programmes for support staff (at least three)

Health Awareness Programme, Organized Filing and Notation Training, Social Behaviour and Stress Relive Training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Our institution effectively communicates its quality assurance policies, mechanisms, and outcomes to internal and external stakeholders through various channels: IQAC Meetings: The Internal Quality Assurance Cell (IQAC) conducts regular meetings with the Trust members and Heads of Departments (HODs) to discuss and disseminate quality-related information. Annual Quality Assurance Report (AQAR): The AQAR is prepared and shared with stakeholders to provide insights into the institutions quality assurance activities and outcomes. Notice Boards and Prospectus: Important information regarding quality assurance policies and mechanisms is displayed on notice boards across the campus and included in the college prospectus. Vimal College Magazine: The college magazine serves as a platform for showcasing achievements and sharing updates on quality assurance initiatives with the college community. Institutional Website: The official website of the institution, www.acc-chikhlicollege.org, serves as a repository of information related to quality assurance, accessible to stakeholders. Student and Library Orientation: Orientation sessions for students and library users include discussions on quality assurance practices and their importance. Publication of Vidyarthi Pathey: A book of prayers, Vidyarthi Pathey, is published for newly enrolled students, incorporating messages related to quality assurance and academic excellence. Alumni Meetings: Alumni gatherings provide opportunities to update former students on quality assurance efforts and seek their feedback. Meetings with Partner Organizations: Engaging with partner organizations such as the Sharda Foundation and Mohanlal Cricket-Sport Academy allows for discussions and collaborations on quality assurance initiatives. Through these channels, our institution ensures transparency and effective communication regarding its commitment to quality assurance to both internal and external stakeholders.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Meeting for Students Development	21/06/2017	21/06/2017	21/06/2017	10
2017	Meeting for Future Plan	02/01/2018	02/01/2018	02/01/2018	8
2018	NAAC	11/09/2017	11/09/2017	12/09/2017	40
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women's Empowerment Programme	07/07/2017	14/07/2017	60	12
Mahila Surksha Samiti Raily	02/02/2018	02/02/2018	48	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Its commendable to see the detailed inventory of trees on your campus and the proactive measures taken for their maintenance and environmental conservation. Heres a summary: • Tree Inventory: A comprehensive list of trees on campus, categorized by their respective names and quantities. • Campus Maintenance: Under the guidance of the principal and campus development officer, efforts are made to maintain an eco-friendly ambiance, including regular garden maintenance, mud care post-cutting, trimming, and layering of trees. • Tree Plantation Programs: Tree plantation programs are organized by various bodies including the Sarda Foundation, NSS, forest wing, and other governmental and non-governmental organizations to continually expand the green cover on campus. • Infrastructure and Facilities: Adequate watering facilities, cleaning equipment, lawn cutters, and machinery are available to support the maintenance efforts. • Environment Awareness Programs: One-day camps to nearby regions and botanical gardens are organized to raise awareness about environmental conservation. Special initiatives like observing No Plastic Use Day contribute to reducing plastic pollution. These initiatives collectively demonstrate the institutions commitment to environmental stewardship and creating a greener, more sustainable campus environment.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4
Scribes for examination	Yes	4
Special skill development for differently abled students	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	5	5	15/12/2017	1	Sickle cell	Chikhli	60

| 2017 | 5 | 5 | 15/12/2017 | 1 | Deaddiction(Nashamukti) | Chikhli | 60 |

No file uploaded.

| 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders |||

Title	Date of publication	Follow up(max 100 words)
Vidyarthi Pathey	20/06/2017	To manifest the dreams of our founders, we instill in our students the understanding that education should cater to their aspirations and needs, especially for those economically and socially disadvantaged. We emphasize the importance of learning even in areas where they may initially lack interest or confidence. We guide our tribal students to perceive college as a place of fulfilling labor, not a burdensome or uninviting environment where they seek frivolous distractions to alleviate their weariness. Through this approach, we aim to empower our students to embrace education as a means of personal and societal upliftment, despite the challenges they may face.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Run for Unity Programme	01/01/2018	01/01/2018	66
Trrafic Awareness Week	19/11/2017	25/11/2017	45

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

It seems like youre highlighting the efforts and initiatives taken to maintain a green campus environment. Heres a summary of the key points mentioned: • Location in Tribal Belt with Heavy Rainfall: The institution is situated in the tribal belt of Dangs, benefiting from heavy rainfall conducive to tree growth. • Tree Plantation Efforts: Trees are regularly planted during the monsoon season, contributing to a lush and vibrant campus environment. Plants are sourced both from the forest department and local nurseries, including species like coconut, champa, and gulmohar. • Flower Pot Planting: Flower pots are

regularly planted to enhance the campus ambiance and aesthetics. • Equipment for Ground Maintenance: The institution possesses equipment such as lawn cutters and sprinklers to maintain the grounds and ensure they remain well-kept. • Tree Plantation Programs by NSS Units: The NSS (National Service Scheme) units conduct tree plantation programs regularly, fostering a sense of environmental responsibility among students. • Voluntary Efforts for Green Campus Maintenance: There is no external contract or agency hired for the maintenance of the green campus. Instead, a dedicated team of volunteers works voluntarily to uphold the ecological ambiance and preserve the green wealth of the campus. This collective effort underscores the institutions commitment to environmental sustainability and fostering a green campus for the benefit of its community.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Summer Camp Mega Health Checkup Camp

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://acc-chikhlicollege.ac.in/activity

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Renovate the roof of the library to ensure a conducive environment for learning and research. Repair and repaint the college furniture, including benches, to maintain a comfortable and aesthetically pleasing campus. Increase the number of trees planted on campus and promote environmental conservation efforts. Promote community service and extension activities through the Sharda Foundation. Support and promote sports through the Mohanlal Desai Cricket Academy. Install CCTV cameras in classrooms in compliance with the guidelines set by the University and State Government for enhanced security and surveillance. Foster research activities by organizing and planning State and National level conferences to facilitate knowledge exchange and academic collaboration.

Provide the weblink of the institution

https://acc-chikhlicollege.ac.in/photo-gallery

8.Future Plans of Actions for Next Academic Year

Indoor Cricket club Separate Exam Section Campus under CCTV Surveillance