



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SHRI M. R. D. ARTS & E. E. L. K. COMMERCE COLLEGE, CHIKHLI
• Name of the Head of the institution	Dr. Falguni H. Desai
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9998012270
• Mobile No:	9429292277
• State/UT	GUJARAT
• Pin Code	396521
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated

• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
• Name of the IQAC Coordinator	DR. NAYANA K. NAIK
• Phone No.	02634232360
• Alternate phone No.	6351095957
• IQAC e-mail address	pronkn9@gmail.com
• Alternate e-mail address	chikhlicollege@yahoo.com
3. Website address (Web link of the AQAR (Previous Academic Year))	https://acc-chikhlicollege.ac.in/pdf/naac/AQAR-2020-21.pdf
4. Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://acc-chikhlicollege.ac.in/pdf/academiccalendar/academic-calendar-2021-22.pdf
5. Accreditation Details	

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.37	2007	22/12/2007	21/12/2012
Cycle 2	B+	2.75	2017	30/10/2017	29/10/2022

6.Date of Establishment of IQAC	25/06/2020
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7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Shri M. R. Desai Arts and E. E. L. K. Commerce College. Chikhli	Udisha-Placement	Government of Gujarat	365	50000
Shri M. R. Desai Arts and E. E. L. K. Commerce College. Chikhli	Finishing School	Government of Gujarat	365	40000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
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<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
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9.No. of IQAC meetings held during the year	2
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<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No
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<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	<p>No</p>
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>• Organized IQAC Meeting • various cultural activities • organized Azadi ka Amrit Mahotsav • Organized Sports activities • Celebration Gandhiji, Sardar Patel, Subhashchandra Boshe, Vivekanand Janmjayanti • Organized Narvari Garba Celebration • Celebration Environment Day • Celebration Sanksrit Saptah • SSIP Online Students Awareness • Jhaverchandra Meghani 125 Janma Jayanti • Organ Donation awareness • Organized Atmanirbhar Bharat</p>	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
<p>Extension Activities Planning</p>	<p>Comprehensive list of extension activities proposed to enhance holistic student development. Establishment of subcommittees for each activity to ensure organized planning and execution. Implementation of regular progress reports to track activities and ensure timely completion.</p>
<p>Orientation Program for First-Year Students</p>	<p>Orientation sessions are conducted seamlessly, offering vital information and resources for students to ease their transition and prepare for academic endeavors.</p>
<p>Plan and schedule SSIP awareness workshops and seminars.</p>	<p>The institute establishes the SSIP and Innovation cell following the guidelines of KCG, Government of Gujarat. This cell organized an awareness seminar on SSIP, providing information to students about government schemes for innovation and startup.</p>

Sports and Co-Curricular Activities	The meeting successfully addressed key aspects related to the implementation of planned activities. Scheduling considerations were finalized, budget allocations were agreed upon, and strategies for effective resource management were outlined.
Developed strategies for commemorating significant events related to India's freedom struggle.	Detailed strategies for commemorating and celebrating significant events related to India's freedom struggle were discussed and outlined. These strategies are currently being refined and finalized for implementation.
Deliberated upon the framework for public welfare initiatives.	The framework for public welfare initiatives, focusing on community development, social welfare, and environmental sustainability, was thoroughly discussed and finalized during the meeting. The framework serves as a comprehensive guide for future initiatives in these areas.
Discussed strategies to encourage students and faculty for their personal development.	Strategies to motivate and support students and faculty for their personal development were explored during the meeting. Efforts are ongoing to implement these strategies, which may include mentorship programs, skill-building workshops, and recognition schemes.

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Vimal Uchchar Kelavani Trust, Chikhli	27/02/2024

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	06/01/2023

15. Multidisciplinary / interdisciplinary
The New Education Policy (NEP) 2020 in India aims to transform the educational landscape by promoting multidisciplinary and interdisciplinary approaches to learning. Here are some key aspects of our institution's preparedness for implementing multidisciplinary and interdisciplinary courses under the NEP (we

are affiliated with Veer Narmad South Gujarat University, Surat so we are bound to follow the policy adopted by our University):

Curriculum Design and Review: Institutions will review and redesign the curriculum to incorporate multidisciplinary and interdisciplinary elements. This involves breaking down traditional disciplinary boundaries and integrating diverse subjects into course offerings. The members who represent BoS from college will give their views for example including Nationalism in courses on Literature in BA programme

Faculty Development: Institutions will invest in faculty development programs to equip the teachers with the necessary skills and knowledge to teach multidisciplinary and interdisciplinary courses effectively. This may involve providing training on collaborative teaching methods, interdisciplinary research methodologies, and pedagogical innovations.

Infrastructure and Resources: Institutions will ensure having necessary infrastructure and resources to support multidisciplinary and interdisciplinary education. This may include establishing an interdisciplinary research centre, providing access to libraries and digital resources spanning multiple disciplines, and fostering collaborative spaces for students and faculty.

Interdisciplinary Research Initiatives: Institutions will encourage interdisciplinary research initiatives that bring together faculty and students from different disciplines to address complex real-world problems. This will include innovation, creativity, and critical thinking among students while contributing to the advancement of knowledge across various domains.

Flexible Academic Structures: Institutions will make representation in VNSG university BoS structures and will suggest structures to accommodate multidisciplinary and interdisciplinary courses. This will involve suggestions of revising credit requirements, introducing flexible degree pathways, and creating opportunities for students to customise their learning experiences based on their interests and career goals.

Assessment and Evaluation: Institutions will make suggestions to the VNSG university to develop robust assessment and evaluation mechanisms to measure student learning outcomes in

multidisciplinary and interdisciplinary courses. This may involve designing interdisciplinary projects, portfolios, and presentations demonstrating students' ability to integrate knowledge from multiple disciplines and solve complex problems.

Collaboration and Partnerships: Institutions will plan collaboration and partnerships with other educational institutions, industry partners, research organisations, and government agencies to enrich multidisciplinary and interdisciplinary education. This can include joint degree programs, research collaborations, internships, and experiential learning opportunities for students.

Student Support Services: Institutions will provide comprehensive student support services to help students navigate multidisciplinary and interdisciplinary pathways successfully. This may include academic advising, career counselling, mentoring, and networking opportunities tailored to students' interests and aspirations.

Institutional preparedness for implementing multidisciplinary and interdisciplinary courses under the New Education Policy 2020 includes making suggestions to VNSGU to make a concerted effort to redesign curriculum, develop faculty expertise, enhance infrastructure, promote research collaboration, adapt academic structures, establish assessment mechanisms, foster partnerships, and provide comprehensive student support services. By embracing these strategies, institutions can create vibrant learning environments that prepare students to thrive in an increasingly complex and interconnected world.

16.Academic bank of credits (ABC):

Initiatives undertaken by institutions to fulfil the requirements of the Academic Bank of Credit (ABC) proposed by the New Education Policy (NEP) 2020 in India include is adopted by our Veer Narmad South Gujarat University & SOP regarding the same is given to us by the Government of Gujarat. The inclusions are as follows:

Establishing credit transfer mechanisms.

Facilitating credit accumulation and portability.

Implementing digital credentialing and transcript systems.

Adapting curricula to offer flexibility and choice.

Revising assessment and accreditation practices.

Enhancing student support services.

Engaging stakeholders for collaboration.

Investing in capacity building and training.

These efforts of the university and SOP by the Gujarat government adopted by our college aim to promote flexibility, mobility, and inclusivity in higher education, enabling students to pursue diverse learning pathways and achieve academic and career goals effectively.

Veer Narmad South Gujarat University is in the process of registering the students of its affiliated colleges to ABC.

17.Skill development:

The National Skill Qualification Framework (NSQF) in India is a competency-based framework that organizes qualifications according to a series of levels of knowledge, skills, and competencies. It will in making qualifications more transparent, nationally recognized, and comparable across different sectors and industries. Our VNSGU is working in this direction and guiding the affiliated colleges.

The NEP 2020 reinforces the importance of the NSQF and aims to integrate it more closely with the education system to create a seamless pathway from education to employment and lifelong learning. In this direction government of Gujarat started the initiative of FINISHING School and we are given grants under this initiative to make students employment ready

VNSG University is guiding us in following matters:

Credit Accumulation and Transfer: Facilitation of credit accumulation and transfer between different qualifications and levels within the NSQF framework, allowing individuals to move laterally or vertically across different education and training pathways.

Quality Assurance: Establishment of quality assurance mechanisms to ensure that qualifications awarded under the NSQF meet defined standards of competency and are recognized nationally and internationally.

Industry Linkages: Collaboration with industry stakeholders to develop competency standards, occupational standards, and qualification frameworks that are responsive to the evolving needs of the labor market and industry requirements.

Integration with Formal Education: Integration of skill development programs and vocational education into mainstream education pathways to provide students with opportunities to acquire both academic and vocational skills.

Lifelong Learning: Promotion of lifelong learning opportunities by recognizing and validating skills and competencies acquired through work experience, self-study, and participation in training programs at different stages of life.

Mobility and Employability: Enhancement of employability and mobility of individuals by providing clear pathways for skill development, certification, and career progression within and across different sectors and occupations.

Knowing the importance of NSQF and the role it plays in aligning skill development efforts with the goals of the NEP 2020, which emphasizes the importance of holistic and multidisciplinary education aimed at preparing individuals for the challenges of the 21st century and building New India @ 75 our university orients us and our students in that direction.

Some of the practices and planning include:

Integrating skill development components into the curriculum ensures that students acquire both theoretical knowledge and practical skills relevant to their field of study.

Providing internships, co-op programs, research projects, and service-learning experiences allows students to apply classroom knowledge in real-world settings, thereby enhancing their practical skills and professional competencies.

Collaborating with employers to align their programs with current market needs, offering students opportunities for hands-on training

Finishing School is one initiative the other is training in entrepreneurship by SSIP.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The New Education Policy (NEP) 2020 emphasizes the integration and promotion of the Indian knowledge system across all levels of education, including higher education institutions like Veer Narmad South Gujarat University (VNSGU) and its affiliated colleges. Our VNSGU highlights the Indian knowledge system as follows:

The NEP 2020 encourages the integration of traditional Indian knowledge systems, including Ayurveda, Yoga, Naturopathy, and other indigenous knowledge systems, into the mainstream education curriculum. This integration aims to provide students with a holistic understanding of diverse knowledge systems and promote the preservation and revitalization of India's cultural heritage. Our university is planning the course of 2 credits following the SOP of the Government of Gujarat and as an affiliated college, we are to implement the instructions of the university. Two of the faculty from our college are involved in the course planning of IKS by VNSGU, Principal Dr Falguni Desai & Dr Nayna Naik.

The NEP 2020 advocates for multidisciplinary studies that encompass both modern and traditional Indian knowledge systems. VNSGU is in the process of offering multidisciplinary programs that incorporate elements of traditional Indian knowledge alongside contemporary academic disciplines. As our college is affiliated to VNSGU we will follow the instructions of VNSGU in regards to IKS

The NEP 2020 emphasizes the importance of research and innovation in traditional Indian knowledge systems. VNSGU promote research initiatives and established a centre for HINDU STUDIES dedicated to studying and advancing traditional Indian knowledge.

The NEP 2020 promotes the use of Indian languages as mediums of instruction and learning at all levels of education, including higher education. VNSGU offers courses and conducts research in Indian languages, thereby facilitating the dissemination of traditional Indian knowledge to a wider audience, our students and faculty participate in it.

NEP 2020 emphasizes the integration, promotion, and research of traditional Indian knowledge systems in higher education VNSGU is

preparing the platform to launch IKs and we shall follow the IKS course as and when launched.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The New Education Policy (NEP) 2020 emphasizes outcome-based learning as a cornerstone for transforming the Indian education system. In this respect our VNSGU It advocates for:

- Shifting from rote learning to competency-based education.
- Developing a National Learning Outcomes Framework (NLOF) defining clear learning outcomes.
- Encouraging flexible curriculum and learner-centered pedagogy.
- Reforming assessment practices to align with learning outcomes.
- Providing teacher training for effective implementation.
- Promoting holistic development through multidisciplinary education.
- Establishing quality assurance mechanisms for accountability.
- NEP 2020 aims to cultivate competencies essential for the 21st century, fostering a culture of lifelong learning and innovation

AS affiliated college to VNSGU we will follow the above OBE planning of our VNSGU.

20. Distance education/online education:

The New Education Policy (NEP) 2020 underscores the significance of distance education and online learning as essential components of the Indian education system Our university VNSGU proposes the following plans. We as an affiliated college will adopt VNSGU's instructions and planning:

NEP 2020 promotes flexible learning pathways through distance education and online learning to enhance access to quality education. It emphasizes integrating technology into teaching and learning processes to improve the effectiveness and reach of online education. It advocates for a regulatory framework to ensure quality, equity, and accountability in online and distance education. The policy calls for recognizing and accrediting online education programs on par with traditional modes. Our institution's plans for Developing robust digital infrastructure and multilingual content is crucial to supporting online education effectively. The government of Gujarat is planning to give us DEDF grant. We shall make maximum use of it. As an institution promoting NEP 2020, we encourage lifelong learning opportunities through online platforms, enabling students and faculty to continuously develop their skills and knowledge.

We acknowledge the transformative potential of distance education and online learning in democratizing access to education and fostering lifelong learning in the digital age. We have established BAOU extension center. We intend to orient students regarding the Swayam portal and other online learning platforms.

Extended Profile

1. Programme

1.1
Number of courses offered by the institution across all programs during the year **10**

File Description	Documents
Data Template	View File

2. Student

2.1
Number of students during the year **1404**

File Description	Documents
Data Template	View File

2.2
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year **377**

File Description	Documents
Data Template	View File

2.3
Number of outgoing/ final year students during the year **501**

File Description	Documents
Data Template	View File

3. Academic

3.1
Number of full time teachers during the year **11**

File Description	Documents
Data Template	View File

3.2
25

Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4. Institution		
4.1	Total number of Classrooms and Seminar halls	27
4.2	Total expenditure excluding salary during the year (INR in lakhs)	18.15
4.3	Total number of computers on campus for academic purposes	20

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Affiliation and Curriculum: The college is affiliated with Veer Narmad South Gujarat University (VNSGU), Surat, and closely follows its curriculum, syllabus, academic calendar, and exam pattern. Department heads actively participate in structuring the syllabus and suggesting courses for the university.

Master Time Table: A master timetable is prepared for all faculties, ensuring organized scheduling with department-level bifurcation.

Teaching Approach: Teachers follow structured lesson plans to ensure timely completion of the syllabus. Extra classes are provided for revision and to support students who may need additional assistance.

Examinations: Semester-end examinations are conducted as per university guidelines. Internal assessment includes internal exams, assignments, and attendance tracking. Additional exams are arranged for absentees.

Student Development: Various committees focus on student development activities such as campus development, cultural events, placement, NSS, NCC, etc., ensuring holistic growth.

Quality Assurance: The college maintains an Internal Quality Assurance Cell (IQAC) to monitor academic and infrastructural facilities, ensuring quality standards are met. Various committees operate under its guidance.

Mechanisms for Various Activities: Infrastructure maintenance, research promotion, extension activities, community services, sports, cultural events, scholarship disbursement, and examination center provisions are well-organized.

External Examination Centers: The college serves as an external examination center for courses from both VNSGU University and Dr. Babasaheb Ambedkar Open University, Ahmedabad, indicating its credibility and reliability

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. **emester System with Choice-Based Credit System (CBCS):** The college has adopted a semester system with a choice-based credit system since the academic year 2011-12. This allows students to select courses aligned with their interests and career goals, providing them with a personalized learning experience.

2. Assessment Structure:

- **Internal Assessment:** Constitutes 20 marks and includes various components such as tests, assignments, presentations, attendance, and group discussions.
- **External Assessment:** Carries 50 marks.

3. Modern Examination Management Techniques:

- **Computerized Test Papers and Evaluation Sheets:** The college employs modern examination management techniques by using computerized test papers and evaluation sheets, reflecting a commitment to efficiency and accuracy in assessment processes.

4. Transparency and Security Measures:

- **CCTV Systems:** Installation of CCTV systems in all classrooms ensures transparency and security during classes and examinations, in adherence to university norms. This measure enhances the overall security and integrity of the examination process.

5. Commitment to Modernization and Academic Standards:

- **Embracing Contemporary Educational Methodologies and Technologies:** By embracing contemporary educational methodologies and technologies, the college aims to enhance the quality of education and student learning outcomes.

- **Compliance with Academic Standards:** The measures undertaken underscore the institution's dedication to modernization, efficiency, and compliance with academic standards.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented
10

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)
17

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

17

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

20

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

M R Desai Arts & EELK Commerce College, affiliated with Veer Narmad South Gujarat University (VNSGU), closely adheres to the university's curriculum. Its representation in the Board of Sports, comprising seven department heads and the Physical Training Instructor (PTI), actively engages in curriculum planning, advocating for the integration of crosscutting issues like professional ethics, gender studies, and sustainability. Strategies within the VNSGU curriculum entail designing interdisciplinary courses, infusing relevant content into core subjects, and providing hands-on experiences through field trips and projects. The emphasis on fostering critical thinking, inviting guest speakers, and incorporating assessments related to these issues ensures a comprehensive learning experience. Moreover, the college prioritizes creating an inclusive environment and regularly updates the curriculum to reflect evolving standards and practices. By implementing these strategies, institutions like M R Desai Arts & EELK Commerce College contribute to students' holistic development, equipping them with the knowledge, skills, and values necessary for ethical, socially responsible, and environmentally conscious professional endeavors in today's complex world.

File Description	Documents

Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

1

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded

Any additional information(Upload)	No File Uploaded
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1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

639

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1268

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Shri M R Desai Arts & EELK Commerce College adopts a comprehensive educational approach by assessing students' learning levels through class test results, acknowledging diverse abilities and learning styles. The institution employs various strategies to cater to this diversity, including periodical tests, student presentations, and special lectures for advanced learners. Advanced students are also encouraged to contribute to the college environment, serving as ad-hoc faculty and engaging in research activities. Special guidance and counselling services are provided to support advanced learners in career and vocational guidance.

For slow learners, the college avoids competitive isolated learning, instead promoting collaborative and social learning. The emphasis is on developing understanding rather than focusing solely on knowledge. The college creates an interesting and challenging classroom environment, fostering mutual relationships between teachers and students. Learner-centred approaches, innovative teaching methods, and a networked environment contribute to a dynamic learning atmosphere.

The college actively sensitizes staff and students to various issues, conducting programs and competitions. For instance, the NSS Unit organizes programs like "Beti Bachavo," inviting speakers on the topic. The "Rang Kala Kaushalya Dhara" by Saptadhara features painting competitions on gender, environment, and social issues. Regular tree-plantation programs, collaborations with NGOs, the police department, and women and child welfare units contribute to social awareness and environmental consciousness on campus. These initiatives underscore the institution's commitment to holistic education, inclusivity, and social responsibility.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1404	11

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Shri M R Desai Arts & EELK Commerce College, while following the prescribed curriculum from Veer Narmad South Gujarat University, actively implements student-centric methodologies to enhance learning experiences, especially for the tribal belt. Recognizing the importance of active engagement and practical application in knowledge retention and skill development, the institution incorporates various strategies, including experiential learning, participative learning, and problem-solving approaches.

To address potential challenges such as student dropouts, the college collects data on attendance and internal test performance. By adopting simple strategies, the institution ensures the retention of students' interest and enriches their learning experiences. These strategies include providing timely

information about government scholarships to economically weaker students, personal attention to the submission of food bills, and fostering mutual interaction between teachers and students.

For economically disadvantaged students, the college disseminates information about government scholarships through notices and counseling during admissions. Similarly, the hostel in-charge and office staff ensure that the food bill submission process is clear and timely. The creation of interest is facilitated through dynamic interaction between teachers and students, utilizing visual aids, discussions, and topic-focused presentations. Additionally, collaborative learning for slow learners involves discussions, seminars, and presentations, supported by translations and easy-to-understand notes. These efforts contribute to a dynamic and inclusive educational environment that caters to the diverse needs of students in the tribal belt.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers at Shri M R Desai Arts & EELK Commerce College leverage Information and Communication Technology (ICT) to enhance the teaching and learning process, reflecting a commitment to staying at the forefront of educational innovation. Recognizing the transformative potential of technology, instructors integrate ICT-enabled tools such as smart boards, multimedia presentations, and online resources into lessons. These tools make complex concepts more accessible and interactive, accommodating diverse learning styles and improving overall comprehension.

Additionally, teachers utilize online platforms and learning management systems to share resources, assignments, and assessments, fostering seamless communication between educators and students. This digital infrastructure supports collaborative learning, enabling students to engage with educational materials beyond traditional classroom hours.

The integration of ICT in teaching allows instructors to adapt their methods to evolving student needs, providing real-time feedback and personalized support. This approach enhances the quality of education and equips students with essential digital literacy skills for the contemporary workforce. By embracing ICT-enabled tools, Shri M R Desai Arts & EELK Commerce College actively promotes the mission of Digital India, ensuring students receive a well-rounded and technologically empowered learning experience.

File Description	Documents
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Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

230

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Shri M R Desai Arts & EELK Commerce College conducts regular internal assessments throughout the academic year, utilizing various evaluation methods such as periodic examinations, quizzes, presentations, group projects, and practical assignments. This frequent and diversified assessment schedule ensures consistent student engagement and promotes a comprehensive understanding of the curriculum.

To enhance transparency, the college communicates clear assessment criteria and grading mechanisms to students. This openness allows students to grasp their strengths and areas for improvement, fostering a sense of accountability and motivation for continuous learning.

The institution's commitment to a transparent and robust internal assessment system reflects its dedication to maintaining academic integrity, fostering a supportive learning environment, and ensuring that students are well-prepared for their academic and professional endeavors.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Shri M R Desai Arts & EELK Commerce College has established a transparent, time-bound, and efficient mechanism to address grievances related to internal examinations. Recognizing the importance of fairness and accountability, the institution provides students with clear guidelines on lodging grievances. A dedicated exam committee handles these concerns, ensuring prompt resolution and maintaining open communication channels with students. The procedures for filing grievances are easily accessible and well-documented.

The commitment to a fair assessment system is evident in the responsiveness and efficiency of the grievance redressal mechanism. The college's adherence to the choice-based credit

system and semester-based evaluation, along with additional measures like CCTV cameras in classrooms, computerized test papers, and internal superintendents during external exams, reflects its dedication to maintaining academic integrity and fostering a supportive learning environment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Shri M R Desai Arts & EELK Commerce College emphasizes a culture of awareness and alignment with program and course outcomes, promoting a purpose-driven learning environment. Both teachers and students are well-informed about program outcomes and specific course objectives, ensuring that teaching methodologies and assessments align with predetermined goals. This alignment contributes to effective content delivery and the achievement of intended learning outcomes. Regular faculty meetings, workshops, and training sessions reinforce this awareness, fostering a collaborative teaching environment. Students are introduced to program outcomes and course objectives from the beginning, promoting shared awareness. This commitment to transparency and alignment enhances the quality of education, fostering a sense of accountability and collaboration between teachers and students to achieve institutional educational objectives. The display of this information on the student corner of the affiliating university further reinforces the institution's commitment to transparency.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Shri M R Desai Arts & ELK Commerce College conducts a comprehensive evaluation of program outcomes and course outcomes, aligning with the educational goals set by the affiliating university, Veer Narmad South Gujarat University, Surat. The assessment approach includes diverse methods such as examinations, projects, presentations, practical assessments, and field trips to measure the attainment of program outcomes, which encompass broader educational objectives. Emphasizing real-world application, the institution encourages students to apply theoretical concepts practically. Course outcomes, focusing on specific learning objectives within each course, are evaluated through continuous assessments, quizzes, assignments, and

examinations. Faculty members contribute to the alignment of teaching methods with intended outcomes, and feedback mechanisms, including student evaluations and peer assessments, aid in ongoing improvements in teaching methodologies at Shri M R Desai Arts & ELK Commerce College.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

501

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://acc-chikhlicollege.ac.in/pdf/sss-2021-2022.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects / endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

As the situation improves after the pandemic, the college continues on-ground efforts, organizing community service projects adhering to health and safety guidelines. These activities contribute to students' overall development by providing practical experiences in addressing social challenges. By persisting in its commitment to extension activities during and after the pandemic, Shri M R Desai Arts & ELK Commerce College demonstrates dedication to nurturing socially conscious individuals capable of positively impacting communities in times of crisis. The institution actively contributes to good citizenship, service orientation, and holistic development through various initiatives, including NSS and NCC activities, Saptadhara programs, Red Cross activities, and more.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

We already had a well-equipped rich UG library since years. We have developed PG and research unit. We have named it -Sarda-Sanshodhan Sarita. We have rich library with approximately 46,108 books and many journals, periodicals. We have started -Sharda Samsodhan Sarita for Post Graduation. We have internet, photocopying and other facilities in library.

following. Room No.

Present use

Area in sq. ft.

01

Physics Laboratory

403.00

02

Physics Laboratory

403.00

03

Chemistry Laboratory

403.00

04

Chemistry Laboratory

403.00

05

Coference Hall

875.75

06

Coference Hall

875.75

07

Laboratory store

446.40

08

Class-room

446.40

09

Activity - room

446.40

10

Exam section

446.40

11

Conference hall

875.76

12

Dell - Centre

446.40

13

BISAG/Seminar room

615.16

14

Common Room-staff

450.00

15

Head office Bsc/BCA

446.40

16

Computer Lab

875.76

17

Girls Common room

446.40

18

Class-room

875.76

19

Class-room

875.76

20

Ladies common-room

446.40

21

Class-room

875.76

22

Class-room

875.76

23

Class-room

446.40

24

Class-room

446.40

25

Class-room

446.40

26

Class-room

875.76

27

Class-room

875.76

28

Class-room

875.76

29

Class-room

875.76

30

NSS Office

446.40

31

Class-room

875.76

32

Class-room

875.76

36

Class-room

646.00

37

Class-room

319.00

38

Class-room

319.00

Detail of offices and Administration wing Administrative Office

885.60 sq.ft.

Principal Office

432.00 sq.ft.

Staff room

875.76 sq.ft.

IQAC and UGC unit

482.00 sq.ft.

Mohankaka hall

2800.00 sq.ft.

Library -Arvind Bhavan

2025.00 sq.ft.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Play-Ground

* We organize Mega night cricket tournaments since last four years. It is played with Leather ball. It is organized in league system. Where twelve teams participate. Participation is open for teams from all over Gujarat

* Cricket coaching camps

* Football, Hockey, Athletics, Archery, Kho-Kho, Kabaddi, Volleyball practice.

Sport complex - (Indoor games (Badminton, Table Tennis, Chess, Carom)

Gymkhana- Gym Station and Equipment.

Total area of Gymkhana is 5505.24sq.ft. Facilities available in our sports complex are as follows:

Indoor sports complex facilities:

1. Badminton court
2. Gymnasium
3. Multi gym (12 station)
4. Cycle for exercise
5. Sit up bench (02)
6. Massager
7. Weight Lifting Set
8. Dumbbells
9. Exercise Machines
10. Abdomin exercise machine
11. Thigh exercise machine
12. Double bar
13. Twisting machine
14. Chess, carom room
15. Pull Table
16. Table Tennis (3 tables)
17. Basement Area for indoor Exercise & Yoga
18. Office - Asst. Prof. Phy. Edu. Dr. J.S.Naik
19. Store Room
20. Toilet block for boys and girls with changing rooms.

Outdoor sports / games facilities:

1. Cricket ground with two turf wickets.
 2. Other play fields in the ground
- (a) Foot ball

(b) Hockey

(c) Athletic Track

Kho-Kho ground

(e) Kabaddi ground

(f) Voolley ball Court

(g) Basket ball court

(h) Archery kit with Target stand

(i) Athletics training/practice facilities.

* Long jump

* Tripple jump

* High jump

* Shot put

* Discuss Throug

* Hammer Through

* Jevilin Through

* Hurdels Run

Cultural activities facility:

2 halls and a big ground.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File
---	---------------------------

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.33

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at Shri M R Desai Arts & ELK Commerce College spans an area of 188.37 sq. mts. with a minimum seating capacity of 50. Operating hours on regular working days, holidays, and before exams are from 7:30 a.m. to 3:00 p.m. During vacations, the library is accessible from 8:30 a.m. to 1:30 p.m. Since 2009, the institution has faced challenges in securing a permanent librarian due to a lack of new recruitment by the government. Despite this, efforts have been made to appoint adhoc librarians and a library in-charge. The library is equipped with internet facilities, computers, photocopiers, and other essential amenities. However, full automation of the library is still pending.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

22

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

77

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Shri M R Desai Arts & EELK Commerce College recognizes the transformative impact of Information and Communication Technologies (ICT) on higher education. The institution embraces technological innovations to enhance the learning experience for both students and teachers. Nine classrooms in the main building are equipped with projectors, facilitating multimedia presentations and interactive learning. A dedicated smart classroom is utilized regularly, allowing students and teachers to create and deliver effective PowerPoint presentations, making the teaching-learning process more engaging.

The seminar and conference halls equipped with LCD projectors are utilized for PPT presentations during student seminars, workshops, and various conferences at the national and state levels. The institution has adapted to the challenges posed by the COVID-19 pandemic by leveraging platforms like Microsoft Teams and Google Meet for online teaching and conducting tests.

The utilization of BISAG (Bhaskaracharya Institute for Space Applications and Geoinformatics) programs through state-wide telecast provides additional learning resources for students. The college has also implemented annual maintenance contracts for computers, printers, projectors, and CCTV cameras, ensuring the

seamless functioning of technological infrastructure. Additionally, the institution has a service contract with its website service provider for regular maintenance and updates, showcasing a commitment to staying technologically current and providing a conducive environment for learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	No File Uploaded
Student - computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.01

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The library at our institution spans an area of 188.37 square meters and accommodates a minimum of 50 seats. Operating hours on regular working days, holidays, and before exams extend from 7:30 a.m. to 3:00 p.m. During vacation periods, the library operates from 8:30 a.m. to 1:30 p.m. Despite lacking a permanent librarian since 2009 due to recruitment challenges, we have made efforts to ensure library functionality by appointing ad-hoc librarians and a designated library in-charge. Our library is equipped with essential amenities including internet access, computers, photocopying services, and other necessary facilities. However, full automation of the library is still pending. Despite these challenges, we strive to maintain the library's functionality and provide essential services to our students and faculty.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1136

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

6

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
---	----------------------------

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

30

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

30

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging	No File

cases		Uploaded
5.2 - Student Progression		
5.2.1 - Number of placement of outgoing students during the year		
5.2.1.1 - Number of outgoing students placed during the year		
0		
File Description	Documents	
Self-attested list of students placed	View File	
Upload any additional information	No File Uploaded	
5.2.2 - Number of students progressing to higher education during the year		
5.2.2.1 - Number of outgoing student progression to higher education		
72		
File Description	Documents	
Upload supporting data for student/alumni	No File Uploaded	
Any additional information	No File Uploaded	
Details of student progression to higher education	View File	
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)		
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year		
10		
File Description	Documents	
Upload supporting data for the same	View File	
Any additional information	No File Uploaded	
5.3 - Student Participation and Activities		
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year		
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.		
9		
File Description	Documents	
e-copies of award letters and certificates	No File	

	Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Shri M R Desai Arts & ELK Commerce College prioritizes student representation and engagement, recognizing the significance of involving students in various aspects of college life. The institution actively encourages students to participate in administrative processes through student councils or representative bodies, ensuring their voices are heard in decision-making related to college policies and events. This collaborative approach fosters open communication and shared responsibility between students and administrative staff.

The co-curricular and extracurricular landscape is enriched by the vibrant involvement of students in organizing and participating in diverse activities, including cultural events, sports competitions, workshops, seminars, and community service initiatives. This active engagement not only hones students' leadership and organizational skills but also contributes to the creation of a dynamic and inclusive campus culture.

By facilitating students' representation and engagement across various domains, the institution is committed to nurturing well-rounded individuals. This approach complements academic learning, fostering personal growth, teamwork, and a sense of belonging among the student community. The examples provided, such as the Yoga Shibir, awareness programs, and seminars, showcase the diverse range of activities in which students are actively involved, contributing to a comprehensive and enriching educational experience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

29

File Description	Documents
------------------	-----------

Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of our college is currently undergoing the registration process. We are proud to count notable alumni like international athlete Sarita Gayikwad among our ranks. While alumni contributions are primarily non-financial, their support is invaluable to the college's development. Alumni have played a significant role in renovating our grounds and upgrading sports facilities. With their assistance, we've acquired essential equipment such as a grass cutter machine and projector. Annual alumni meetings serve as platforms to discuss the institution's progress and solicit suggestions for improvement. These gatherings foster collaboration between alumni and the college, ensuring continuous growth and better functioning. We are grateful for the ongoing support and dedication of our alumni community towards enhancing the college's infrastructure and overall development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The outlined vision and mission of our institution revolve around holistic development, education accessibility, and empowerment, especially in tribal areas. The strategies and mechanisms we employ demonstrate our commitment to these goals:

- **Diverse Educational Offerings:** Our institution provides courses in Arts, Commerce, Science, and Computer Applications to nurture skilled, creative, and responsible individuals.
- **Cultural Transmission:**

We aim to transmit, sustain, and extend humanities, commerce, scientific traditions, and literary heritage through education. • **Learner-Centric Approach:** Embracing a learner-centric attitude, we utilize modern teaching-learning aids and ICT resources to make the curriculum engaging and effective. • **Community Engagement:** Through the Sharda Foundation, we actively engage in community services and instil an entrepreneurial approach in our students. • **Academic Expansion:** Despite challenges, we persistently pursued the establishment of a Science Faculty, aligning with the suggestion from our accreditation peer team. • **Sports and Holistic Development:** Promoting sports and providing top-notch facilities and coaching contribute to the holistic development of the tribal belt. • **Career Counselling and Personality Development:** Activities like Udisha and Saptdhara serve as mechanisms for career counselling, cultural development, and personality enhancement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The concept of leadership goes beyond mere authority or power in Vimal Uchhatar Trust's institution Shri M R Desai Arts & EELK Commerce College, Chikhli. In our institution, the leadership is reflected in policy statements and action plans, guided by the College IQAC Cell.

Leadership Approach and Communication: Our leadership, comprising the Management and Principal, communicates policy decisions to stakeholders, ensuring transparency and clarity. We actively seek and value input from faculty, various committees, and the student council, fostering a collaborative approach. **Cultural and Academic Initiatives:** The institution's action plans align with the mission of tribal literacy, promoting sports and cultural activities for the holistic development of students. Activities are planned under the institutional yearly calendar, providing a structured and well-coordinated approach. **Excellence and Continuous Improvement:** Faculty members actively engage in conferences, seminars, and workshops, publishing their research publications. **Championing Organizational Change:** Recognizing the need for organizational change, our leadership understands that it is the people within the institution who drive change. Facilitating the adoption of technology is an example of this approach, where the older staff initially resisted but eventually embraced the change after witnessing its positive impact among younger faculty and students. In essence, our leadership style is collaborative, responsive to stakeholder input, and focused on facilitating meaningful organizational change. The institution recognizes the importance of adaptability and strives to make

positive changes easier to accept for the benefit of all stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In our pursuit of holistic development, Shgri M R Desai Arts & EELK Commerce College acknowledges the existence of both opportunities and challenges within our institution. Despite meticulous planning, the shortage of manpower sometimes hinders the timely implementation of policies. Issues like the grouping of unrelated activities, unclear functional responsibilities, and occasional lack of control mechanisms pose challenges. As a unit within a broader social context, our college must urgently address its unique needs. Recognizing our strengths and weaknesses, we aim to navigate these challenges by expanding our vision, developing skills, and integrating various aspects crucial for human resource development.

The governance of Vimal Uchhattar Kelavni Trust extends to all committees, cells, grant-in-aid courses, and SFI courses. Aligned with the Trust's vision, our policies and plans emphasize providing job-oriented and value-centric education to tribal communities, staying attuned to globalization. Despite academic rationalism, our focus remains on a student-cantered approach, facilitated by the IQAC cell and various committees such as Time-table, Udisha, Library, Women Empowerment, Admission, SC/ST & Minority, Prospectus & Identity Card, Saptdhara Swarnim Gujarat, Alumni, Grievance and Redressal, and Ecology. This comprehensive approach, supported by UGC grants and NAAC recognition, reinforces our commitment to effective institutional management and student empowerment.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The execution of our vision and mission at M R Desai Arts & EELK Commerce College is translated into strategic plans, fostering an environment of inclusive education, transparent admission policies, and corruption-free evaluation practices. We prioritize research and extension activities, fostering a culture of continuous learning. Our NCC and NSS units for both boys and girls actively contribute to character-building and community

service. Each department, committee, and cell designs and conducts student-centered activities, encouraging participation in sports and cultural events. The Udisha & Swarnim Gujarat cells play a crucial role in our commitment to the holistic development of students.

The Principal, along with various committees and heads, ensures internal coordination and monitoring mechanisms. Our team spirit is evident in our emphasis on monitoring, networking, improvement, and future planning. Quality reforms are an ongoing process, with the management motivating staff and students, and our commitment to being people-oriented, risk-taking, and focused on problem-solving.

The procedures adopted by the management for quality reforms involve motivating staff and students, coordinating and harmonizing groups, being rational problem solvers, creating strategies and policies, and adopting transactional, consultative, and democratic approaches. Our collective efforts aim at the continual improvement and success of our institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Shri M R Desai Arts & EELK Commerce College demonstrates a strong commitment to the welfare of its teaching and non-teaching staff through a comprehensive array of measures. These initiatives prioritize the overall well-being of the workforce and contribute to a positive and supportive work environment. Key aspects of the

college's welfare measures include: 1. **Competitive Compensation:** The college ensures fair and competitive compensation for both teaching and non-teaching staff, with regular reviews aligning salaries with the norms set by the Government of Gujarat. 2. **Health Benefits:** Recognizing the importance of health, the institution encourages staff to avail health insurance and medical benefits, with premiums directly deducted from their salaries. This ensures access to quality healthcare. 3. **Professional Development Opportunities:** The college fosters the professional growth of its staff by offering opportunities for training, workshops, and continuing education. This ensures that staff members stay abreast of industry trends and enhance their skills. 4. **Work-Life Balance:** Acknowledging the significance of a healthy work-life balance, the institution may implement policies such as flexible working hours and leave options to support the overall well-being of its staff. In summary, Shri M R Desai Arts & EELK Commerce College's welfare measures showcase a holistic commitment to employee well-being, ensuring that the workforce is supported, motivated, and engaged in their professional roles.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded

Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Shri M R Desai Arts & EELK Commerce College prioritizes an effective performance appraisal system aimed at evaluating and recognizing the contributions of both teaching and non-teaching staff. The system begins with the establishment of clear and measurable objectives aligned with the institution's mission. Regular evaluations, conducted annually, enable a comprehensive review of achievements and challenges. A key component is the inclusion of self-assessment, fostering staff ownership and accountability, encouraging reflection on performance, and identifying areas for improvement.

The system goes beyond evaluation, contributing to professional development through individualized plans that outline opportunities for skill enhancement and training programs. Recognition and rewards for outstanding performance, including promotions and salary increments, are integral to motivating staff. Feedback sessions facilitate open communication between staff and supervisors, clarifying expectations and supporting career progression.

The leadership, headed by the principal, actively transforms conceptual models into determinable models and system

specifications. Stakeholder communication is pivotal, with management, principal, and faculty engaging in discussions during meetings to make informed decisions on existing systems, policies, and the implementation of new initiatives.

Structured communication channels ensure that suggestions from management are conveyed to the head of the institution, who, in turn, communicates decisions and information to the staff. This ensures transparency and facilitates reviews of institutional activities, contributing to the overall success of Shri M R Desai Arts & EELK Commerce College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Shri M R Desai Arts & EELK Commerce College demonstrates a commitment to financial transparency and accountability through regular audits and meticulous management of its financial affairs. Key aspects of the college's financial procedures include:

- External Audit:** The college undergoes an annual external audit conducted by auditors appointed by the Commissioner of Higher Education, Government of Gujarat. This ensures compliance with government regulations and standards.
- NSS Audited Statements:** The college submits yearly audited statements for its NSS activities to the NSS section of Veer Narmad South Gujarat University, Surat. The affairs are managed by NSS officers in collaboration with allotted non-teaching staff.
- Revenue Management:** The college relies on student fees as its primary source of revenue. This financial model is crucial for sustaining various educational and developmental activities.
- Government and Internal Audits:** The institution undergoes government audits at regular intervals, ensuring compliance with regulatory standards. Additionally, internal audits are conducted annually, providing an additional layer of scrutiny and enhancing financial accountability. In summary, Shri M R Desai Arts & EELK Commerce College maintains a robust financial management system, combining external audits, committee oversight, and adherence to governmental and UGC regulations. This approach ensures transparency, accountability, and the efficient utilization of financial resources for the holistic development of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.29

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Shri M R Desai Arts & EELK Commerce College strategically manages its financial resources to ensure sustainability and support various activities crucial for the institution's development. The key components of the college's financial management include: 1. Revenue Generation: The primary source of revenue for the college is student fees, indicating a self-sustaining financial model. 2. External Audit: The institution undergoes external audits conducted by auditors appointed by the Commissioner of Higher Education, Government of Gujarat. This ensures adherence to governmental financial standards and regulations. 3. Committee Oversight: The college has established a purchase committee and finance committee within the college student union. The chairperson of the finance committee and the vice-chairperson of the student union manage and oversee these committees, ensuring effective financial governance. 4. NSS Financial Accountability: The college maintains financial accountability for its National Service Scheme (NSS) activities, submitting audited statements annually to the NSS section of Veer Narmad South Gujarat University, Surat. NSS officers efficiently manage affairs with allotted non-teaching staff. Shri M R Desai Arts & EELK Commerce College adopts a diverse and strategic approach to financial management, leveraging student fees as the primary revenue source and securing additional support through external audits, committee oversight, and grants for various activities and infrastructure development. This financial strategy ensures the institution's financial health, supporting its commitment to academic excellence and overall development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Shri M R Desai Arts & EELK Commerce College demonstrates a robust institutional framework through its various units and committees, particularly emphasizing the role of the Internal Quality Assurance Cell (IQAC). Several mechanisms and strategies are in place to ensure the holistic development of the institution:

- 1. IQAC Unit:** The IQAC unit plays a pivotal role in overseeing academic and infrastructural facilities on the campus. It guides and monitors various committees, ensuring adherence to quality standards.
- 2. Campus Development Officer:** The Physical Training Instructor (PTI) is assigned the role of Campus Development Officer, responsible for monitoring both academic and infrastructural aspects of the campus.
- 3. Committees:** Various committees, such as the admission committee, library committee, and examination committee, function under the guidance of IQAC, contributing to effective governance.
- 4. Student-Centric Approaches:** The institution has implemented mechanisms to adopt student-centric approaches in teaching, learning, and evaluation, prioritizing the overall development of students.
- 5. Infrastructure Maintenance:** The college has a dedicated purchase committee responsible for acquiring new assets such as computers, furniture, and books, ensuring the upkeep of infrastructure facilities.
- 6. Promotion of Research:** Strategies are in place to promote research and publication, including granting leave and other facilities to faculties aspiring for research endeavors.
- 7. Community Service:** The institution actively participates in extension activities and community services through initiatives like the 'Sarda Foundation,' Akshaypatra Yojana, NSS, NCC, Red Cross activities, Saptadhara, and Udisha cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Shri M R Desai Arts & EELK Commerce College employs a diverse range of communication channels to effectively convey its quality assurance policies, mechanisms, and outcomes to internal and external stakeholders. These include:

- 1. IQAC Meetings:** Regular meetings with the Internal Quality Assurance Cell (IQAC) involve discussions with the Trust and Heads of Departments (HODs), providing a platform for collaborative decision-making and quality assurance initiatives.

- 2. Office Orders and Notices**

- 3. Prospectus:** Information on quality assurance policies is disseminated through the college prospectus, providing

comprehensive details for prospective students and their families.

4. College Magazine (Vimal)

5. Official Website: The institutional official website, www.acc-chikhlicollege.org, serves as a digital platform for stakeholders to access information on quality assurance policies, mechanisms, and outcomes.

6. Student and Library Orientation

7. Publication of "Vidyarthi Pathy": The publication of the book of prayers, "Vidyarthi Pathy," is a unique way of connecting with newly enrolled students and emphasizing spiritual and holistic development.

8. Alumni Meetings

9. Meetings with Foundations and NGO Bodies

10. Teacher's Diary, Teaching Plan, and Meetings

11. IQAC Monitoring and Evaluation

12. Academic Calendar

13. Use of ICT in Teaching

In conclusion, Shri M R Desai Arts & EELK Commerce College employs a multi-faceted approach to communication, ensuring that quality assurance policies and initiatives are effectively disseminated to internal and external stakeholders through various channels and mechanisms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil

Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Shri M R Desai Arts & EELK Commerce College in Chikhili has demonstrated a strong commitment to promoting gender equity and inclusivity within its academic community. The institution has implemented a range of initiatives to create a supportive and empowering environment for all students, with a particular focus on gender-related aspects:

- 1. Health and Safety Measures:** The college organizes free health check-up camps and self-defense training exclusively for girls on campus, addressing both physical and mental well-being.
- 2. Equal Opportunities:** Ensuring equal opportunities in academics, extracurricular activities, and leadership roles is a priority.
- 3. Gender Sensitization Campaigns**
- 4. Gender-Neutral Facilities:** Special attention is given to creating gender-neutral facilities, ensuring that all students have equitable access to resources and opportunities, irrespective of their gender.
- 5. Gender Equity Committee:** The establishment of a Gender Equity Committee signifies the institution's commitment to addressing gender-related issues.
- 6. Inclusive Curriculum:** The curriculum is designed to be inclusive, incorporating diverse perspectives and contributions from both genders.

7. Role Models and Inspiration

By actively implementing these measures, Shri M R Desai Arts & EELK Commerce College is contributing to the creation of an inclusive educational environment that values and promotes gender equity. These initiatives play a crucial role in the overall growth and development of every student, fostering a culture of equality and empowerment.

File Description

Documents

Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Shri M R Desai Arts & EELK Commerce College exhibits a strong commitment to sustainable environmental practices through its comprehensive waste management initiatives. The institution has implemented a robust waste segregation system, encouraging the separation of degradable and bio-degradable waste at the source. Strategically placed bins with clear labeling facilitate proper disposal across the campus. Composting facilities efficiently process bio-degradable waste into nutrient-rich compost for sustainable use. Regular awareness campaigns promote waste management education, instilling environmental consciousness. The college actively incorporates green practices in events and daily operations, reducing single-use plastics. Collaboration with local waste management authorities ensures responsible disposal. Student involvement in waste management initiatives enhances environmental stewardship. These measures reflect the institution's proactive and responsible approach, contributing to a cleaner and more sustainable environment in alignment with global ecological conservation efforts.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water	C. Any 2 of the above
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harvesting Bore well /Open well recharge
Construction of tanks and bunds Waste
water recycling Maintenance of water
bodies and distribution system in the
campus

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Shri M R Desai Arts & EELK Commerce College places a strong emphasis on cultivating constitutional values, rights, and duties among its students and staff through targeted workshops and awareness campaigns. Acknowledging the institution as a sophisticated system and a familial environment, it recognizes that the collective knowledge and actions of its members play a pivotal role in shaping its character. The college highlights the significance of research, consultancy, and extension activities as influential tools in determining its trajectory, allowing informed contributions to influence the overall ethos of the college community. This comprehensive approach ensures that the institution not only excels academically but also actively contributes to a society that upholds constitutional values and principles. The college's commitment to non-discrimination and providing equal opportunities for all fosters an inclusive educational and extracurricular environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

Any other relevant information	No File Uploaded
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7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Shri M R Desai Arts & EELK Commerce College prioritizes the sensitization of students and employees towards constitutional obligations, values, rights, and duties. Through workshops, seminars, and awareness campaigns, the institution instills a deep understanding of the Constitution's principles, fostering a sense of civic responsibility. Students and employees are educated on their rights and duties as citizens, promoting ethical conduct and a commitment to social justice. This comprehensive approach ensures that the college community not only excels academically but also actively contributes to a society that upholds constitutional values and principles.

The institution views itself as a sophisticated system and a familial environment, shaped by the collective knowledge and actions of its members. It emphasizes research, consultancy, and extension activities as powerful tools in influencing the overall ethos of the college community. The extension activities aim to improve society by discovering the best, dreaming about possibilities, designing a hopeful future, and delivering effective actions. Sensitizing students to constitutional values excites and inspires them to see their values reflected in their service to society, fostering good citizenry. The institution's goal is to cultivate good human beings who, in harmony, contribute to building happy families, contented and progressive societies, and nations that contribute to global well-being.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Shri M R Desai Arts & EELK Commerce College actively embraces cultural diversity through the celebration of both national festivals and international days, fostering a sense of unity and global awareness. National festivals, such as Independence Day, Republic Day, and Gandhi Jayanti, are marked with patriotic fervor, instilling pride and a national identity among students. The college also actively observes international days like International Women's Day, Earth Day, and Human Rights Day, organizing seminars, workshops, cultural performances, and awareness campaigns. These events provide platforms for students to reflect on and appreciate various cultures, traditions, and global issues. Participation in these celebrations promotes an inclusive environment, fostering understanding, tolerance, and respect for cultural, social, and international diversities. These initiatives contribute to the holistic development of students, nurturing a sense of global citizenship and instilling values of unity and harmony within the college community. Shri M R Desai Arts & EELK Commerce College's commitment to celebrating diversity underscores its dedication to creating an enriching educational experience that goes beyond academics, preparing students to navigate a culturally diverse and interconnected world.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Sarda Suvarna Rath.

File Description	Documents
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Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Shri M R Desai Arts & EELK Commerce College has exhibited commendable performance in celebrating Van Mahotsav in collaboration with District Forest office Navsari. It is also known as the Tree Plantation Day, is an annual event celebrated in India to promote the importance of trees and forests. The term "Van Mahotsav" translates to "Forest Festival" in English. This celebration usually takes place during the first week of July and aims to raise awareness about the significance of trees in maintaining ecological balance.

During Van Mahotsav, various activities are organized to encourage tree plantation and conservation efforts. Schools, colleges, government agencies, and non-governmental organizations participate in planting saplings in different locations, such as schools, parks, and public spaces. The event often involves local communities, students, and volunteers, fostering a sense of environmental responsibility and community participation.

The celebration goes beyond just planting trees; it emphasizes the need to nurture and protect them for future generations. Van Mahotsav plays a crucial role in creating environmental awareness and addressing issues like deforestation, climate change, and biodiversity loss. Through this celebration, communities come together to contribute to the well-being of the planet by ensuring the sustainable growth of forests and green cover.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The Vimal Uchcharatar Kelavani Trust has a comprehensive perspective plan for the development of the institution, fostering collaboration and idea-sharing for progress. Proposals have been submitted to the UGC for special grants, including the construction of a pavilion and a modern sports academy with a sports hostel. Additionally, the institution aims to utilize the ceiling grant from the XIIth plan UGC (2012-17) for various enhancements:

1. **Library Resources:** Augmenting library resources with more books, journals, and equipment.

2. **Infrastructure:** Extension and renovation of existing infrastructure to improve on-campus facilities.

The college has ambitious plans, including:

1. **Introducing PG Courses:** Offering postgraduate programs in English, History, and Economics.
2. **Technology Integration:** Ensuring audio-visual teaching in all classes, implementing smart boards, and enhancing ICT-based teaching, learning, and evaluation.
3. **Library Enrichment:** Expanding the library's collection with more books, journals, and magazines.
4. **Technological Facilities:** Providing enhanced internet and Wi-Fi facilities for students and faculty.
5. **Sports Development:** Continuously improving sports training and facilities.
6. **Research and Extension:** Promoting more vigorous research and extension activities.
7. **PG Extension Center:** Developing a full-fledged PG Extension Center.
8. **Advanced Research Unit:** Establishing an advanced research unit in the newly constructed building.

These initiatives reflect the institution's commitment to academic excellence, technological advancement, sports development, and overall holistic growth. The collaborative efforts and strategic planning demonstrate a proactive approach to shaping the future of the institution.