



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SHRI M. R. D. ARTS & E. E. L. K. COMMERCE COLLEGE, CHIKHLI
• Name of the Head of the institution	DR. FALGUNI H. DESAI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02634232360
• Mobile No:	9429292277
• Registered e-mail	chikhlicollege@yahoo.com
• Alternate e-mail	pronkn9@gmail.com
• Address	AT. KHUNDH, VANSDA ROAD TA. CHIKHLI, DIST. NAVSARI, ST. GUJARAT, PIN. NO. 396521
• City/Town	CHIKHLI
• State/UT	GUJARAT
• Pin Code	396521
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid																		
• Name of the Affiliating University	VEER NARMAD SOUTH GUJARAT UNIVERSITY																		
• Name of the IQAC Coordinator	Dr. Nayana K. Naik																		
• Phone No.	02634232360																		
• Alternate phone No.	9998012270																		
• Mobile	6351095957																		
• IQAC e-mail address	pronkn9@gmail.com																		
• Alternate e-mail address	chikhlicollege@yahoo.com																		
3.Website address (Web link of the AQAR (Previous Academic Year)	https://acc-chikhlicollege.ac.in/pdf/naac/AQAR-2019-20.pdf																		
4.Whether Academic Calendar prepared during the year?	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	https://acc-chikhlicollege.ac.in/pdf/academiccalendar/academic-calendar-2020-21.pdf																		
5.Accreditation Details																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.37</td> <td>2007</td> <td>22/12/2007</td> <td>21/12/2012</td> </tr> <tr> <td>Cycle 2</td> <td>B+</td> <td>2.75</td> <td>2017</td> <td>30/10/2017</td> <td>29/10/2022</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.37	2007	22/12/2007	21/12/2012	Cycle 2	B+	2.75	2017	30/10/2017	29/10/2022
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to														
Cycle 1	B	2.37	2007	22/12/2007	21/12/2012														
Cycle 2	B+	2.75	2017	30/10/2017	29/10/2022														
6.Date of Establishment of IQAC	25/06/2020																		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																			

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Shri M. R. Desai Arts and E. E. L. K. Commerce College. Chikhli	DEDF	Government of Gujarat	365	50000
Shri M. R. Desai Arts and E. E. L. K. Commerce College. Chikhli	Udisha-Placement	Government of Gujarat	365	50000
Shri M. R. Desai Arts and E. E. L. K. Commerce College. Chikhli	Finishing School	Government of Gujarat	365	125000
Shri M. R. Desai Arts and E. E. L. K. Commerce College. Chikhli	SSIP	Government of Gujarat	365	50000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	2
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File

<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>
<ul style="list-style-type: none"> • If yes, mention the amount 	
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>	
<p>• We in our M R Desai Arts & EELK Commerce, Chikhili Implement quality assurance measures to ensure that academic programs, teaching methodologies, and support services meet good standards set by the Veer Narmad South University. Though we are a tribal college We practice online teaching learning. Government of Gujarat provided online platform Microsoft Teams. • Collaborating with faculty members who go to BoS VNSGU to review and update the curriculum regularly, incorporating -relevant topics, emerging trends, and interdisciplinary perspectives to provide students with a comprehensive education. • The college Faculty took part in online workshops, seminars, and training sessions to enhance the pedagogical skills, subject knowledge, and professional development of faculty members, thereby enriching the teaching-learning process. • Establishing support services such as covid- counselling to the students, online career guidance, and online mentorship sessions to address the holistic development of students and facilitate their personal and academic growth. • The college Encourages in the pandemic era continued research activities among faculty and students by providing, infrastructure support, and opportunities for collaboration with academia, fostering a culture of innovation and knowledge creation. • Facilitating the assessment and accreditation processes by compiling data for AQAR and implementing recommendations of IQAC to ensure continuous improvement and compliance with quality standards during the pandemic period. • On our Campus, the Sarada Foundation along with the college established Covid Centre and distributed free masks thus we were constantly were promoting community engagement initiatives such as outreach programs, social responsibility projects, and partnerships with local organizations to create positive social impact and contribute to fight the pandemic. We felicitated the Corona Warriors including our Cgairmasn Shri Darshanbhai Desai. • We practiced technology Integration leveraging technology to enhance teaching, learning, and administrative processes, including the adoption of e-learning platforms, digital resources, and online assessment tools to facilitate flexible and accessible education delivery. • Overall, the IQAC have been instrumental in fostering a culture of excellence, accountability, and continuous improvement by the</p>	

college, thereby enriching the educational experience and empowering students to succeed in a dynamic and competitive world.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Celebrated International Yoga Day virtually through platforms like Google Meet	Through the practice of yoga, individuals learn to be present in the moment, cultivating mindfulness and self-awareness. yoga practices such as meditation and deep breathing can enhance mental clarity, concentration, and focus.
To create a new IQAC	Follow NAAC guidelines and implementation
To create college academic calender-2020-21	Planning for Teaching-Learning, Examination, Cocurricular Activities, and Sports Activities.
Covid awareness for staff and students	By implementing these strategies, colleges can create a culture of Covid awareness and responsibility, empowering students, faculty, and staff to mitigate the spread of the virus and contribute to a safe learning environment.
Digital Learning Implementation Guidance	<ul style="list-style-type: none"> Identified and selected suitable digital learning platforms, providing educators with effective tools for remote education. Successfully created interactive and engaging digital learning materials to enhance student participation and understanding.
Extension Activities Planning	<ul style="list-style-type: none"> Proposed a comprehensive list of extension activities aligned with the academic curriculum, promoting holistic development

	<p>among students. • Established subcommittees for each extension activity, ensuring organized planning and execution under dedicated team leaders. • Regular progress reports facilitated efficient tracking of activities, ensuring timely completion and adherence to objectives.</p>
Orientation Programs for First-Year and Final Semester Students	<p>Conducted orientation sessions smoothly, providing essential information and resources to facilitate students' transition and preparation for their academic journey.</p>
Guidelines and protocols for online examinations are communicated to both students	<p>• Finalized the examination schedule and modalities, providing clarity and guidance to students and faculty. • Successfully set up necessary infrastructure for online examinations, ensuring security and integrity in the assessment process. • Communicated guidelines and protocols effectively, preparing students and faculty for a seamless examination experience.</p>
Implementation Guidance for Physical Distance Mode Learning	<p>• Identified and implemented suitable online platforms for remote education, ensuring accessibility and user-friendliness for both faculty and students. • Faculty members successfully developed and delivered course materials compatible with virtual learning environments, facilitating effective teaching and learning experiences. • Student support services provided timely technical assistance and guidance, ensuring students</p>

	could access and navigate online learning platforms effectively.
Planning Extension Activities	<ul style="list-style-type: none"> Subcommittees effectively planned and executed extension activities, fostering student engagement and community involvement while adhering to safety protocols.
Sports Activities Planning in Covid-19 Times	Developed and implemented plans for conducting sports activities safely, considering physical distancing and hygiene protocols, enabling students to maintain physical fitness and well-being.
Develop guidelines and procedures for research ethics, data management, and intellectual property rights. Research committee to collaborate with legal and ethics departments.	<ul style="list-style-type: none"> Establishment of a dedicated research committee facilitated the promotion and support of research initiatives across disciplines within the institution. The creation of a centralized platform for disseminating information on funding opportunities, research collaborations, and publication strategies enhanced accessibility and awareness among faculty members. Guidelines and procedures for research ethics, data management, and intellectual property rights were developed, ensuring adherence to ethical standards and legal regulations in research activities.
Conduct a needs assessment survey among faculty members to identify areas for development	<ul style="list-style-type: none"> Conducting a needs assessment survey among faculty members identified specific areas for development, enabling tailored faculty development programs.
Designate a liaison officer within each department to facilitate communication and	Designating liaison officers within each department facilitated effective

coordination between the research committee, faculty development committee, and relevant stakeholders.	communication and coordination between committees and relevant stakeholders, ensuring alignment of goals and activities.
Develop evaluation criteria to assess the effectiveness of research activities and faculty development programs. Research and faculty development committees to collaborate on defining metrics.	Development of evaluation criteria and feedback mechanisms allowed for the assessment of the effectiveness and impact of research activities and faculty development programs, enabling continuous improvement and refinement.

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Vimal Uchcharat Kelavani Trust, Chikhli.	24/02/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	31/01/2022

15. Multidisciplinary / interdisciplinary

The New Education Policy (NEP) 2020 in India aims to transform the educational landscape by promoting multidisciplinary and interdisciplinary approaches to learning. Here are some key aspects of our institution's preparedness for implementing multidisciplinary and interdisciplinary courses under the NEP (we are affiliated with Veer Narmad South Gujarat University, Surat so we are bound to follow the policy adopted by our University):

Curriculum Design and Review: Institutions will review and redesign the curriculum to incorporate multidisciplinary and interdisciplinary elements. This involves breaking down traditional disciplinary boundaries and integrating diverse subjects into course offerings. The members who represent BoS from college will give their views for example including Nationalism in courses on

Literature in BA programme

Faculty Development: Institutions will invest in faculty development programs to equip the teachers with the necessary skills and knowledge to teach multidisciplinary and interdisciplinary courses effectively. This may involve providing training on collaborative teaching methods, interdisciplinary research methodologies, and pedagogical innovations.

Infrastructure and Resources: Institutions will ensure having necessary infrastructure and resources to support multidisciplinary and interdisciplinary education. This may include establishing an interdisciplinary research centre, providing access to libraries and digital resources spanning multiple disciplines, and fostering collaborative spaces for students and faculty.

Interdisciplinary Research Initiatives: Institutions will encourage interdisciplinary research initiatives that bring together faculty and students from different disciplines to address complex real-world problems. This will include innovation, creativity, and critical thinking among students while contributing to the advancement of knowledge across various domains.

Flexible Academic Structures: Institutions will make representation in VNSG university BoS structures and will suggest structures to accommodate multidisciplinary and interdisciplinary courses. This will involve suggestions of revising credit requirements, introducing flexible degree pathways, and creating opportunities for students to customise their learning experiences based on their interests and career goals.

Assessment and Evaluation: Institutions will make suggestions to the VNSG university to develop robust assessment and evaluation mechanisms to measure student learning outcomes in multidisciplinary and interdisciplinary courses. This may involve designing interdisciplinary projects, portfolios, and presentations demonstrating students' ability to integrate knowledge from multiple disciplines and solve complex problems.

Collaboration and Partnerships: Institutions will plan collaboration and partnerships with other educational institutions, industry partners, research organisations, and government agencies to enrich multidisciplinary and interdisciplinary education. This can include joint degree programs, research collaborations, internships, and

experiential learning opportunities for students.

Student Support Services: Institutions will provide comprehensive student support services to help students navigate multidisciplinary and interdisciplinary pathways successfully. This may include academic advising, career counseling, mentoring, and networking opportunities tailored to students' interests and aspirations.

Institutional preparedness for implementing multidisciplinary and interdisciplinary courses under the New Education Policy 2020 includes making suggestions to VNSGU to make a concerted effort to redesign curriculum, develop faculty expertise, enhance infrastructure, promote research collaboration, adapt academic structures, establish assessment mechanisms, foster partnerships, and provide comprehensive student support services. By embracing these strategies, institutions can create vibrant learning environments that prepare students to thrive in an increasingly complex and interconnected world.

16.Academic bank of credits (ABC):

Initiatives undertaken by institutions to fulfil the requirements of the Academic Bank of Credit (ABC) proposed by the New Education Policy (NEP) 2020 in India include is adopted by our Veer Narmad South Gujarat University & SOP regarding the same is given to us by the Government of Gujarat. The inclusions are as follows:

Establishing credit transfer mechanisms.

Facilitating credit accumulation and portability.

Implementing digital credentialing and transcript systems.

Adapting curricula to offer flexibility and choice.

Revising assessment and accreditation practices.

Enhancing student support services.

Engaging stakeholders for collaboration.

Investing in capacity building and training.

These efforts of the university and SOP by the Gujarat government

adopted by our college aim to promote flexibility, mobility, and inclusivity in higher education, enabling students to pursue diverse learning pathways and achieve academic and career goals effectively.

Veer Narmad South Gujarat University is in the process of registering the students of its affiliated colleges to ABC.

17.Skill development:

The National Skill Qualification Framework (NSQF) in India is a competency-based framework that organizes qualifications according to a series of levels of knowledge, skills, and competencies. It will in making qualifications more transparent, nationally recognized, and comparable across different sectors and industries. Our VNSGU is working in this direction and guiding the affiliated colleges.

The NEP 2020 reinforces the importance of the NSQF and aims to integrate it more closely with the education system to create a seamless pathway from education to employment and lifelong learning. In this direction government of Gujarat started the initiative of FINISHING School and we are given grants under this initiative to make students employment ready

VNSG University is guiding us in following matters:

Credit Accumulation and Transfer: Facilitation of credit accumulation and transfer between different qualifications and levels within the NSQF framework, allowing individuals to move laterally or vertically across different education and training pathways.

Quality Assurance: Establishment of quality assurance mechanisms to ensure that qualifications awarded under the NSQF meet defined standards of competency and are recognized nationally and internationally.

Industry Linkages: Collaboration with industry stakeholders to

develop competency standards, occupational standards, and qualification frameworks that are responsive to the evolving needs of the labor market and industry requirements.

Integration with Formal Education: Integration of skill development programs and vocational education into mainstream education pathways to provide students with opportunities to acquire both academic and vocational skills.

Lifelong Learning: Promotion of lifelong learning opportunities by recognizing and validating skills and competencies acquired through work experience, self-study, and participation in training programs at different stages of life.

Mobility and Employability: Enhancement of employability and mobility of individuals by providing clear pathways for skill development, certification, and career progression within and across different sectors and occupations.

Knowing the importance of NSQF and the role it plays in aligning skill development efforts with the goals of the NEP 2020, which emphasizes the importance of holistic and multidisciplinary education aimed at preparing individuals for the challenges of the 21st century and building New India @ 75 our university orients us and our students in that direction.

Some of the practices and planning include:

Integrating skill development components into the curriculum ensures that students acquire both theoretical knowledge and practical skills relevant to their field of study.

Providing internships, co-op programs, research projects, and service-learning experiences allows students to apply classroom

knowledge in real-world settings, thereby enhancing their practical skills and professional competencies.

Collaborating with employers to align their programs with current market needs , offering students opportunities for hands-on training

Finishing School is one initiative the other is training in entrepreneurship by SSIP.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The New Education Policy (NEP) 2020 emphasizes the integration and promotion of the Indian knowledge system across all levels of education, including higher education institutions like Veer Narmad South Gujarat University (VNSGU) and its affiliated colleges. Our VNSGU highlights the Indian knowledge system as follows:

The NEP 2020 encourages the integration of traditional Indian knowledge systems, including Ayurveda, Yoga, Naturopathy, and other indigenous knowledge systems, into the mainstream education curriculum. This integration aims to provide students with a holistic understanding of diverse knowledge systems and promote the preservation and revitalization of India's cultural heritage. Our university is planning the course of 2 credits following the SOP of the Government of Gujarat and as an affiliated college, we are to implement the instructions of the university. Two of the faculty from our college are involved in the course planning of IKS by VNSGU, Principal Dr Falguni Desai & Dr Nayna Naik.

The NEP 2020 advocates for multidisciplinary studies that encompass both modern and traditional Indian knowledge systems. VNSGU is in the process of offering multidisciplinary programs that incorporate elements of traditional Indian knowledge alongside contemporary academic disciplines. As our college is affiliated to VNSGU we will follow the instructions of VNSGU in regards to IKS

The NEP 2020 emphasizes the importance of research and innovation in

traditional Indian knowledge systems. VNSGU promote research initiatives and established a centre for HINDU STUDIES dedicated to studying and advancing traditional Indian knowledge.

The NEP 2020 promotes the use of Indian languages as mediums of instruction and learning at all levels of education, including higher education. VNSGU offers courses and conducts research in Indian languages, thereby facilitating the dissemination of traditional Indian knowledge to a wider audience, our students and faculty participate in it.

NEP 2020 emphasizes the integration, promotion, and research of traditional Indian knowledge systems in higher education VNSGU is preparing the platform to launch IKs and we shall follow the IKS course as and when launched.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The New Education Policy (NEP) 2020 emphasizes outcome-based learning as a cornerstone for transforming the Indian education system. In this respect our VNSGU It advocates for:

- Shifting from rote learning to competency-based education.
- Developing a National Learning Outcomes Framework (NLOF) defining clear learning outcomes.
- Encouraging flexible curriculum and learner-centered pedagogy.
- Reforming assessment practices to align with learning outcomes.
- Providing teacher training for effective implementation.
- Promoting holistic development through multidisciplinary education.
- Establishing quality assurance mechanisms for accountability.
- NEP 2020 aims to cultivate competencies essential for the 21st century, fostering a culture of lifelong learning and innovation

AS affiliated college to VNSGU we will follow the above OBE planning of our VNSGU.

20.Distance education/online education:

The New Education Policy (NEP) 2020 underscores the significance of distance education and online learning as essential components of the Indian education system. Our university VNSGU proposes the following plans. We as an affiliated college will adopt VNSGU's instructions and planning:

NEP 2020 promotes flexible learning pathways through distance education and online learning to enhance access to quality education. It emphasizes integrating technology into teaching and learning processes to improve the effectiveness and reach of online education. It advocates for a regulatory framework to ensure quality, equity, and accountability in online and distance education. The policy calls for recognizing and accrediting online education programs on par with traditional modes. Our institution's plans for developing robust digital infrastructure and multilingual content is crucial to supporting online education effectively. The government of Gujarat is planning to give us DEDF grant. We shall make maximum use of it. As an institution promoting NEP 2020, we encourage lifelong learning opportunities through online platforms, enabling students and faculty to continuously develop their skills and knowledge.

We acknowledge the transformative potential of distance education and online learning in democratizing access to education and fostering lifelong learning in the digital age. We have established BAOU extension center. We intend to orient students regarding the Swayam portal and other online learning platforms.

Extended Profile

1.Programme

1.1 10

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1361

Number of students during the year

File Description	Documents
Data Template	View File

2.2 377

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 344

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1 11

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 25

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	10
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1361
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	377
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	344
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1	11
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	25
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	27
Total number of Classrooms and Seminar halls	
4.2	15.93
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	20
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. **Affiliation and Curriculum:** The college is affiliated with Veer Narmad South Gujarat University (VNSGU), Surat, and closely follows its curriculum, syllabus, academic calendar, and exam pattern. Department heads actively participate in structuring the syllabus and suggesting courses for the university.
2. **Master Time Table:** A master timetable is prepared for all faculties, ensuring organized scheduling with department-level bifurcation.
3. **Teaching Approach:** Teachers follow structured lesson plans to ensure timely completion of the syllabus. Extra classes are provided for revision and to support students who may need additional assistance.

4. **Examinations:** Semester-end examinations are conducted as per university guidelines. Internal assessment includes internal exams, assignments, and attendance tracking. Additional exams are arranged for absentees.
5. **Student Development:** Various committees focus on student development activities such as campus development, cultural events, placement, NSS, NCC, etc., ensuring holistic growth.
6. **Quality Assurance:** The college maintains an Internal Quality Assurance Cell (IQAC) to monitor academic and infrastructural facilities, ensuring quality standards are met. Various committees operate under its guidance.
7. **Mechanisms for Various Activities:** Infrastructure maintenance, research promotion, extension activities, community services, sports, cultural events, scholarship disbursement, and examination center provisions are well-organized.
8. **External Examination Centers:** The college serves as an external examination center for courses from both VNSGU University and Dr. Babasaheb Ambedkar Open University, Ahmedabad, indicating its credibility and reliability.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://acc-chikhlicollege.ac.in/pdf/academiccalendar/academic-calendar-2020-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Shri M. R. Desai Arts and E.E. Laher Kosadia Commerce College, affiliated with Veer Narmad South Gujarat University, implements a semester system with a choice-based credit system since the academic year 2011-12. This system empowers students to select courses aligned with their interests and career goals, fostering a personalized learning experience. The college conducts both internal and external assessments each semester. Internal

assessment, constituting 20 marks, encompasses various components such as tests, assignments, presentations, attendance, and group discussions. External assessment carries 50 marks. Notably, the college employs computerized test papers and evaluation sheets, reflecting a commitment to modern examination management techniques. Additionally, the installation of CCTV systems in all classrooms ensures transparency and security during classes and examinations, in adherence to university norms. These measures underscore the institution's dedication to modernization, efficiency, and compliance with academic standards. By embracing contemporary educational methodologies and technologies, the college strives to enhance the quality of education and student learning outcomes, thereby nurturing a conducive environment for academic excellence and holistic development.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

5

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human**

Values, Environment and Sustainability into the Curriculum

Our M R Desai Arts & EELK Commerce College, affiliated with Veer Narmad South Gujarat University (VNSGU), Surat, adheres closely to the curriculum outlined by VNSGU. The college's representation in the Board of Sports, consisting of seven department heads including the Physical Training Instructor (PTI), actively participates in curriculum planning and contributes to the university's vision. These representatives advocate for the integration of crosscutting issues such as professional ethics, gender studies, human values, environmental ethics, and sustainability into the curriculum.

Strategies implemented in the VNSGU curriculum include designing interdisciplinary courses that tackle complex issues, ensuring explicit focus on aforementioned topics, infusing relevant content into core courses, providing hands-on experiences through field trips and projects, fostering critical thinking skills, inviting guest speakers to share practical insights, incorporating assessments related to crosscutting issues, promoting an inclusive learning environment, and regularly reviewing and updating the curriculum to reflect evolving standards and practices.

By incorporating these strategies, institutions like ours contribute to the holistic development of students, equipping them with the necessary knowledge, skills, and values to become ethical, socially responsible, and environmentally conscious professionals capable of navigating the complexities of the modern world.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

639

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1245

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

We respond to the special educational/ learning needs of advanced learners in following ways:

1. Talented and aspiring students are encouraged to improve the environment of the institution E.g. We have employed our talented students as our adhoc faculties in commerce and Arts and we encourage them further for research activities.
2. Special Guidance and counselling services are offered to our advanced learners. Eg. We offer career guidance, vocational guidance and placement services of corporate and private sectors.

For slow learners we avoid following practices

We motivate the advanced learners by positive practices

? Competitive isolated learning is avoided

? Collaborative and social learning is motivated.

? Enriched knowledge aspect is not stressed much

? Knowledge which is helpful in developing understanding is promoted.

? No monotony in class-room

? Interesting class-room environment is created by full participation of students. We create exciting and challenging situations/ environment.

? No one sided communication and teacher dominated environment

? Mutual relationship between teacher and students.

? Not always subject centered learning

? We encourage learners centered learning.

? No closed environment

? Always net-worked environment.

? We do not rigidly employ traditional methods of teaching which tend to import without considering interest of the students.

? We employ innovative methods like ICT, PPT, Posters, Quiz and study tours etc laying emphasis on abilities of the learners.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1361	11

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Method**Material****Mode**

For economically weaker students our concerned office staff import/ deliver timely/ regular information about the Government scholarships.

Display of student notices on notice boards and counseling during admission through information issued by Government.

Government scholarship are deposited in bank accounts of the students

For economically weaker students our hostel in charge office staff personally takes care of the Government procedure of submission of food-bill.

Timely notice displayed on notice board and information given by personal contact.

Food bill deposited in the bank account of the boys in our hostel.

Creating interest from the mutual absorption on the ideas of teacher and students. Way of interaction.

Live interaction between teacher and students regarding their problems.

Use of add visual aids, followed by discussion or topics with

weightage.

For slow learners learning from collaboration and collection.

Bringing to notice of students most contemporary ideas and topics.
Collecting articles on topics and displaying them.

Translations and easy, lucid notes.

Group discussion of advanced and slow learners, seminars, post presentations etc

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At Shri M R Desai Arts & EELK Commerce College, teachers harness the power of Information and Communication Technology (ICT) to enrich the teaching and learning process. By leveraging ICT-enabled tools, instructors create a dynamic and engaging educational environment, catering to diverse learning styles and enhancing comprehension.

Various ICT tools like smart boards, multimedia presentations, and online resources are integrated into lessons, making complex concepts more accessible and interactive. These tools facilitate visual representations of information, fostering deeper understanding among students. Moreover, online platforms and learning management systems are utilized for resource sharing, assignment submission, and communication, promoting collaborative learning beyond traditional classroom settings.

The adoption of ICT in teaching enables teachers to adapt instructional methods to students' evolving needs, providing personalized support and real-time feedback. This approach not only improves the quality of education but also cultivates essential digital literacy skills crucial for the modern workforce.

Furthermore, the college's commitment to ICT integration aligns

with the Digital India mission, demonstrating a dedication to educational innovation and technological empowerment. Additionally, the institution's internal assessment mechanism prioritizes transparency and fairness, ensuring comprehensive evaluation and valuable feedback to students, thereby facilitating continuous improvement and growth.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

5

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

207

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessments are conducted regularly throughout the academic year, with periodic examinations, quizzes, and projects distributed across different subjects and topics. This frequent assessment schedule ensures that students are consistently engaged with their courses promoting a steady and comprehensive understanding of the curriculum.

To enhance transparency, the college employs various modes of assessment, including written examinations, presentations, group projects, and practical assignments. This diversified approach

considers the diverse learning styles and abilities of students, allowing for a more holistic evaluation of their knowledge and skills.

Additionally, the assessment criteria and grading mechanisms are communicated clearly to students, fostering transparency in the evaluation process. This openness enables students to understand their strengths and areas for improvement, promoting a sense of accountability and motivation for continuous learning.

The institution's commitment to a transparent and robust internal assessment system reflects its dedication to maintaining academic integrity, fostering a supportive learning environment, and ensuring that students are well-prepared for their academic and professional pursuits.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The transparent, time-bound, and efficient approach to dealing with internal examination grievances at Shri M R Desai Arts & EELK Commerce College reflects its dedication to maintaining academic integrity, fostering a supportive learning environment, and ensuring that students have a reliable avenue for addressing concerns related to the assessment process. Our college is affiliated to the Veer Narmada South Gujarat University, the university introduced choice based credit system in 2011-12. We follow the semester system designed by the university with 20 marks internal and 50 marks external in each semester. • We have separate examination section in the college. We have exam committee. We also have strong - room and other facilities like computer, printer, photocopier etc in the exam section. • We have equipped each class with CCTV camera as a part of examination reform. Such measures reduce copy cases in exams. • We computerized test papers and evolution sheets. Most of our examination transactions are computerized. • At university level external exams we have internal superintendents, there are regular as well as flying and the special squad. At our level we keep on making minor reforms regarding the junior supervisors and the conduct of students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At Shri M R Desai Arts & EELK Commerce College, a culture of awareness and alignment with program and course outcomes is ingrained among both teachers and students it is all displayed on student corner of the Veer Narmad South Gujarat university our affiliating university and we orient our students regarding the same.

Teachers are well-informed about the program outcomes and specific course objectives, ensuring that their teaching methodologies and assessment strategies are aligned with these predetermined goals. This alignment allows educators to deliver content in a manner that effectively contributes to the intended learning outcomes. Regular faculty meetings, workshops, and training sessions further reinforce this awareness, fostering a collaborative environment where teachers actively engage with the established educational objectives. Similarly, students are made aware of the stated program outcomes and course objectives from the outset of their academic journey. The shared awareness among teachers and students regarding program and course outcomes not only enhances the quality of education but also promotes a sense of accountability, ensuring that both stakeholders work collaboratively to achieve the educational objectives set by the institution. This commitment to transparency and alignment contributes to a constructive and purpose-driven learning environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The evaluation of program outcomes and course outcomes at Shri M R Desai Arts & ELK Commerce College is a comprehensive process aimed at assessing the effectiveness of the educational programs offered as designed by affiliating university Veer Narmad South Gujarat University, Surat. The institution employs a multifaceted approach to measure the attainment of these outcomes, ensuring a thorough and accurate representation of tribal students learning and development. The Program outcomes, which encompass broader educational goals, are assessed through a combination of methods such as examinations, projects, presentations, and practical assessments and field trips. Our college places a strong emphasis on real-world application, encouraging students to apply theoretical concepts in practical scenarios. Course outcomes, focusing on specific learning objectives within each course, are evaluated through continuous assessments, quizzes, assignments, and examinations. Faculty members play a crucial role in aligning their teaching methods with the intended outcomes, additionally, feedback mechanisms, including student evaluations and peer assessments, contribute to the ongoing improvement of teaching methodologies at Shri M R Desai Arts & ELK Commerce College.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

259

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://acc-chikhlicollege.ac.in/pdf/sss-2020-2021.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research**

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the

year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
0	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File
3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
4	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

For inculcating good citizenship, service orientation and holistic development by naming few as following:

1. NSS activities and special camps.
2. NCC activities and special camps.
3. Saptadhara activities.
4. Planning Forum.
5. Red-cross activities
6. Swami Vivekanand Vichar Manch
7. Women Empowerment Unit.
8. Tree Plantation program
9. Blood Donation Camp
10. Illiteracy Eradication Campaign
11. Aids Awareness Campaign
12. Yoga Activity
13. Ayurvedic Plantation
14. Setting of tree guards in surrounding areas
15. Flood Relief Operations
16. Disaster Management Programs
17. Arrangement of coaching camps for aspiring young sports lovers
18. Free eye check-up medical and thalassemia awareness camps
19. Debates, essay, elocution, poetry recitation competitions
20. Nature camps, forest excursions and trekking adventures.
21. Summer coaching camps in sports
22. Distribution of medicines for the eradication of filaria
23. Understanding of herbal plants
24. Program of identifying poisonous and non-poisonous snakes
25. Program of National Blind Associates
26. Visit to banks, dairy, farms, horticulture and floriculture venues.
27. Eco-Club, women empowerment unit, udisha, saptadhara, swami vivekanand vihar manch, dhyan kendra.
28. Participation in state level sports and cultural events
29. Trekking and Eco-extrusions
30. Aids Awareness Program by NSS
31. Celebration of world literacy day
32. Women empowerment

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

We already had a well-equipped rich UG library since years. We have developed PG and research unit. We have named it ?Sarda-Sanshodhan Sarita. We have rich library with approximately 46,108 books and many journals, periodicals. We have started ?Sharda Samsodhan Sarita for Post Graduation. We have internet, photocopying and other facilities in library.

following.

Room No.

Present use

Area in sq. ft.

05

Conference Hall

1751.5

08

Classroom

446.40

09

Activity - room

446.40

10

Exam section

446.40

11

Conference hall

875.76

12

Dell - Centre

446.40

13

BISAG/Seminar room

615.16

14

Common Room-staff

450.00

15

Head office Bsc/BCA

446.40

16

Computer Lab

875.76

17

Girls Common room

446.40

18

Class-room

875.76

19

Class-room

875.76

20

Ladies common-room

446.40

21

Class-room

875.76

22

Class-room

875.76

23

Class-room

446.40

24

Class-room

446.40

25

Class-room

446.40

26

Class-room

875.76

27

Class-room

875.76

28

Class-room

875.76

29

Class-room

875.76

30

NSS Office

446.40

31

Class-room

875.76

32

Class-room

875.76

36

Class-room

646.00

37

Class-room

319.00

38

Class-room

319.00

Detail of offices and Administration wing Administrative Office

885.60 sq.ft.

Principal Office

432.00 sq.ft.

Staff room

875.76 sq.ft.

IQAC and UGC unit

482.00 sq.ft.

Mohankaka hall

2800.00 sq.ft.

Library ?Arvind Bhavan?

2025.00 sq.ft.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Play-Ground

* We have organized Mega night cricket tournaments since last four years. It is played with Leather ball. It is organized in league system. Where twelve teams participate. Participation is open for teams from all over Gujarat

* Cricket coaching camps

* Football, Hockey, Athletics, Archery, Kho-Kho, Kabaddi, Volleyball practice.

Sport complex - (Indoor games (Badminton, Table Tennis, Chess, Carom)

Gymkhana- Gym Station and Equipment.

Total area of Gymkhana is 5505.24sq.ft. Facilities available in our sports complex are as follows:

Indoor sports complex facilities:

1. Badminton court
2. Gymnasium
3. Multi gym
4. Cycle for exercise
5. Sit up bench (02)
6. Massager
7. Weight Lifting Set
8. Doumbels
9. Exercise Machines
10. Abdomin exercise machine
11. Thiegh excercise machine
12. Double bar
13. Twisting machine
14. Chess, carom room
15. Pull Table
16. Table Tennis (3 tables)
17. Basement Area for indoor Exercise & Yoga
18. Office - Asst. Prof. Phy. Edu. Dr. J.S.Naik
19. Store Room (21.9 x 21.9 ft.)
20. Toilet block for boys and girls with changing rooms.

Outdoor sports / games facilities:

1. Cricket ground with two turf wickets.

(10398.42 sq.mt.) / 111887.00 sq.ft.), (60 mt. boundary)

2. Other play fields in the ground

(a) Foot ball

(b) Hockey

(c) Athletic Track (200 mt. standard size

Kho-Kho ground (standard size) (27 x 16 sq. mt.)

(e) Kabaddi ground (standard size) (13 x 10 sq.mt.)

(f) Voolley ball Court (2 courts standard size) (18 x 9 mt.)

(g) Basket ball court (490 sq.mt./5272.49 sq.ft.)

(h) Archery kit with Target stand

(i) Athletics training/practice facilities.

* Long jump

* Tripple jump

* High jump

* Shot put

* Discuss Throug

* Hammer Throug

* Jevilin Throug

* Hurdels Run

Cultural activities facility:

2 halls and a big ground.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15.93

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Total area of library in sq mts is 188.37 sq. mts.
- Total seating capacity of our library is 50 minimum.
- Working hours on working days holidays and before exams are 7:30 a.m. to 3:00 p.m. During vacations working hours are from 8:30 a.m. to 1:30 p.m.

We do not have permanent librarian since 2009. Government hasn't done new recruitment in spite of that we have tried our best to facilitate the library with adhoc librarians, library in charge. Our library is equipped with internet, computer, photocopies and other necessary facilities. Library is yet to be made fully automated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.14

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

75

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

We have projectors in nine class-rooms in our main building. Our smart class- room is used by our teachers and students on regular basis. Students and teachers make power point presentation on various topics of the course and they make teaching- learning more effective and interesting. Seminar and conference halls are in use for PPT presentations during students seminar and workshops and during National and State level conferences, seminars and work shops. ICT and its use made following impacts. During pandemic government provided free platform to us MICROSOFT TEAMS for teaching, we also used google meet and online tests were conducted.

As said earlier state - wide telecast of BISAG program is open for the students. • We have projectors in the class - rooms. • We have conference hall, seminar hall with LCD projectors students and teachers make use of it to show PPT. • We have a smart class - room which is operated by students also and teacher acts as facilitator. • We have annual maintenance contract for computers, printers , projectors and CCTV campers with Great Computers Business Firm • WE have annual maintenance and service contract with our website service Arpan Patel

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

4.09

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our institution maintains established systems and procedures for the efficient use and maintenance of various facilities including libraries, sports complexes and classrooms.

Library: We also conduct regular inventory checks to update the collection and ensure that resources meet the academic needs of students and faculty.

Sports Complexes: Sports complexes are maintained as per safety standards, with dedicated staff overseeing the maintenance of equipment and cleanliness of the facility. We conduct regular inspections to address any safety concerns and provide necessary repairs or upgrades to enhance the sports facilities for student use.

Classrooms: Classroom maintenance includes regular cleaning and maintenance to provide a conducive learning environment. We ensure that classrooms are equipped with the necessary teaching aids and technology, such as projectors and whiteboards, to support effective instruction.

Overall, our institution prioritizes the maintenance and efficient use of physical, academic and support facilities to create an optimal learning environment for students and to facilitate the educational mission of the institution. ?

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://acc-chikhlicollege.ac.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1143

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

5

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://acc-chikhlicollege.ac.in/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

71

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Shri M R Desai Arts & ELK Commerce college emphasizes student representation and engagement, actively facilitating their involvement in administrative, co-curricular, and extracurricular activities. In the administrative sphere, students are provided with opportunities to participate in a few decision-making processes through student councils or representative bodies. This ensures that the student community's perspectives and concerns are considered in matters about college policies, events, and overall governance. The institution values open communication and collaboration, fostering a sense of shared responsibility between students and the administrative staff. The co-curricular and extracurricular landscape is enriched by the active involvement of students in organizing and participating in various activities. This includes cultural events, sports competitions, workshops, seminars, and community service initiatives. Such engagement not only enhances students' leadership and organizational skills but also promotes a vibrant and inclusive campus culture. Overall, the institution strives to create an environment where students actively contribute to and benefit from a comprehensive and enriching educational experience. Few examples of student involvement are as follows: • Yoga Shibir • Awareness Program On Say No To Female Feticide? online • Yuva Ashmita Shibir 38 NSS Cadets Took Part-In This State Level Program online • Seminar On Awareness of Legal Rights In India online • Voter's Awareness Program online • Program On Disaster Management online

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the college is in the process of registration. We have notable alumni international athlete like Sarita Gayikwad. However, Alumni are making their contribution to the development of the college. They are helping the college not financially but in the form of renovating the ground and upgrading the sports facilities. We are equipped with their help, for assistance of buying grass cutter machine, projector etc. has been received. Meetings of alumni are held once a year and the progress of the institution is discussed. Suggestions are made for the progress and better functioning of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our leadership has a vision of what can be achieved; we communicate the same to our team and involve strategies for realizing the vision. We motivate our team and negotiate for resources and other support to achieve our goals

Our vision

1. Educating to integrate economic, social, political and spiritual wellness and holistic development in improving quality of life for tribal and non-tribal people of our area.
2. To provide meaningful and relevant opportunities to the people of tribal belt.
3. To make quality education available to maximum people of the tribal belt.

Our mission

1. Transforming lives of tribals through learning.
2. To empower the deprived remote and sparsely located tribal belt by educating them.

3. To impart education without distinction of caste, creed and community.

4. To promote ICT and start new need based programs in era of globalization.

5. To aim at holistic development of students to make them responsible citizens of Nation.

File Description	Documents
Paste link for additional information	https://acc-chikhlicollege.ac.in/about-us
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- We interact with our stakeholders by conducting meetings of various committees. We maintain teacher's diary and activity record. We have CCTV camera for security.
- We welcome suggestions from our faculty, various committees and student council.
- Culture of excellence is inculcated by the dignitaries and scholars who come to share their knowledge and motivate our students. We conduct State and National level conference on our campus at regular intervals. Our faculties participate in conferences, seminars and workshops; they also publish their research publications.
- To champion organizational change, we do not Make change happen. We understand that people in our institution do the work, change behaviours and ultimately make the change happen. We see that our role is to make the change meaningful and easier to accept. For example our 85% staff is above 55 nearing retirement. Naturally they are technophobe. When the rest of 5% and the adhoc teaching young staff started using ICT in teaching-learning they were very relectuant to adopt this positive change. But when they saw that the young mass of adhoc faculty were soon becoming popular among students they adopted the change and felt the difference.

File Description	Documents
Paste link for additional information	https://acc-chikhlicollege.ac.in/student-corner
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- We design implement and execute quality policy and plans for holistic development of our students, faculties and institution as a whole. Even then we admit that along with Number of opportunities. We face few threats. For example, they are enumerated as follows, some illustration is as under:
- We make perfect planning but at times due to lack of adequate man power and human resource implementation and execution is procrastinated.
- Sometimes grouping of unrelated activities, lack of clarity in functions and responsibilities.
- At few occasions lack of control mechanism and politically oriented motifs of few individuals.
- Our college is a unit of larger social configuration therefore its needs should be catered with utmost urgency. As an institute we have our strength and weaknesses, our own opportunities and threats.
- We are sure that we can meet the challenges by broadening our vision, developing skills and integrating all those aspects which have their implicit or explicit bearing or human development resource. We know that it needs an integrated effort at institutional, society, State and National level along with the individual contribution and commitment.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://acc-chikhlicollege.ac.in/student-corner
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our vision and mission is executed into strategies and plans for development of our institute. We educate without any discrimination, our admission policy is transparent, our evaluation policy is non- corrupted, we have inculcated research and extension culture. We have well functioning NCC and NSS units for boys and girls. Individually all departments committee and cells design and conduct student centered activities. We encourage students to participate and shine in sports and cultural activities. Our Udisha & Swarnim Gujarat cells are active. We aim at holistic development of students on our campus. Our top functioning Management to Principal and heads to faculty function in following ways:

- Planning, organizing & setting objectives.
- Persuading & motivating: creating enthusiasm to make things happen
- Taking the initiative & responding flexibly to changing situations

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://acc-chikhlicollege.ac.in/student-corner
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Shri M R Desai Arts & EELK Commerce College demonstrates a commitment to the well-being of its teaching and non-teaching staff through effective welfare measures. The institution recognizes the importance of creating a supportive and conducive work environment. These welfare measures encompass various aspects, including financial, health, and professional development:

- 1. Competitive Compensation:** The college ensures fair and competitive compensation for both teaching and non-teaching staff through regular salary reviews aligned with Government of Gujarat norms.
- 2. Health Benefits:** Staff are encouraged to opt for health insurance with premiums deducted directly from their salaries, ensuring access to quality healthcare and promoting overall well-being.
- 3. Professional Development:** Opportunities for training, workshops, and continuing education are provided to enhance staff's professional growth and keep them updated on industry trends.
- 4. Work-Life Balance:** Policies such as flexible working hours and leave options are implemented to support staff's work-life balance and overall well-being.
- 5. Employee Assistance Programs:** Support programs, including counselling services and financial advice, are available to assist staff in addressing personal or professional

challenges.

6. **Recognition and Appreciation:** Mechanisms for recognizing and appreciating staff contributions, such as awards and acknowledgment ceremonies, are in place to celebrate outstanding performance.
7. **Collaborative Decision-Making:** Staff are involved in decision-making processes through regular feedback sessions and opportunities to contribute ideas and suggestions, fostering a collaborative work environment

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system at Shri M R Desai Arts & EELK Commerce College is designed to assess and recognize the contributions of both teaching and non-teaching staff. The system is comprehensive and aims to ensure continuous improvement,

professional development, and the overall effectiveness of the institution. Here are key features of the performance appraisal system:

1. **Objective Setting:** The appraisal process begins with the establishment of clear and measurable objectives for each staff member. These objectives align with the overall goals and mission of the institution and are tailored to the individual's role and responsibilities.

2. **Regular Evaluations:** The institution conducts regular performance evaluations, typically on an annual basis. This allows for a systematic review of achievements, challenges, and contributions over a specific period.

3. **Self-Assessment:** The appraisal system incorporates a self-assessment component, allowing staff members to reflect on their own performance, set goals, and identify areas for improvement. This self-reflection fosters a sense of ownership and accountability.

4. **Professional Development Plans:** Based on the appraisal results, individualized professional development plans are created. These plans outline opportunities for skill enhancement, training programs, and other resources to support staff in their continuous growth.

5. **Recognition and Rewards:** The appraisal system incorporates mechanisms for recognizing and rewarding outstanding performance. This may include promotions, salary increments, awards, or other forms of acknowledgment.

Feedback Sessions: Following the appraisal, there are feedback sessions between the staff member and their supervisor. These sessions provide an opportunity for open communication, clarification of expectations, and discussions on career progression.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our account section every year regularly does the audit of college.

- The external audit is done by auditors of Commissioner of Higher Education, Government of Gujarat.
- We have purchase committee and finance committee of college student union managed and checked by chairman of finance committee and the vice chairman of student union.
- Our NSS yearly audited statement is submitted regularly to the NSS section of Veer Narmad South Gujarat University, Surat. Our NSS officers manage the affairs with allotted non-teaching staff.
- Our UGC financial accounts are managed and dealt with as per the norms of UGC five year plans. We have UGC officer to carry out the financial matters.
- We manage our transactions from the student fees as it is the only source of revenue for us.
- We get financial assistance for following activities -
- For NSS activity we get Rupees 10,000 for yearly activities and rupees 45,000 for annual camp from Veer Narmad South Gujarat University, Surat.
- For NCC activities we get Rupees 60 per student per parade.
- For Swarnim Gujarat Saptadhara activities we receive Rupees 60,000 annually.
- For Udiasha cell we get rupees 5,000 from State Government.

We have government audit at intervals as well as internal audit every year

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.29

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

We generate revenue from fees. The external audit is done by auditors of Commissioner of Higher Education, Government of Gujarat. We have purchase committee and finance committee of college student union managed and checked by chairman of finance committee and the vice chairman of student union. Our NSS yearly audited statement is submitted regularly to the NSS section of Veer Narmad South Gujarat University, Surat. Our NSS officers manage the affairs with allotted non-teaching staff. Our UGC financial accounts are managed and dealt with as per the norms of UGC five year plans. We have UGC officer to carry out the financial matters. We manage our transactions from the student fees as it is the only source of revenue for us. We get financial assistance for following activities. For NSS activity we get Rupees 10,000 for yearly activities and rupees 45,000 for annual camp from Veer Narmad South Gujarat University, Surat. For NCC activities we get Rupees 60 per student per parade. For Swarnim Gujarat Saptadhara activities we receive Rupees 60,000 annually. We get ceiling grant and special grant from UGC for development and renovation of infrastructure. WE received grant for FINISHING SCHOOL Project from GoG.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

We have IQAC unit, we have campus development officer duties assigned to our PTI. They monitor the academic and infrastructural facilities on the campus. We have various committees like admission committee, library committee, examination committee, etc functioning under the guidance of IQAC. We have adopted strategies like -

- Mechanism to adopt student centric approaches in teaching-learning and evaluation.
- Mechanism to upkeep infrastructure facilities, purchase committee for new purchases of computer, furniture, books etc.
- Mechanism to promote research and publication. Granting leave and other facilities to the aspiring faculties.
- Mechanism to participate in extension activities and community services through 'Sarda Foundation', Akshaypatra Yojana, NSS, NCC, Red cross activities, Saptadhara, Udisha cell etc.
- Mechanism for holistic development of our student's.eg. - Printing 'Vidyarthi Pathay' for our students -a book of prayer.
- Mechanism for participation of students in various sports and cultural events.
- Mechanism for depositing SC, ST, OBC scholarship directly in the accounts of the beneficiary students.
- IQAC also made planning form establishing Covid Center

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- Our institution communicates its quality assurance policies and outcomes to the various internal & external stakeholders through-
- IQAC meeting with Trust and (AQAR) HODs.
- Generating office orders & Notice of the meeting with agenda
- Prospectus
- Vimalcollege magazine.
- Institutional official website www.acc-chikhlicollege.org

- Student Orientation
- Library Orientation
- Publication of book of prayer 'Vidyarthi Pathay' for newly enrolled students
- Alumni meeting
- Meeting of Sharda Foundation and Mohanlal Cricket- Sports Academy with reputed NGO's bodies and dignitaries of the society.
- Teacher's diary, teaching plan, meetings, IQAC monitoring, review of teaching- learning and evaluation process by IQAC are various mechanisms. IQAC conducts meetings of HOD's and various committees from time to time on regular basis. IQAC evaluates and takes feedback in such meetings and implement the suggestions for quality initiatives.
- We have Academic Calander of our University. We form our college academic Calander in tune with it. We employ ICT in teaching, learning and evaluation.

The institution has implemented various mechanisms to prioritize student-centric approaches in teaching, learning, and evaluation. A dedicated purchase committee ensures the upkeep of infrastructure facilities and oversees new acquisitions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

measures to promote gender equity and inclusivity within the institution. These initiatives are designed to create a supportive and empowering environment for all students, regardless of gender. We regularly organize free health check up camps and self-defence training g for girls on campus.

The college ensures equal opportunities in academics, extracurricular activities, and leadership roles. Admission processes are transparent and free from any gender biases, fostering a diverse and inclusive student body. The institution actively promotes awareness campaigns and workshops on gender sensitization, encouraging a culture of respect and understanding among students and faculty.

Special attention is given to creating gender-neutral facilities, ensuring that all students have access to the same resources and opportunities. The college has established a Gender Equity Committee that works towards addressing any gender-related issues, providing a platform for students to voice concerns and seek support.

Moreover, the curriculum is designed to be inclusive, reflecting diverse perspectives and contributions from both genders. Efforts are made to showcase successful individuals from all genders as role models, inspiring students to break stereotypes and pursue their aspirations.

Through these measures, Shri M R Desai Arts & EELK Commerce

College is actively fostering an environment that values and promotes gender equity, contributing to the overall growth and development of every student, irrespective of gender.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution boasts comprehensive facilities for effective waste management across various categories. Effluents are treated to meet regulatory standards before safe discharge or reuse, minimizing environmental impact. E-waste is handled through collection centers for proper disposal or recycling. The Institution's waste recycling system integrates various processes for materials recovery, including plastic, paper, glass, and metal recycling, contributing to resource conservation and reducing landfill burden.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

D. Any 1 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Shri M.R. Desai Arts & EELK Commerce College prioritizes inculcating constitutional values, rights and duties in students

and employees through workshops and awareness campaigns. Recognizing the organization as a sophisticated system and family environment, it acknowledges that the collective knowledge and actions of its members shape its character. The Institute emphasizes the importance of research, consultancy and extension activities as powerful tools in shaping its destiny, allowing informed and thoughtful contributions to influence the overall ethos of the college community. This comprehensive approach ensures that the college contributes not only academically but actively to society upholding constitutional values and principles. We provide education without discrimination of caste, creed, community, gender etc. We provide and get equal opportunities to encourage all equally on academic and extracurricular fronts.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

When we express ourselves as an institution aware of the fact that an educational institute is a highly sophisticated system but a family within itself and the it is shaped by the overall actions of its family members. These actions are not taken without some thought and consideration. But what informs the thought and consideration? It is fair to announce that what members of our institution know and do determines their course of action and ultimately shapes our institution. For this makes research consultancy and extension a powerful tool in an institution-shaping process. It might even be said that what a community knows about itself becomes its destiny.

The goal of our extension activities is to convey to the people the things that make their life better. Our few but focused extension activities run through phases like-

? Discovering the best of what is

Dreaming about what might be

Designing more hopeful future

Delivering few but effective actions to transform the society.

While sensitizing our students in constitutional values our students and teachers excite, energize and get inspired. In those moments they begin to see how their values are being played out in their services to the society for example in Inculcating good citizenry

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

Shri MR Desai Arts & EELK Commerce College actively embraces cultural diversity by celebrating both national festivals and international days, promoting a sense of unity and global awareness. National festivals including Independence Day, Republic Day and Gandhi Jayanti are commemorated with patriotic fervor, instilling a sense of pride and national identity among students. The college also actively observes international days like International Women's Day, Earth Day and Human Rights Day by engaging in various activities like seminars, workshops, cultural performances and awareness campaigns. These celebrations serve as a platform for students to reflect on and appreciate different cultures, traditions and global issues. By participating in these events, the College fosters an inclusive environment that promotes understanding, tolerance and respect for cultural, social and international diversity. Such initiatives contribute to the overall development of students, nurture a sense of global citizenship and instill values of unity and harmony in the college community. Shri MR Desai Arts & EELK Commerce College's commitment to celebrating diversity underscores its dedication to creating a rich educational experience that goes beyond academics, preparing students to navigate a culturally diverse and interconnected world.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1 Covid Care Centre

2. Honoring Kovid Warriors - Insurance Policy for Widows

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Shri MR Desai Arts & EELK Commerce College has been commendable in setting up a Covid Care Center on campus, which shows proactive and responsible measures for the health and safety of its community. Key aspects of its operation include:

Infrastructure Setup: A well-equipped facility, including quarantine and isolation areas, ensures proper care for persons affected by Covid-19.

Healthcare staff: Trained professionals manage the center efficiently by contributing to effective care and supervision.

Adherence to guidelines: Strict adherence to health protocols and safety measures ensures a safe environment at the centre.

Communication and Awareness: Proactive communication disseminates information about Covid-19 protocols and services, promotes awareness in the college community.

Collaboration with health authorities: Collaborative efforts with local health authorities enhance the organization's ability to effectively manage the situation.

Psychosocial support: Recognizing the importance of mental well-being, the provision of psychosocial support addresses the holistic needs of individuals.

By setting up the Covid Care Centre, Shri MR Desai Arts & EELK Commerce College demonstrates its commitment to health and safety, aligned with its dedication to the overall well-being of students and staff.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Our Vimal Uchchatar Kelavani Trust have a perspective plan for development. We collobrate with one another and share our ideas for progress of our college. We have submitted proposal UGC for following special grants apart from the ceiling grant-

1) Pavillion

2) Sports academy with modern sports hostel.

Additionally we would like to add to library resources, books and journals, equipments, extension and renovation of existing infrastructure, improving the facilities on the campus and existing premises etc from the ceiling grant of XIIth plan UGC (2012-17) The college intends to -

1. Introduce PG in English, History and Economics.

2. Ensure audio-visual teaching in all classes.

3. Smart boards and more ICT based teaching-learning and evaluation.

4. Making the library more prosperous by adding more books to it. Enriching it by more journals and magazines.

5. Providing more internet and wi-fi facility.

6. Still improving on the Sports training and facilities.

7. More vigorous promotion of research and extension activities.

8. Developing in full fledges PG EXTENSION CENTER and more advanced research unit in newly constructed building.