



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	SHRI M. R. D. ARTS & E. E. L. K. COMMERCE COLLEGE, CHIKHLI
• Name of the Head of the institution	DR. FALGUNI H. DESAI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02634232360
• Mobile No:	9429292277
• Registered e-mail	chikhlicollege@yahoo.com
• Alternate e-mail	saiedkureshi@yahoo.com
• Address	AT. KHUNDH, VANSDA ROAD TA. CHIKHLI, DIST. NAVSARI, ST. GUJARAT, PIN. NO. 396521
• City/Town	CHIKHLI
• State/UT	GUJARAT
• Pin Code	396521
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT				
• Name of the IQAC Coordinator	DR. NAYANA K. NAIK				
• Phone No.	02634232360				
• Alternate phone No.	7698704489				
• Mobile	9157917004				
• IQAC e-mail address	chikhlicollege@yahoo.com				
• Alternate e-mail address	saiedkureshi@yahoo.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://acc-chikhlicollege.ac.in/pdf/naac/AQAR-2021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://acc-chikhlicollege.ac.in/pdf/academiccalendar/academic-calendar-2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.37	2007	22/12/2007	21/12/2012
Cycle 2	B+	2.75	2017	30/10/2017	29/10/2022
6.Date of Establishment of IQAC			25/06/2020		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Shri M. R. Desai Arts and E. E. L. K. Commerce College. Chikhli	Azadi Ka Amrut Mahotsav	KCG, Government of Gujarat	365	15000
Shri M. R. Desai Arts and E. E. L. K. Commerce College. Chikhli	Panch Prakalap	KCG, Government of Gujarat	365	10000
Shri M. R. Desai Arts and E. E. L. K. Commerce College. Chikhli	Finishing School	KCG, Government of Gujarat	365	300000
Shri M. R. Desai Arts and E. E. L. K. Commerce College. Chikhli	Innovation Club	KCG, Government of Gujarat	365	5950
Shri M. R. Desai Arts and E. E. L. K. Commerce College. Chikhli	Consumer Club	Arvali Jilla Grahak Suraksha Parishad	365	4000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and 	Yes

compliance to the decisions have been uploaded on the institutional website?		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> Organized IQAC Meeting various cultural activities organized Azadi ka Amrit Mahotsav Organized Sports activities Celebration Gandhiji, Sardar Patel, Subhash Chandra Boshe, Vivekanand Janmjayanti Organized Narvari Garba Celebration Celebration Environment Day Celebration Sanskrit Saptah SSIP Student's Awareness Organ Donation awareness Organized Atmanirbhar Bharat Ignoration of 36 national games of Gujarat Tobacco awareness program Abhayama-181 help-line awareness program Swachha Bharat mission Student orientation program Udisha- Placement Organized Innovation Club Workshop E-FIR awareness programme Voters awareness programmed Fun Fair to encourage Entrepreneurship in students Storts activities with Nehru Yuva Kendra 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To Appointed mentor of students	Development of slow learners, they are achieving progressive result
Orientation Program for First-Year Students	Orientation sessions are conducted seamlessly, offering vital information and resources for students to ease their transition and prepare for academic endeavors.
Plan and schedule SSIP awareness workshops and seminars	This cell organized an awareness seminar on SSIP, providing information to students about government schemes for innovation and startup.
Tobacco awareness program workshops and seminars.	A college-level coordinator has been appointed to create awareness about the harmful effects of tobacco consumption, and a film on the same has been screened by the Navsari District Tobacco Control Centre.
Women Development Program	IQAC invited Chikhli Mahila Police to inform women about their rights and their empowerment through Abhayam-181-helpline counseling, domestic violence etc.
Social awareness programme	IQAC along with the college cultural committee and NSS unit organized organ donation, sanitation, water conservation, Har Ghar Tiranga program etc.
Create a Research Development Committee	Two students pursuing their PhD under the guidance of college faculty have benefited from state government fellowships.
Organize a seminar for competitive examination preparation	The decision to organize a seminar to prepare students for competitive examinations

	demonstrates the institution's commitment to academic excellence and student success.
faculty participation in professional development programs	Faculty participation in various professional development programs such as FDPs, OPs, RCs, Seminars, Conferences, and STCs will contribute to the continuous improvement of teaching quality and pedagogical practices.
Coordinate and plan NSS, cultural, and sports activities	By deciding to arrange NSS camps, cultural events, and sports activities, the committee recognizes the importance of extracurricular activities in nurturing students' overall development. These initiatives will provide students with opportunities for community engagement, cultural enrichment, and physical fitness.
Organized Co-Curricular Activities	Celebrating the Presidency of G20 and bringing awareness among the students celebrating the journey of 75 years of independence through initiatives like "Azadi Ka Amrit Mahotsav", "Har Ghar Tiranga", and "Atma Nirbhar Bharat" is a commendable endeavour.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Vimal Uchchatar Kelavani Trust, Chikhli	28/02/2024
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2022-23	27/02/2024

15.Multidisciplinary / interdisciplinary

The New Education Policy (NEP) 2020 in India aims to transform the educational landscape by promoting multidisciplinary and interdisciplinary approaches to learning. Here are some key aspects of our institution's preparedness for implementing multidisciplinary and interdisciplinary courses under the NEP (we are affiliated with Veer Narmad South Gujarat University, Surat so we are bound to follow the policy adopted by our University):

Curriculum Design and Review: Institutions will review and redesign the curriculum to incorporate multidisciplinary and interdisciplinary elements. This involves breaking down traditional disciplinary boundaries and integrating diverse subjects into course offerings. The members who represent BoS from college will give their views for example including Nationalism in courses on Literature in BA programme

Faculty Development: Institutions will invest in faculty development programs to equip the teachers with the necessary skills and knowledge to teach multidisciplinary and interdisciplinary courses effectively. This may involve providing training on collaborative teaching methods, interdisciplinary research methodologies, and pedagogical innovations.

Infrastructure and Resources: Institutions will ensure having necessary infrastructure and resources to support multidisciplinary and interdisciplinary education. This may include establishing an interdisciplinary research centre, providing access to libraries and digital resources spanning multiple disciplines, and fostering collaborative spaces for students and faculty.

Interdisciplinary Research Initiatives: Institutions will encourage interdisciplinary research initiatives that bring together faculty and students from different disciplines to address complex real-world problems. This will include innovation, creativity, and

critical thinking among students while contributing to the advancement of knowledge across various domains.

Flexible Academic Structures: Institutions will make representation in VNSG university BoS structures and will suggest structures to accommodate multidisciplinary and interdisciplinary courses. This will involve suggestions of revising credit requirements, introducing flexible degree pathways, and creating opportunities for students to customise their learning experiences based on their interests and career goals.

Assessment and Evaluation: Institutions will make suggestions to the VNSG university to develop robust assessment and evaluation mechanisms to measure student learning outcomes in multidisciplinary and interdisciplinary courses. This may involve designing interdisciplinary projects, portfolios, and presentations demonstrating students' ability to integrate knowledge from multiple disciplines and solve complex problems.

Collaboration and Partnerships: Institutions will plan collaboration and partnerships with other educational institutions, industry partners, research organisations, and government agencies to enrich multidisciplinary and interdisciplinary education. This can include joint degree programs, research collaborations, internships, and experiential learning opportunities for students.

Student Support Services: Institutions will provide comprehensive student support services to help students navigate multidisciplinary and interdisciplinary pathways successfully. This may include academic advising, career counselling, mentoring, and networking opportunities tailored to students' interests and aspirations.

Institutional preparedness for implementing multidisciplinary and interdisciplinary courses under the New Education Policy 2020 includes making suggestions to VNSGU to make a concerted effort to redesign curriculum, develop faculty expertise, enhance

infrastructure, promote research collaboration, adapt academic structures, establish assessment mechanisms, foster partnerships, and provide comprehensive student support services. By embracing these strategies, institutions can create vibrant learning environments that prepare students to thrive in an increasingly complex and interconnected world.

16.Academic bank of credits (ABC):

Initiatives undertaken by institutions to fulfil the requirements of the Academic Bank of Credit (ABC) proposed by the New Education Policy (NEP) 2020 in India include is adopted by our Veer Narmad South Gujarat University & SOP regarding the same is given to us by the Government of Gujarat. The inclusions are as follows:

Establishing credit transfer mechanisms.

Facilitating credit accumulation and portability.

Implementing digital credentialing and transcript systems.

Adapting curricula to offer flexibility and choice.

Revising assessment and accreditation practices.

Enhancing student support services.

Engaging stakeholders for collaboration.

Investing in capacity building and training.

These efforts of the university and SOP by the Gujarat government adopted by our college aim to promote flexibility, mobility, and inclusivity in higher education, enabling students to pursue diverse learning pathways and achieve academic and career goals effectively.

Veer Narmad South Gujarat University is in the process of registering the students of its affiliated colleges to ABC

17.Skill development:

The National Skill Qualification Framework (NSQF) in India is a competency-based framework that organizes qualifications according to a series of levels of knowledge, skills, and competencies. It will in making qualifications more transparent, nationally

recognized, and comparable across different sectors and industries. Our VNSGU is working in this direction and guiding the affiliated colleges.

The NEP 2020 reinforces the importance of the NSQF and aims to integrate it more closely with the education system to create a seamless pathway from education to employment and lifelong learning. In this direction government of Gujarat started the initiative of FINISHING School and we are given grants under this initiative to make students employment ready

VNSG University is guiding us in following matters:

Credit Accumulation and Transfer: Facilitation of credit accumulation and transfer between different qualifications and levels within the NSQF framework, allowing individuals to move laterally or vertically across different education and training pathways.

Quality Assurance: Establishment of quality assurance mechanisms to ensure that qualifications awarded under the NSQF meet defined standards of competency and are recognized nationally and internationally.

Industry Linkages: Collaboration with industry stakeholders to develop competency standards, occupational standards, and qualification frameworks that are responsive to the evolving needs of the labor market and industry requirements.

Integration with Formal Education: Integration of skill development programs and vocational education into mainstream education pathways to provide students with opportunities to acquire both academic and vocational skills.

Lifelong Learning: Promotion of lifelong learning opportunities by recognizing and validating skills and competencies acquired through work experience, self-study, and participation in training programs at different stages of life.

Mobility and Employability: Enhancement of employability and mobility of individuals by providing clear pathways for skill development, certification, and career progression within and across different sectors and occupations.

Knowing the importance of NSQF and the role it plays in aligning skill development efforts with the goals of the NEP 2020, which emphasizes the importance of holistic and multidisciplinary education aimed at preparing individuals for the challenges of the 21st century and building New India @ 75 our university orients us and our students in that direction.

Some of the practices and planning include:

Integrating skill development components into the curriculum ensures that students acquire both theoretical knowledge and practical skills relevant to their field of study.

Providing internships, co-op programs, research projects, and service-learning experiences allows students to apply classroom knowledge in real-world settings, thereby enhancing their practical skills and professional competencies.

Collaborating with employers to align their programs with current market needs , offering students opportunities for hands-on training

Finishing School is one initiative the other is training in entrepreneurship by SSIP.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The New Education Policy (NEP) 2020 emphasizes the integration and promotion of the Indian knowledge system across all levels of education, including higher education institutions like Veer Narmad South Gujarat University (VNSGU) and its affiliated colleges. Our VNSGU highlights the Indian knowledge system as follows:

The NEP 2020 encourages the integration of traditional Indian knowledge systems, including Ayurveda, Yoga, Naturopathy, and other indigenous knowledge systems, into the mainstream education curriculum. This integration aims to provide students with a holistic understanding of diverse knowledge systems and promote the preservation and revitalization of India's cultural heritage. Our university is planning the course of 2 credits following the SOP of the Government of Gujarat and as an affiliated college, we are to implement the instructions of the university. Two of the faculty from our college are involved in the course planning of IKS by VNSGU, Principal Dr Falguni Desai & Dr Nayna Naik.

The NEP 2020 advocates for multidisciplinary studies that encompass both modern and traditional Indian knowledge systems. VNSGU is in the process of offering multidisciplinary programs that incorporate elements of traditional Indian knowledge alongside contemporary academic disciplines. As our college is affiliated to VNSGU we will follow the instructions of VNSGU in regards to IKS

The NEP 2020 emphasizes the importance of research and innovation in traditional Indian knowledge systems. VNSGU promote research initiatives and established a centre for HINDU STUDIES dedicated to studying and advancing traditional Indian knowledge.

The NEP 2020 promotes the use of Indian languages as mediums of instruction and learning at all levels of education, including higher education. VNSGU offers courses and conducts research in Indian languages, thereby facilitating the dissemination of traditional Indian knowledge to a wider audience, our students and faculty participate in it.

NEP 2020 emphasizes the integration, promotion, and research of traditional Indian knowledge systems in higher education VNSGU is preparing the platform to launch IKs and we shall follow the IKs course as and when launched.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The New Education Policy (NEP) 2020 emphasizes outcome-based learning as a cornerstone for transforming the Indian education system. In this respect our VNSGU It advocates for:

- Shifting from rote learning to competency-based education.
- Developing a National Learning Outcomes Framework (NLOF) defining clear learning outcomes.
- Encouraging flexible curriculum and learner-centered pedagogy.
- Reforming assessment practices to align with learning outcomes.
- Providing teacher training for effective implementation.
- Promoting holistic development through multidisciplinary education.
- Establishing quality assurance mechanisms for accountability.
- NEP 2020 aims to cultivate competencies essential for the 21st century, fostering a culture of lifelong learning and innovation

AS affiliated college to VNSGU we will follow the above OBE planning of our VNSGU.

20.Distance education/online education:

The New Education Policy (NEP) 2020 underscores the significance of distance education and online learning as essential components of the Indian education system Our university VNSGU proposes the following plans. We as an affiliated college will adopt VNSGU's instructions and planning:

NEP 2020 promotes flexible learning pathways through distance education and online learning to enhance access to quality education. It emphasizes integrating technology into teaching and

learning processes to improve the effectiveness and reach of online education. It advocates for a regulatory framework to ensure quality, equity, and accountability in online and distance education. The policy calls for recognizing and accrediting online education programs on par with traditional modes. Our institution's plans for Developing robust digital infrastructure and multilingual content is crucial to supporting online education effectively. The government of Gujarat is planning to give us DEDF grant. We shall make maximum use of it. As an institution promoting NEP 2020, we encourage lifelong learning opportunities through online platforms, enabling students and faculty to continuously develop their skills and knowledge.

We acknowledge the transformative potential of distance education and online learning in democratizing access to education and fostering lifelong learning in the digital age. We have established BAOU extension center. We intend to orient students regarding the Swayam portal and other online learning platforms.

Extended Profile

1. Programme

1.1 Number of courses offered by the institution across all programs during the year	10
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File Description	Documents
Data Template	View File

2. Student

2.1 Number of students during the year	1348
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File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	377
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File Description	Documents
Data Template	View File
2.3	411
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	12
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	25
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	27
Total number of Classrooms and Seminar halls	
4.2	23.54
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	20
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college's affiliation with Veer Narmad South Gujarat University (VNSGU), Surat, and its strict adherence to the university's curriculum, syllabus, academic calendar, and examination pattern underscore its commitment to maintaining educational standards. Department heads actively contribute to syllabus structuring and course suggestions, ensuring alignment with VNSGU's requirements. A meticulously prepared master timetable facilitates organized scheduling across departments. Teachers follow structured lesson plans, offering additional classes for revision and support when needed, promoting effective learning. The college conducts semester-end examinations in line with university guidelines, alongside internal assessment methods like exams, assignments, and attendance tracking, ensuring fair evaluation of students' progress. Various committees cater to student development, focusing on campus development, cultural events, placement, NSS, and NCC, nurturing holistic growth. With an Internal Quality Assurance Cell (IQAC) overseeing academic and infrastructural facilities, the college ensures quality standards are met, supported by well-organized mechanisms for activities ranging from infrastructure maintenance to scholarship disbursement. Serving as an external examination center for VNSGU and Dr. Babasaheb Ambedkar Open University, Ahmedabad, further attests to the college's credibility and reliability in the academic realm.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. Semester System with Choice-Based Credit System (CBCS):

- Since the academic year 2011-12, the college has implemented a semester system with a choice-based credit system. This enables students to tailor their education by selecting courses aligned with their interests and career aspirations, fostering a personalized learning experience.

2. Assessment Structure:

- Internal Assessment constitutes 20 marks and includes various components such as tests, assignments, presentations, attendance, and group discussions. External Assessment carries 50 marks, ensuring a comprehensive evaluation of students' academic performance.

3. Modern Examination Management Techniques:

- The college utilizes modern examination management techniques, employing computerized test papers and evaluation sheets. This commitment to technological integration ensures efficiency and accuracy in the assessment process.

4. Transparency and Security Measures:

- Installation of CCTV systems in all classrooms enhances transparency and security during classes and examinations, aligning with university norms. These measures not only ensure the integrity of the examination process but also contribute to overall security within the campus environment.

5. Commitment to Modernization and Academic Standards:

- The college demonstrates a commitment to modernization and adherence to academic standards through the embrace of contemporary educational methodologies and technologies. By leveraging innovative teaching approaches and educational tools, the institution aims to enhance the quality of education and improve student learning outcomes.

6. Compliance with Academic Standards:

- The institution's dedication to modernization, efficiency, and adherence to academic standards is

evident through the measures implemented. These efforts underscore the college's commitment to providing a high-quality educational experience that meets the evolving needs of students and the academic community.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

17

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

44

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

M R Desai Arts & EELK Commerce College, affiliated with Veer Narmad South Gujarat University (VNSGU), is deeply committed to aligning

its curriculum with the university's standards. Notably, its representation in the Board of Sports actively participates in curriculum planning, advocating for the integration of crosscutting issues such as professional ethics, gender studies, and sustainability. Strategies within the VNSGU curriculum involve designing interdisciplinary courses, infusing relevant content into core subjects, and providing hands-on experiences through field trips and projects.

The college places a strong emphasis on fostering critical thinking among students, achieved through inviting guest speakers and incorporating assessments related to these contemporary issues. Furthermore, the institution prioritizes inclusivity and regularly updates its curriculum to reflect evolving standards and practices.

Through these proactive measures, institutions like M R Desai Arts & EELK Commerce College contribute significantly to students' holistic development. By equipping them with knowledge, skills, and values essential for ethical, socially responsible, and environmentally conscious professional endeavors, the college prepares students to navigate and thrive in today's complex world.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

1

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
639	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
1229	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
Shri M R Desai Arts & EELK Commerce College adopts a comprehensive educational approach that recognizes and addresses the diverse learning levels and abilities of students. Through assessments like class test results, the institution tailors its strategies to cater	

to varying learning styles. Periodical tests, student presentations, and special lectures cater to advanced learners, who are also encouraged to contribute to the college environment through roles like ad-hoc faculty and engagement in research activities. Special guidance and counseling services support advanced learners in career and vocational guidance.

For slow learners, the college promotes collaborative and social learning, avoiding competitive isolated learning. The emphasis is on developing understanding rather than just acquiring knowledge. Creating an interesting and challenging classroom environment, the institution fosters mutual relationships between teachers and students, incorporating learner-centered approaches and innovative teaching methods. The college actively sensitizes its staff and students to various issues through programs and competitions, such as "Beti Bachavo" organized by the NSS Unit and "Rang Kala Kaushalya Dhara" by Saptadhara, featuring painting competitions on gender, environment, and social issues. Regular tree-plantation programs, collaborations with NGOs, the police department, and women and child welfare units contribute to social awareness and environmental consciousness on campus. These initiatives underscore the institution's commitment to holistic education, inclusivity, and social responsibility.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
12	1348

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Shri M R Desai Arts & EELK Commerce College, following the

curriculum of Veer Narmad South Gujarat University, actively embraces student-centric methodologies to enhance learning experiences, especially in the tribal belt. Recognizing the significance of active engagement and practical application in knowledge retention and skill development, the institution integrates diverse strategies, including experiential learning, participative approaches, and problem-solving methods.

Addressing potential challenges like student dropouts, the college uses attendance and internal test performance data. Employing simple yet effective strategies ensures sustained interest and enriched learning experiences. Timely communication about government scholarships for economically disadvantaged students, individual attention to food bill submissions, and fostering interactive teacher-student relationships are key measures.

To assist economically disadvantaged students, the college shares scholarship information through notices and counseling during admissions. The hostel in-charge and office staff facilitate a clear and timely food bill submission process. Dynamic interactions between teachers and students, leveraging visual aids, discussions, and topic-focused presentations, create interest. Collaborative learning for slower learners involves discussions, seminars, and presentations supported by translations and accessible notes. These efforts contribute to a dynamic, inclusive educational environment that caters to the diverse needs of students in the tribal belt.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers at Shri M R Desai Arts & EELK Commerce College actively incorporate Information and Communication Technology (ICT) into the teaching and learning process, exemplifying a commitment to educational innovation. Harnessing the transformative capabilities of technology, educators integrate ICT tools such as smart boards, multimedia presentations, and online resources to create dynamic and interactive lessons. This approach not only makes complex concepts more accessible but also caters to diverse learning styles, enhancing overall comprehension among students.

Additionally, teachers leverage online platforms and learning management systems to facilitate seamless communication. Through these digital channels, instructors share resources, assignments, and assessments, fostering a collaborative learning environment that extends beyond the confines of traditional classroom settings.

The integration of ICT in teaching enables instructors to adapt their methods to meet evolving student needs, offering real-time feedback and personalized support. This forward-looking approach not only elevates the quality of education but also equips students with essential digital literacy skills crucial for success in the contemporary workforce. Shri M R Desai Arts & EELK Commerce College's embrace of ICT aligns with the Digital India initiative, ensuring that students receive a comprehensive and technologically empowered educational experience.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

204

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Shri M R Desai Arts & EELK Commerce College demonstrates a commitment to a comprehensive internal assessment system, utilizing

a range of evaluation methods such as periodic examinations, quizzes, presentations, group projects, and practical assignments throughout the academic year. This diversified approach ensures continual student engagement and a thorough understanding of the curriculum.

Transparency is a key aspect of the institution's assessment practices. The college communicates clear assessment criteria and grading mechanisms to students, empowering them to understand their performance objectively. This transparency fosters a sense of accountability and motivates students toward continuous improvement and learning.

The institution's dedication to a transparent and robust internal assessment system reflects its commitment to academic integrity and the creation of a supportive learning environment. By equipping students with a comprehensive understanding of their progress, Shri M R Desai Arts & EELK Commerce College not only prepares them for academic challenges but also inculcates a mindset of continual learning and improvement essential for future professional success.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Shri M R Desai Arts & EELK Commerce College in Chikhli demonstrates a comprehensive commitment to quality education, institutional development, and student welfare. The institution's governance structure, led by the Vimal Uchchatar Kelavani Trust, extends its influence across various committees, cells, and grant-in-aid courses. Aligned with the Trust's vision, the college emphasizes job-oriented and value-centric education, staying attuned to globalization and focusing on a student-centered approach.

The college strategically executes its vision and mission by fostering an environment of inclusive education, transparent admission policies, and corruption-free evaluation practices. It prioritizes research, extension activities, and character-building through NCC and NSS units. The collaborative and flexible functioning of the management and faculty, supported by UGC grants and NAAC recognition, reflects the commitment to effective

institutional management and student empowerment.

Shri M R Desai Arts & EELK Commerce College places a strong emphasis on the welfare of its teaching and non-teaching staff, ensuring competitive compensation, health benefits, professional development opportunities, work-life balance, employee assistance programs, recognition, and collaborative decision-making.

The institution also emphasizes financial transparency and accountability through regular external audits, committee oversight, and adherence to UGC and government regulations. It secures financial assistance, grants, and undergoes government and internal audits to ensure efficient resource utilization and infrastructure development.

In summary, Shri M R Desai Arts & EELK Commerce College's holistic approach encompasses quality education, staff welfare, financial transparency, and sustainable development, reflecting a commitment to excellence and overall institutional well-being.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

student development, institutional transparency, and a sustainable educational approach. The college emphasizes a student-centric environment, implementing strategies for inclusive education, transparent admission policies, and corruption-free evaluation practices. From the top management to faculty, the institution promotes collaborative functioning, emphasizing planning, organization, and objective-setting. The leadership, along with various committees and heads, ensures internal coordination and monitoring mechanisms to uphold quality reforms.

The institution demonstrates a profound commitment to the welfare of its teaching and non-teaching staff, offering competitive compensation, health benefits, professional development opportunities, work-life balance, employee assistance programs, and recognition initiatives. These measures contribute to a positive and

supportive work environment, fostering overall well-being.

In financial management, the college ensures transparency and accountability through external audits, committee oversight, and adherence to governmental and UGC regulations. The institution strategically manages its financial resources, relying on student fees as the primary revenue source, securing additional support through grants, and utilizing funds for various educational and developmental activities.

Shri M R Desai Arts & EELK Commerce College also showcases a robust communication strategy, disseminating information through IQAC meetings, official orders, the prospectus, college magazine, website, orientations, alumni meetings, and engagement with foundations and NGOs.

Overall, the institution's multifaceted approach reflects its dedication to academic excellence, staff and student welfare, financial prudence, and effective communication, contributing to a holistic and enriching educational experience.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Shri M R Desai Arts & EELK Commerce College stands out for its commitment to student welfare and comprehensive development. The institution strategically translates its vision and mission into actionable plans, fostering an inclusive educational environment with transparent admission policies and corruption-free evaluation practices. Prioritizing research, extension activities, and continuous learning, the college actively engages students in character-building through NCC and NSS units, sports, and cultural events.

The institution's collaborative and flexible approach is evident from top management to faculty, emphasizing planning, organization, and objective-setting. Internal coordination through committees and heads ensures effective operation, with a focus on motivation,

flexibility, and a positive attitude towards challenges. The management's procedures for quality reforms involve motivation, rational problem-solving, and a people-oriented approach.

Shri M R Desai Arts & EELK Commerce College extends its commitment to the welfare of its teaching and non-teaching staff, offering competitive compensation, health benefits, professional development opportunities, work-life balance, employee assistance programs, and recognition mechanisms. Financial transparency is maintained through regular audits, committee oversight, and adherence to government and UGC regulations.

The institution takes a proactive stance on gender equity, inclusivity, and environmental sustainability, implementing initiatives such as self-defense training, equal opportunities, gender sensitization campaigns, waste management, and celebrating national and international events.

With a focus on holistic development, financial prudence, and transparent governance, Shri M R Desai Arts & EELK Commerce College stands as a beacon of quality education, fostering an environment where students and staff thrive.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

405

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://acc-chikhlicollege.ac.in/pdf/sss-2022-2023.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In the post-pandemic recovery phase, Shri M R Desai Arts & ELK Commerce College is actively resuming on-ground community service projects, meticulously adhering to health and safety guidelines. This resumption underscores the institution's commitment to fostering students' overall development by providing tangible experiences in addressing societal challenges. Despite the challenges posed by the pandemic, the college persistently upholds its dedication to extension activities, reflecting a steadfast commitment to nurturing socially responsible individuals capable of positively impacting communities, particularly during crises.

The institution actively contributes to the cultivation of good citizenship, a service-oriented mindset, and holistic student development through various initiatives, including NSS and NCC activities, Saptadhara programs, Red Cross activities, and more. These endeavors play a crucial role in instilling a sense of responsibility and community engagement among students. By resuming on-ground community service initiatives, Shri M R Desai Arts & ELK Commerce College reinforces its commitment to shaping students into well-rounded individuals who not only excel academically but are also actively involved in addressing societal needs. The college's resilience and dedication to community service exemplify its proactive approach to societal challenges and its role in producing socially conscious graduates.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government /

government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

20

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

20

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

We already had a well-equipped rich UG library since years. We have developed PG and research unit. We have named it ?Sarda- Sanshodhan Sarita. We have rich library with approximately 46,108 books and many journals, periodicals. We have started ?Sharda Samsodhan Sarita for Post Graduation. We have internet, photocopying and other facilities in library.

following. Room No.

Present use

01

Physics Laboratory

02

Physics Laboratory

03

Chemistry Laboratory

04

Chemistry Laboratory

05

Coference Hall

06

Coference Hall

07

Laboratory store

08

Class-room

09

Activity - room

10

Exam section

11

Conference hall

12

Dell - Centre

13

BISAG/Seminar room

14

Common Room-staff

15

Head office Bsc/BCA

16

Computer Lab

17

Girls Common room

18

Class-room

19

Class-room

20

Ladies common-room

21

Class-room

22

Class-room

23

Class-room

24

Class-room

25

Class-room

26

Class-room

27

Class-room

28

Class-room

29

Class-room

30

NSS Office

31

Class-room

32

Class-room

36

Class-room

37

Class-room

38

Class-room

Detail of offices and Administration wing Administrative Office

885.60 sq.ft.

Principal Office

432.00 sq.ft.

Staff room

875.76 sq.ft.

IQAC and UGC unit

482.00 sq.ft.

Mohankaka hall

2800.00 sq.ft.

Library ?Arvind Bhavan?

2025.00 sq.ft.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Play-Ground

* We organize Mega night cricket tournaments since last four years. It is played with Leather ball. It is organized in league system. Where twelve teams participate. Participation is open for teams from all over Gujarat

* Cricket coaching camps

* Football, Hockey, Athletics, Archery, Kho-Kho, Kabaddi, Volleyball practice.

Sport complex - (Indoor games (Badminton, Table Tennis, Chess, Carom)

Gymkhana- Gym Station and Equipment.

Cultural activities facility:

2 halls and a big ground.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class,

LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

23.54

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library at Shri M R Desai Arts & ELK Commerce College occupies an area of 188.37 sq. mts. and provides a seating capacity for a minimum of 50 individuals. Operating hours on regular working days, holidays, and before exams extend from 7:30 a.m. to 3:00 p.m., while during vacations, access is available from 8:30 a.m. to 1:30 p.m. Unfortunately, since 2009, the institution has encountered challenges in appointing a permanent librarian due to a lack of new

government recruitments in this role. Despite this, the college has taken initiatives to address the situation by appointing adhoc librarians and a library in-charge.

The library is well-equipped with essential amenities, including internet facilities, computers, and photocopiers. However, it is noteworthy that the full automation of the library is still pending. The institution's efforts to provide library services even in the absence of a permanent librarian underscore its commitment to facilitating student access to academic resources, while the challenges in securing a permanent librarian highlight external factors affecting staffing decisions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://acc-chikhlicollege.ac.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.35

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

85

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Shri M R Desai Arts & EELK Commerce College demonstrates a proactive approach to integrating Information and Communication Technologies (ICT) into its educational framework. With nine classrooms in the main building equipped with projectors, the institution facilitates multimedia presentations and interactive learning experiences. A dedicated smart classroom further enhances the teaching-learning process, enabling dynamic and engaging sessions for both students and teachers.

The college utilizes seminar and conference halls with LCD projectors for PowerPoint (PPT) presentations during various academic events, including student seminars, workshops, and conferences at national and state levels. In response to the challenges posed by the COVID-19 pandemic, the institution has adapted by leveraging platforms like Microsoft Teams and Google Meet for online teaching and assessments.

To enhance learning resources, the college utilizes BISAG programs through state-wide telecasts, providing students with additional educational content. The institution ensures the seamless functioning of its technological infrastructure through annual

maintenance contracts for computers, printers, projectors, and CCTV cameras. Moreover, a service contract with the website service provider reflects the college's commitment to staying technologically current, fostering an environment conducive to contemporary learning methods. This holistic approach highlights the institution's dedication to leveraging technology for an enriched and modern educational experience.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://acc-chikhlicollege.ac.in/

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.39

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- 1. Physical Space:** The library occupies an area of 188.37 square meters and provides a minimum of 50 seats for users.
- 2. Operating Hours:** On regular working days, holidays, and before exams, the library is open from 7:30 a.m. to 3:00 p.m. During vacation periods, it operates from 8:30 a.m. to 1:30 p.m.
- 3. Staffing:** Although lacking a permanent librarian since 2009, the library functions with ad-hoc librarians and a designated library in-charge, showcasing adaptability and resourcefulness in maintaining operations.
- 4. Amenities:** The library offers essential amenities such as internet access, computers, photocopying services, and other necessary facilities to support the needs of students and faculty.
- 5. Automation:** While full automation of the library is pending, efforts are likely ongoing to improve efficiency and accessibility through technology.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://acc-chikhlicollege.ac.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
1059	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
4	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

28

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

28

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

36

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

8

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Shri M R Desai Arts & ELK Commerce College places a strong emphasis on student representation and engagement, recognizing the importance of involving students in the college's decision-making processes. The institution actively promotes student participation in administrative matters through student councils or representative bodies, fostering open communication and shared responsibility between students and administrative staff.

The college's co-curricular and extracurricular activities thrive due to the vibrant involvement of students. They actively organize

and participate in a diverse array of events, including cultural festivals, sports competitions, workshops, seminars, and community service initiatives. This engagement not only enhances students' leadership and organizational skills but also contributes to the development of a dynamic and inclusive campus culture.

By encouraging students to actively participate in various domains, the institution aims to nurture well-rounded individuals. This approach complements academic learning, fostering personal growth, teamwork, and a sense of belonging among the student community. The examples provided, such as the Yoga Shibir, awareness programs, and seminars, illustrate the diverse range of activities in which students are actively involved, contributing to a comprehensive and enriching educational experience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of our college is currently undergoing the registration process. We are proud to count notable alumni like international athlete Sarita Gayikwad among our ranks. While alumni contributions are primarily non-financial, their support is invaluable to the college's development. Alumni have played a significant role in renovating our grounds and upgrading sports facilities. With their assistance, we've acquired essential equipment such as a grass cutter machine and projector. Annual alumni meetings serve as platforms to discuss the institution's progress and solicit suggestions for improvement. These gatherings foster collaboration between alumni and the college, ensuring continuous growth and better functioning. We are grateful for the ongoing support and dedication of our alumni community towards enhancing the college's infrastructure and overall development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Shri M R Desai Arts & EELK Commerce College is dedicated to efficiently and equitably providing services to society with a focus on sustainability. The institution emphasizes the importance of effective administration for the success of plans, policies, and practices. While management and leadership share similarities, they may require different perspectives, skills, and behaviours. The college's vision and mission revolve around holistic development, education accessibility, and empowerment, particularly in tribal areas. Strategies and mechanisms employed include diverse educational offerings, cultural transmission, a learner-centric

approach, community engagement through the Sharda Foundation, academic expansion, sports promotion, and career counselling activities like Udisha and Saptdhara. The institution is committed to overcoming challenges and fulfilling its vision and mission for holistic development and community engagement.

File Description	Documents
Paste link for additional information	https://acc-chikhlicollege.ac.in/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Leadership Approach and Communication:

- The leadership, comprising the Management and Principal, communicates policy decisions with transparency and clarity to stakeholders.
- Interactions with stakeholders are facilitated through committee meetings, teacher diaries, activity records, and CCTV cameras for security.
- Input from faculty, various committees, and the student council is actively sought and valued, fostering a collaborative approach.

Cultural and Academic Initiatives:

- Action plans align with the mission of tribal literacy, promoting sports and cultural activities for holistic student development.
- Activities are strategically planned throughout the institutional yearly calendar, providing a structured and well-coordinated approach.

Excellence and Continuous Improvement:

- A culture of excellence is cultivated through interactions with dignitaries and scholars who share knowledge and motivate students.
- State and National level conferences are regularly conducted on campus, providing a platform for faculty to participate, present research, and contribute to academic discourse.
- Faculty members actively engage in conferences, seminars, and

workshops, publishing their research publications.

Championing Organizational Change:

- The leadership recognizes the need for organizational change and understands that it is the people within the institution who drive change.
- An example is the successful adoption of technology, where older staff initially resisted but eventually embraced the change after witnessing its positive impact among younger faculty and students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In our pursuit of holistic development, Shri M R Desai Arts & EELK Commerce College acknowledges the presence of both opportunities and challenges within our institution. Despite meticulous planning, the shortage of manpower sometimes hinders the timely implementation of policies. Challenges such as the grouping of unrelated activities, unclear functional responsibilities, and occasional lack of control mechanisms are recognized. As a unit within a broader social context, our college must urgently address its unique needs. Recognizing both strengths and weaknesses, our aim is to navigate these challenges by expanding our vision, developing skills, and integrating various aspects crucial for human resource development.

The governance of Vimal Uchhattar Kelavni Trust extends to all committees, cells, grant-in-aid courses, and SFI courses. Aligned with the Trust's vision, our policies and plans emphasize providing job-oriented and value-centric education to tribal communities, staying attuned to globalization. Despite academic rationalism, our focus remains on a student-centered approach, facilitated by the IQAC cell and various committees such as Time-table, Udisha, Library, Women Empowerment, Admission, SC/ST & Minority, Prospectus & Identity Card, Saptdhara Swarnim Gujarat, Alumni, Grievance and Redressal, and Ecology. This comprehensive approach, supported by

UGC grants and NAAC recognition, reinforces our commitment to effective institutional management and student empowerment.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The execution of the vision and mission at M R Desai Arts & EELK Commerce College is translated into strategic plans, creating an environment of inclusive education, transparent admission policies, and corruption-free evaluation practices. The institution prioritizes research and extension activities, fostering a culture of continuous learning. NCC and NSS units for both boys and girls actively contribute to character-building and community service. Each department, committee, and cell design and conducts student-centered activities, encouraging participation in sports and cultural events. The Udisha & Swarnim Gujarat cells play a crucial role in the commitment to the holistic development of students.

From top management to faculty, the team functions collaboratively, emphasizing planning, organization, and objective-setting. The institution believes in motivation, flexibility, and a positive attitude towards learning from challenges. Internal coordination is maintained through committees, heads, and the Principal, with a focus on listening, supporting, and constructive criticism. Delegating tasks based on skill sets ensures effective operation.

The Principal, along with various committees and heads, ensures internal coordination and monitoring mechanisms. The team spirit is evident in the emphasis on monitoring, networking, improvement, and future planning. Quality reforms are an ongoing process, with the management motivating staff and students, and a commitment to being people-oriented, risk-taking, and focused on problem-solving.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **Competitive Compensation:** The college ensures fair and competitive compensation for both permanent staff in teaching and non-teaching staff, conducting regular reviews to align salaries with the norms set by the Government of Gujarat.

- **Health Benefits:** Recognizing the importance of health, the institution encourages staff to avail health insurance and medical benefits, with premiums directly deducted from their salaries. This ensures access to quality healthcare.

- **Professional Development Opportunities:** The college fosters the professional growth of its staff by offering opportunities for training, workshops, and continuing education. This ensures that staff members stay abreast of industry trends and enhance their skills.

- **Employee Assistance Programs:** The college provides support programs to help staff navigate personal and professional challenges, including counselling services, financial advice, and other forms of assistance.
- **Recognition and Appreciation:** Mechanisms are in place to recognize and appreciate the contributions of both teaching and non-teaching staff. This may include awards, acknowledgment ceremonies, or other forms of recognition for outstanding performance.
- **Collaborative Decision-Making:** Involving staff in decision-making processes fosters a collaborative culture, contributing to a positive work environment. Regular feedback sessions and opportunities for staff to contribute ideas and suggestions are likely part of this approach.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Shri M R Desai Arts & EELK Commerce College places a high priority on an effective performance appraisal system designed to evaluate and recognize the contributions of both teaching and non-teaching staff. The system is structured with the following key elements:

- **Objective Setting:** The process begins with the establishment of clear and measurable objectives that align with the institution's mission, providing a foundation for performance evaluation.
- **Regular Evaluations:** Annual evaluations are conducted to comprehensively review achievements and challenges. This periodic assessment allows for a thorough examination of individual performance.
- **Self-Assessment:** A significant component of the appraisal system involves self-assessment. This not only fosters staff ownership and accountability but also encourages reflection on performance, helping individuals identify areas for improvement.
- **Professional Development:** The system goes beyond evaluation by contributing to professional development. Individualized plans outline opportunities for skill enhancement and participation in training programs.
- **Recognition and Rewards:** Outstanding performance is recognized and rewarded. This includes promotions, salary increments, and other incentives to motivate staff and acknowledge their contributions.
- **Feedback Sessions:** Regular feedback sessions facilitate open communication between staff and supervisors. These sessions clarify expectations, support career progression, and contribute to a culture of continuous improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Shri M R Desai Arts & EELK Commerce College demonstrates a strong commitment to financial transparency and accountability through a well-structured financial management system. Key aspects of the

college's financial procedures include:

- The college undergoes an annual external audit conducted by auditors appointed by the Commissioner of Higher Education, Government of Gujarat. This ensures compliance with government regulations and standards, promoting financial transparency.
- : The college has established a purchase committee and finance committee, both overseen by the chairman of the finance committee and the vice-chairman of the student union. This organizational structure aids in managing and monitoring financial processes efficiently.
- Yearly audited statements for NSS activities are submitted to the NSS section of Veer Narmad South Gujarat University, Surat. The affairs are managed by NSS officers in collaboration with allotted non-teaching staff, ensuring accountability in the use of funds.
- The college relies on student fees as its primary source of revenue, forming the basis for sustaining various educational and developmental activities.
- The college receives financial assistance for specific activities, including NSS activities, NCC activities, Swarnim Gujarat Saptdhara activities, and the Udisha cell, demonstrating a diversified approach to funding.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.34

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Shri M R Desai Arts & EELK Commerce College employs a strategic financial management approach for sustainability and developmental initiatives. The primary revenue source is student fees, indicating a self-sustaining model. External audits, conducted by government-appointed auditors, ensure adherence to financial standards. Committees within the student union oversee financial governance, promoting effective management.

Financial accountability is maintained for National Service Scheme (NSS) activities, with audited statements submitted annually to Veer Narmad South Gujarat University.. Financial assistance is secured for specific activities, including NSS and National Cadet Corps (NCC) initiatives, and a substantial annual grant supports Swarnim Gujarat Saptadhara activities.

The college's diverse financial strategy also involves securing a government grant for the Finishing School Project, reflecting recognition and support for specific educational initiatives. This comprehensive financial management approach leverages multiple funding sources, ensuring the institution's financial health and supporting its commitment to academic excellence and holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- **IQAC Unit:** The IQAC unit plays a pivotal role in overseeing academic and infrastructural facilities, guiding and monitoring various committees to ensure adherence to quality standards.
- **Campus Development Officer:** The Physical Training Instructor (PTI) holds the role of Campus Development Officer, responsible for monitoring both academic and infrastructural aspects.
- **Committees:** Various committees, such as admission, library, and examination, function under IQAC guidance, contributing to effective governance.
- **Infrastructure Maintenance:** A dedicated purchase committee is responsible for acquiring new assets, ensuring the upkeep of infrastructure facilities.
- **Promotion of Research:** Strategies promote research and publication, including granting leave and facilities to faculties for research endeavours.
- **Community Service:** The institution actively engages in extension activities and community services through initiatives like the 'Sarda Foundation,' Akshaypatra Yojana, NSS, NCC, Red Cross activities, Saptadhara, and Udisha cell.
- **Holistic Development:** Initiatives like printing 'Vidyarthi Pathay' foster spirituality and well-being for holistic student development.
- **Sports and Cultural Participation:** The college encourages student participation in various sports and cultural events, contributing to overall growth and skill development.
- **Scholarship Disbursement:** A streamlined mechanism ensures direct deposit of scholarships for SC, ST, OBC students into their accounts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Shri M R Desai Arts & EELK Commerce College utilizes a diverse range of communication channels to effectively convey its quality assurance policies, mechanisms, and outcomes to internal and external stakeholders. These include regular IQAC meetings involving discussions with the Trust and Heads of Departments, ensuring collaborative decision-making and quality assurance initiatives.

The college prospectus disseminates information on quality assurance policies to prospective students and their families, while the college magazine, Vimal, serves as a platform for sharing updates and achievements. The official website acts as a digital platform for stakeholders to access information on quality assurance. Orientation sessions for students, library orientations, and the publication of "Vidyarthi Pathy" contribute to fostering a culture of understanding among the college community.

Faculty engagement through teacher's diaries, teaching plans, and regular meetings ensures ongoing communication and feedback loops for quality assurance. IQAC conducts regular monitoring and evaluation, collecting feedback to enhance quality initiatives. The institution also leverages Information and Communication Technology (ICT) in teaching, learning, and evaluation, reflecting a commitment to technological advancements in education. Overall, this multi-faceted approach ensures effective communication to stakeholders about quality assurance at Shri M R Desai Arts & EELK Commerce College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Shri M R Desai Arts & EELK Commerce College in Chikhli is dedicated to promoting gender equity and inclusivity within its academic community through various initiatives:

- 1. Health and Safety Measures:** The college organizes free health check-up camps and self-defense training exclusively for girls, addressing both physical and mental well-being.
- 2. Equal Opportunities:** Ensuring equal opportunities in academics, extracurricular activities, and leadership roles is a priority. Transparent and unbiased admission processes contribute to fostering a diverse and inclusive student body.
- 3. Gender Sensitization Campaigns:** The institution actively promotes awareness campaigns and workshops on gender sensitization, fostering a culture of respect and understanding among students and faculty.
- 4. Gender-Neutral Facilities:** Special attention is given to creating gender-neutral facilities, ensuring equitable access to resources and opportunities for all students.
- 5. Gender Equity Committee:** The establishment of a Gender Equity Committee signifies the institution's commitment to addressing gender-related issues, providing a platform for students to voice concerns and seek support.
- 6. Inclusive Curriculum:** The curriculum is designed to be inclusive, incorporating diverse perspectives and contributions from both

genders to provide a well-rounded education.

7. Role Models and Inspiration

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Shri M R Desai Arts & EELK Commerce College demonstrates a strong commitment to sustainable environmental practices through its comprehensive waste management initiatives. The institution has implemented a robust waste segregation system, encouraging the separation of degradable and bio-degradable waste at the source. Strategically placed bins with clear labeling facilitate proper disposal across the campus. Composting facilities efficiently process bio-degradable waste into nutrient-rich compost for sustainable use. Regular awareness campaigns promote waste management education, instilling environmental consciousness. The college actively incorporates green practices in events and daily operations, reducing single-use plastics. Collaboration with local waste management authorities ensures responsible disposal. Student involvement in waste management initiatives enhances environmental

stewardship. These measures reflect the institution's proactive and responsible approach, contributing to a cleaner and more sustainable environment in alignment with global ecological conservation efforts.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Shri M R Desai Arts & EELK Commerce College prioritizes the cultivation of constitutional values, rights, and duties among students and staff through targeted workshops and awareness campaigns. Acknowledging the institution as a sophisticated system and a familial environment, it recognizes the pivotal role played by the collective knowledge and actions of its members in shaping its character. The college emphasizes the significance of research, consultancy, and extension activities as influential tools in determining its trajectory, allowing informed contributions to shape the overall ethos of the college community. This comprehensive approach ensures that the institution not only excels academically but also actively contributes to a society that upholds constitutional values and principles.

Furthermore, the college is committed to non-discrimination and providing equal opportunities for all, fostering an inclusive educational and extracurricular environment. This commitment reflects the institution's dedication to instilling constitutional values, promoting social responsibility, and creating a holistic learning experience for its members. By integrating these values into its academic and extracurricular fabric, Shri M R Desai Arts & EELK Commerce College actively contributes to the development of responsible citizens who embody the principles of the constitution in their actions and interactions within society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Shri M R Desai Arts & EELK Commerce College prioritizes the sensitization of students and employees towards constitutional obligations, values, rights, and duties. Through workshops, seminars, and awareness campaigns, the institution instills a deep understanding of the Constitution's principles, fostering a sense of civic responsibility. Students and employees are educated on their rights and duties as citizens, promoting ethical conduct and a

commitment to social justice.

This comprehensive approach ensures that the college community not only excels academically but also actively contributes to a society that upholds constitutional values and principles. The institution views itself as a sophisticated system and a familial environment, shaped by the collective knowledge and actions of its members.

Emphasizing research, consultancy, and extension activities as powerful tools in influencing the overall ethos of the college community, the institution aims to improve society by discovering the best, dreaming about possibilities, designing a hopeful future, and delivering effective actions. Sensitizing students to constitutional values excites and inspires them to see their values reflected in their service to society, fostering good citizenry. The institution's goal is to cultivate good human beings who, in harmony, contribute to building happy families, contented and progressive societies, and nations that contribute to global well-being.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Shri M R Desai Arts & EELK Commerce College actively promotes cultural diversity by enthusiastically celebrating both national festivals and international days, fostering a sense of unity and global awareness. Significant national events like Independence Day, Republic Day, and Gandhi Jayanti are marked with patriotic fervor, instilling pride and a strong national identity among students.

The institution also actively engages in observing international days such as International Women's Day, Earth Day, and Human Rights Day. These occasions are marked with seminars, workshops, cultural performances, and awareness campaigns, providing valuable platforms for students to reflect on and appreciate diverse cultures, traditions, and global issues.

Participation in these celebrations actively promotes an inclusive environment within the college, fostering understanding, tolerance, and respect for cultural, social, and international diversities. These initiatives contribute significantly to the holistic development of students, nurturing a sense of global citizenship and instilling values of unity and harmony within the college community.

Shri M R Desai Arts & EELK Commerce College's steadfast commitment to celebrating diversity underscores its dedication to providing an enriching educational experience beyond academics. This approach prepares students to navigate a culturally diverse and interconnected world, promoting a global perspective and shaping well-rounded individuals ready to contribute positively to society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

(1) Sports Academy

(2) Adijati Vikas org. VANSDA Competitive Exam Classes

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Shri M R Desai Arts & EELK Commerce College Chikhli organized a remarkable Mega Event centered around motivating sports as part of a National sports campaign program - JUDEGA INDIA JETEGA INDIA. This initiative showcases the college's dedication to promoting physical fitness, sportsmanship, and a sense of national pride among its students.

The Mega Event likely featured a range of activities, including motivational sessions, sports competitions, and interactive programs aimed at encouraging active participation. By organizing such events, the college not only fosters a love for sports but also instills essential values like teamwork, discipline, and resilience.

The focus on a National sports campaign program suggests a broader commitment to aligning with national initiatives promoting fitness and well-being. Such campaigns contribute to building a sports culture within the institution, fostering a spirit of healthy competition and camaraderie among students.

Overall, events like these play a pivotal role in shaping well-rounded individuals, emphasizing the significance of physical activity and sports in the overall development of students. The Mega Event reflects the college's proactive approach to holistic education and its dedication to nurturing a generation of physically and mentally resilient individuals.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The Vimal Uchcharatar Kelavani Trust has strategically outlined a comprehensive perspective plan for the development of Shri M R Desai Arts & EELK Commerce College, fostering collaboration and innovation. Getting small grants from the KCG.

The institution's vision encompasses ambitious initiatives, including the introduction of postgraduate courses in English, History, and Economics, embracing technology through audio-visual teaching and smart boards, and enriching the library's collection. Prioritizing technological advancements, the plan aims to provide enhanced internet and Wi-Fi facilities for students and faculty. Continuous improvement in sports training and facilities, coupled with a focus on robust research and extension activities, reflects a dedication to academic excellence and holistic development.

Furthermore, the proposal envisions a full-fledged PG Extension Center and the establishment of an advanced research unit in a newly constructed building, illustrating a forward-thinking approach to shaping the institution's future. This strategic planning and collaborative effort demonstrate a proactive commitment to academic, technological, and sports development, positioning the institution for comprehensive growth and excellence.